

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

MONMIA MESSENGER

Dear Monmia Families,

As I am writing this newsletter on Wednesday, I have just heard the wonderful news that we are returning to school on Friday. I am sure you will be as excited as I am. I have missed seeing the smiling faces of the children at the beginning and at the end of each day.

I hope you have enjoyed the Technology Free Wednesday and had some respite from screen time for your children and yourself.

FROM FRIDAY 11 JUNE 2021

For our return on Friday and to keep everyone safe, we are going to reinstate the gate system.

- The three gates will open at 8:45 am which will be supervised by Lucia Vorpasso (Gate 1-Kinder Gate), Vineta Mitrevski (Gate 5-Willys Ave) and Lorraine Bell (Gate 3-Copernicus Way).
- Parents/Guardians are asked to drop off and pick up their children at the gate of their choice. Only essential visitors will be allowed into the school while the State Government is still implementing some restrictions. Please make sure your child/children know from which gate you will pick them up.
- The Camp Australia Program will be operating. Parents/Guardians dropping children at Before Care are able to
 - enter through Gate 1-Kinder Gate
 - take children to the gym
 - sign in with the QR code and then leave.
 - **NO-ONE ELSE IS ALLOWED TO COME INTO THE SCHOOLGROUNDS THROUGH THIS GATE PRIOR TO 8:45AM.**
- Parents/Guardians are required to wear masks if they cannot physical distance for 1.5m.
- Only two parents/guardians will be able to enter the office. Please sign in with the QR Code at the front desk.

I have provided families with further advice from the DET Operations Guide. I have summarized key elements:

- The Year 3-6 Camp will go ahead in August if the current restrictions are lifted.
- No interschool sports for the time being.
- No excursions or in-school experiences.
- No school tours.
- Children should not attend school if sick. They must have a negative COVID test to return to school and a GP certificate to verify this.

CAMPS, PLAYGROUNDS, POOLS and OTHER SCHOOL FACILITIES and ACTIVITIES

All Victorian schools:

- **Camps and overnight stays** can take place within regional Victoria or metropolitan Melbourne, providing the camping venue is limited to use by a single school only.
- **Outdoor education** including excursions and overnight stays, for the purpose of outdoor education are permitted. Programs should only operate for staff and student from single schools.
- **Excursions** are not permitted at this time (unless otherwise specified in this guide)
- **Incursions** are not permitted at this time (unless otherwise specified in this guide)

- **Interschool activities** are not permitted at this time (unless otherwise specified in this guide)
- **Playgrounds** remain open for school use and can be made available for community use out of school hours.
- **Drinking fountains** can remain open.
- **Community groups** can use school facilities when the use complies with permitted activity in the community.
- **School tours** should not be conducted on-site for prospective students and their families at this time.
- **Non-essential visitors** should be excluded from school sites for this period.
- **School events** subject to the Public Event's Framework are suspended, unless permitted via the PEF approval pathway, including school open days.
- **Non-essential meetings, gatherings and assemblies** should be deferred or held remotely.
- **School bus services** across the state will continue to operate as normal.

STAY HOME WHEN UNWELL

- The most important action school communities can take to reduce the risk of transmission of COVID-19, is to ensure that any unwell staff and students remain at home and get tested, even with the mildest of symptoms.

Students and staff with underlying conditions (such as hay fever or asthma)

- If a student or staff member has persistent symptoms due to an underlying condition such as hay fever or asthma, **the student should still be tested for COVID-19 if they develop symptoms that are different to or worse than their usual symptoms.**
- **Parents/carers and staff should also consider getting a medical certificate from their treating GP to confirm that it is safe for them to attend school with persistent symptoms that may overlap with some of the symptoms of COVID-19 such as cough or runny nose.**

Young children with persistent mild symptoms

- **Younger children (pre-school up to Grade 2) may have prolonged post-viral symptoms such as a runny nose or cough and may return to school following a negative COVID-19 test even if they are not completely free of symptoms. They will need a medical certificate from their GP to confirm they are otherwise well or have recovered from their acute illness.**
- Any worsening of symptoms will require review and repeat COVID-19 testing, if considered appropriate by the doctor.
- Students with a negative COVID-19 test whose symptoms have completely resolved do not need a medical certificate to return to the school.
- For further information for schools and to distribute to families see: [Managing illness in schools and early childhood services during the COVID-19 pandemic.](#)

PHYSICAL ACTIVITY, SPORTS and SWIMMING

Swimming pools:

- **Metro**
 - Outdoor pools only can be used.
 - There is no limit on participant numbers where there is exclusive use by a single school at any one time for educational purposes.

Physical education and intraschool sport:

- **Metro** – Outdoor contact and non-contact physical activity is permitted.

Interschool sport:

- **Metro** – not permitted at this time (including metro schools who compete in a competition with regional schools).

ASSEMBLIES and LARGE GATHERINGS

Year level or whole school assemblies are permitted when attended only by staff and students from a single school, however schools may choose to defer these at this time.

PROMOTE COVIDSAFE ACTIVITIES

Key actions for schools	All schools
Non-essential visitors	ESSENTIAL VISITS ONLY Including: <ul style="list-style-type: none">• Pre-service teacher placements• Health and wellbeing staff• Staff involved in the delivery of breakfast clubs
Pre-service teacher placements	YES
Health, wellbeing, inclusion visits	YES
School tours	NO
Excursions	NO Unless otherwise specified in this guide
Swimming and all other pool use	LIMITED See guidance above (page 14)
Incursions	NO Unless otherwise specified in this guide
School photos	NO
Assemblies (whole school and year level), formals, graduations	YES When attended by a single school only
Kinder transition program	NO
Year 7 transition programs	NO
All sporting activities (indoor, outdoor, contact and non-contact)	LIMITED See guidance above (pages 15)
All interschool activities (such as debating)	NO Unless otherwise specified in this guide
Singing, brass and woodwind classes and groups	YES If recommendations to reduce transmission risk are followed (See page 15)
Professional development and staff meetings (face to face)	NO (See page 15 for exception)

Thank you for all your support for your children while learning at home, for the staff who worked so hard during this latest lockdown and for continuing to follow DET guidelines as we return to face to face learning at school.

Warm Regards,
Lorraine Bell
Principal

EVERY DAY COUNTS:

Prioritise school attendance during Flexible and Remote Learning!

Dear Parents/Guardians,

Classroom teachers still have the responsibility of recording daily student attendance each school day. Student absence must still be communicated to the school to explain the absence.

Your child must attend two Webex sessions each day from home. Teachers will mark the roll during these sessions.

An SMS will be sent if students have not been present at any of the Webex sessions.

*Student attendance will be closely monitored and followed up by the Principal
Class members.*

Kind Regards,

Lorraine Bell

Principal



EVERY DAY COUNTS



SPOTLIGHT ON BOUNCE BACK

A WELLBEING AND RESILIENCE PROGRAM

THE FOCUS FOR THIS WEEK IS: *WHAT TO DO IF YOU ARE BEING BULLIED?*

Dear Parents and Guardians,

At Monmia Primary School we say “BULLYING...NO WAY!”

There are different strategies that can be used to help yourself if you are being bullied and help others as well. Use your right hand as a memory jogger.

Finger 1: (Thumb) IGNORE THE BEHAVIOUR

You can choose to ignore the behavior and walk away from the bullying. You might stop looking at them, talk to someone else near you or turn your body away from them. This way you are not giving the bully the attention or power they want.

Finger 2: AVOID THE SITUATION AND MOVE AWAY

Bullies like to find quiet areas to bully others so no one sees them. Choose to play in areas where there are lots of other students and if you see bullying move away.

Finger 3: USE POSITIVE SELF-TALK

Using statements that start with the word ‘I’ boosts your confidence and self-esteem and helps you get through a difficult situation. Use phrases like “I deserve to be treated with respect” and “I know that the rumor being spread about me is not true”.

Finger 4: AN ASSERTIVE RESPONSE (STANDING UP - THE COOL WAY!)

People who look unsure of themselves are often targets for bullying. Using powerful words such as: **PLEASE STOP! I DON’T LIKE IT** lets the person who is doing the hurting know that you will not put up with that behaviour. State the behaviour you want stopped and their name when you are responding.

- Stand tall, back straight, look the person in the eye and use a clear, strong voice.
- Say ‘I don’t like (name the behaviour) so stop it (name the person)’.
- Stay in control of yourself by using words and not physical actions.

Finger 5: ASK A TEACHER FOR HELP IN SOLVING THE PROBLEM

Try the other strategies first, but if the behaviour does not stop then you **must** tell a teacher. If you do not, the bullying behaviour will continue and the bully will do it to others as well. By keeping quiet, you are giving the bully power and saying bullying is okay. We need to stop the bullying and help the person get help to stop.

Warm Regards,

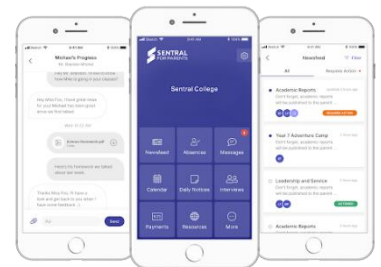
Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing



Monmia Primary School uses the platform Sentral to engage with parents. The Sentral for Parents App allows families to:

- View academic reports
- Message your child's classroom teacher
- View school documents
- View school newsletters
- Explain past and upcoming student absences
- View calendar events
- Student Led Conferences
- As well as receive real-time notifications and messages from the school or your child's classroom teacher.



How to Access:

1. Download the 'Sentral for Parents app.
2. Search for Monmia Primary School.
3. Click **Register here** to register a new account. You will receive a verification email which **MUST** be verified in order to continue.
4. Once verified, log back into the app and enter your access key. (**Note: Your access key was sent home via a letter last term.** If you did not receive please contact Daniela in the office to provide you with your personal access key.

IMPORTANT DATES FOR THE DIARY

TERM 2	TERM 3&4
<p>Thursday 10 June</p> <ul style="list-style-type: none"> • School closed due to Pandemic <p>Friday 11 June</p> <ul style="list-style-type: none"> • School returns Whole School <p>Monday 14 June</p> <ul style="list-style-type: none"> • PUBLIC HOLIDAY-Queen's Birthday <p>Friday 25 June</p> <ul style="list-style-type: none"> • End of Term – 2.30 pm Finish 	<p>Tuesday 20 July</p> <ul style="list-style-type: none"> • Curriculum Day – No school <p>Monday 9 August – Wednesday 11 August</p> <ul style="list-style-type: none"> • 3/4 Camp <p>Monday 9 August – Friday 13 August</p> <ul style="list-style-type: none"> • 5/6 Camp <p>Monday 1 November</p> <ul style="list-style-type: none"> • Pupil Free Day – No School

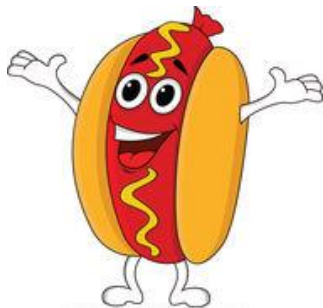
Breakfast club

Dear families,
 Breakfast club is back on again for 2021.
 Start date: 11th of March
 When: Every Thursday and Friday
 Where: 3/4 CLS Kitchen
 Time: 8:30am-8:50am
 Options are Cheerios, VitaBrits and Fruit cups. Any students wanting breakfast are welcome.



CANTEEN NEWS-

NEW TO THE MENU



Halal Hot Dogs \$3.50







NACHO's Mon - Fri

Nachos will be available to order every day of the week.
 Order as a normal lunch order.
 Corn Chips, Salsa, Cheese **\$3.50**



STUDENT AWARDS



PRA	Wave C.		For working well with partners and helping others write number 5. Thank you.
1/2A-	Sarah N.		For always being responsible and organised and bringing her device to school every day.
1/2C	Davon A. Ali B.		For being a super Mathematician and sharing his strategies with the class. For showing an improvement in his writing. Keep practising Ali!
3/4A	Louis K.		For engaging in learning and sharing his knowledge and being very helpful.
3/4B	DJ Z.		For creating a summary poster all about a vet.
5/6A	Malaz I.		For working so cooperatively with her group to create an entertaining Inquiry ad.
STEM	Matthew W. 1/2B		For showing lots of improvement with his listening in STEM.

KIDS AND EMOTIONAL INTELLIGENCE

FREE ONLINE ZOOM PARENTING SESSION



17th June 2021

11am

Just go to our website

www.ds.org.au

and click on Parenting Groups-
scroll down and you can book
in- we will send Zoom link on
the day

**Are you interested in
Emotional Intelligence?**

**Do you sometimes struggle
to connect with your child?**

**Would you like to help
your child regulate their
emotions?**

Come along to a FREE online
zoom seminar for parents/
carers and learn how to
teach your child emotional
regulation skills at home.

*It may not always feel like it – but
parents are the best teachers kids
will ever have ...*

