

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007

**MONMIA MESSENGER**

MONMIA PRIMARY SCHOOL

- Learn and Achieve -

Dear Monmia Families,

Extended restrictions for Victoria 2 September 2021

Due to the ongoing level of community transmission of COVID-19, the Victorian Government has announced the current restrictions in place across Victoria will be extended. This means remote and flexible learning will continue in all Victorian schools until the end of Term 3. Any update or change to this will be communicated through the return to onsite learning plan that will be released next week.

This means remote and flexible learning will continue in all Victorian schools until the end of Term 3. There are no changes to the current operational settings in schools or the categories of students who can attend on-site.

On site supervision

Current arrangements will continue. An authorised worker [permit](#) will be required for authorised workers to attend a workplace, and parents and carers can only request on-site supervision at school for their child/ren in the below categories.

Category A

Children where both parents and or carers are considered [authorised workers](#) who cannot work from home, work for an authorised provider and where no other supervision arrangements can be made.

Where there are two parents/guardians, both must be [authorised workers](#), working outside the home in order for their children to be eligible for on-site provision at school.

For single parents/guardians, the authorised worker must be working outside the home in order for their children to be eligible for on-site provision at school.

Parents and guardians who are authorised workers will need an authorised worker [permit from their employers](#) to access on-site supervision for their child/ren in Category A.

For those requesting on-site learning under Category A, a copy of your authorised worker permit or permits must be submitted to our school as soon as practicable after it is issued.

Category B

Children experiencing vulnerability, including:

- in out-of-home care
- deemed vulnerable by a government agency, funded family or family violence service, and assessed as requiring education and care outside the family home
- identified by a school or early childhood service as vulnerable, (including via referral from a government agency, or funded family or family violence service, homeless or youth justice service or mental health or other health service)
- where a parent/carer indicates that a student with a disability is vulnerable because they cannot learn from home, and/or informs the school the student is vulnerable due to family stress, the school must provide on-site supervision for that student. This may apply to students enrolled in specialist schools and students with a disability enrolled in mainstream schools.

An authorised worker permit is not required for accessing on-site supervision under Category B.

Vaccination blitz

To help support the safe conduct of end-of-year exams, the Victorian Government today announced a vaccination blitz for final year school students, their teachers and for VCE exam supervisors and assessors that support final year school students.

The blitz will begin on 7 September and continue until 17 September. During the blitz, final year students, their teachers and VCE exam supervisors and assessors will have access to priority timeslots to attend their vaccination appointment at a vaccination centre.

Final year students, their teachers and VCE exam supervisors and assessors will also be able to book their first and second doses via a dedicated appointment booking hotline.

These additional pathways will help support a faster booking process and minimise absence for students during their schooling hours.

The Department of Health will release details of the dedicated phone number and session information on Friday, September 3.

COVID-19 and Vaccination – Your questions answered webinar

The Victorian Department of Health is hosting a live webinar for final year high school students, their families and educators to provide information on COVID-19 vaccination. You can join the free webinar on Friday 3 September, 4.00-5.00pm via this [link](#) (no need to register).

Topics covered include:

- Vaccines, development and safety
- Accessing and consenting to a vaccination
- How to book an appointment
- Q+A with the panel.

This event will be held via Microsoft Teams Live. For access information, visit [Attend a live event in Teams](#).

General Achievement Test (GAT) and VCE Examinations

The Victorian Government also announced that the following will be conducted with the health and safety controls in place -

- The General Achievement Test (GAT) has been rescheduled and will take place on Tuesday, 5 October 2021
- Final VCE examinations will take place on 4 October – 17 November 2021

Further information on the GAT and VCE examinations will be provided directly by the VCAA.

I trust our school community will ensure we do the right thing at this time, by complying with the restrictions in place and making careful and supportive decisions that limit movement through the community.

Thank you again, for supporting your child's learning during this time.

Please contact me on 9364 1007 with any questions.

*Have a great weekend everyone and stay safe,
Warm Regards,*



Principal



PREP 2022 ENROLMENTS

We are **NOW** taking Enrolments for 2022!!!!

Do you have a child who is turning five by April 2022?

Do you know of a relative or friend who has a child who is ready to start school next year?

Make sure you pick up an enrolment form from the office to secure a place in our Prep classes for 2022. School organisation for 2022 will commence from September. We need to confirm our enrolment numbers to determine the number of Prep classes we will need.

SPOTLIGHT ON THE CASEA PROGRAM

THE CASEA FOCUS FOR THIS WEEK IS: *Introducing STOP, THINK & DO!*

Dear Parents and Guardians,

The steps of STOP, THINK and DO are helpful in managing anger and solving problems.

When you feel the strong, hot feeling of anger, you need to STOP to cool down your anger so you don't hurt yourself or someone else. When your body and mind are calm, you will be more likely to think clearly about the problem and work towards solving the problem. Visualising traffic lights is a good way to think of the three sensible steps you can use to help you solve problems.

STOP: This involves not reacting immediately but recognizing and labeling your feelings. When you STOP and use a calming down strategy, you will calm down your body and your mind so that you do not erupt like a volcano. When you have your emotions under control you are more likely to be able to see the problem clearly so that you don't over react and make the problem worse.

THINK: This involves you considering seeing the problem from other people's viewpoints. It is important to THINK about all the different solutions and work out which solution would work best for this problem.

DO: This involves choosing the best solution and acting upon it to help fix the problem. It is really important that if that solution does not work then choose another strategy to fix the solution but remember to never give up. Sometimes you might have to try several different strategies before you find one that works for everyone.



Warm Regards,

Lucia Vorpasse

Assistant Principal - Student Engagement and Wellbeing

SPOTLIGHT ON THE CASEA PROGRAM

THE CASEA FOCUS FOR THIS WEEK IS: *Using STOP, THINK & DO!*

Dear Parents and Guardians,

Here are the steps of **STOP, THINK and DO** to manage anger and solve problems.

STOP: This involves not reacting immediately and you **STOP**, use a calming down strategy so that you do not erupt like a volcano. By stopping you will be able to see the problem clearly so that you don't over react and make the problem worse.

THINK: This involves you considering seeing the problem from other people's viewpoints. It is important to **THINK** about all the different solutions and work out which solution would work best for this problem. When we begin to think of all the possible solutions we also have to think about the long term and short term **consequences** of these solutions. Students need to think about the many possible solutions and the consequences for each before they act.

DO: This involves choosing the best solution and acting upon it to help fix the problem. In selecting a strategy to fix the problem students need to think about how he/she feels, and others might feel if that solution was selected. In solving problems it is really important to choose the strategy that will result in other people feeling happy as well as the person choosing the strategy. It is really important that if that solution does not work then choose another strategy to fix the solution.



STOP



THINK



DO



Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing

ATTENDANCE DURING FLEXIBLE AND REMOTE LEARNING

EVERYDAY COUNTS:

Importance of checking in each day!

HOW ARE YOU GOING WITH CHECKING IN EACH DAY?

During Flexible and Remote learning from home, classroom teachers still have the responsibility for recording daily student attendance each school day.

Teachers will mark the roll each afternoon and will mark students as 'present' if:

- *they complete work on a daily basis and upload it on either dB Primary or Google Classroom*
- *they participate in the daily check in through Webex*
- *their parent or guardian communicates with the teacher by email.*

Parents/Guardians will still receive SMS alerts and absences will continue to be followed up by the school leadership team. Please give your child the best possible chance to continue their education, from home each day.

Thank you for prioritising school attendance.

Kind Regards,

Lucia Vorpasse Assistant Principal: Student Engagement and Wellbeing



EVERY DAY COUNTS



ATTENDANCE & PUNCTUALITY

IT'S NOT OK
TO BE AWAY

EVERY DAY COUNTS:

Prioritise school attendance!

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Missing school puts them behind.

There is no safe number of days for missing school. Each day a student misses school puts them behind and can affect their educational outcomes. Each missed day is associated with progressively lower achievement in numeracy, writing and reading.



EVERY DAY COUNTS



2021 Parent Opinion Survey

WE WANT OUR PARENTS/ GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents/ guardians think of our school. The Parent Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents/ guardians. It is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of randomly selected parents/guardians will be invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent Opinion Survey will be conducted from **Monday 19th July to Friday 3rd September.**

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English. These include Arabic, Vietnamese, Mandarin, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

Feel free to contact the school for further assistance on 9364-1007 if you are having trouble completing the survey.

Warm regards,
Vineta Mitrevski
Assistant Principal- School Improvement

IMPORTANT DATES FOR THE DIARY

TERM 3	TERM 4
Friday 17 September <ul style="list-style-type: none">• End of Term 3	Monday 4 October <ul style="list-style-type: none">• Term 4 Commences Monday 1 November <ul style="list-style-type: none">• Pupil Free Day – No School Monday 29 November – Wednesday 1 December <ul style="list-style-type: none">• 3/4 Camp Monday 29 November – Friday 3 December <ul style="list-style-type: none">• 5/6 Camp Friday 17 December <ul style="list-style-type: none">• End of Term – Early Finish 1.30 pm



Monmia Primary School uses the platform Sentral to engage with parents. The Sentral for Parents App allows families to:

- View academic reports
- Message your child's classroom teacher
- View school documents
- View school newsletters
- Explain past and upcoming student absences
- View calendar events
- Student Led Conferences
- As well as receive real-time notifications and messages from the school or your child's classroom teacher.



How to Access:

1. Download the 'Sentral for Parents app.
2. Search for Monmia Primary School.
3. Click **Register here** to register a new account. You will receive a verification email which **MUST** be verified in order to continue.
4. Once verified, log back into the app and enter your access key. (**Note: Your access key was sent home via a letter last term.** If you did not receive, please contact Daniela in the office to provide you with your personal access key.