

# Aboriginal Learning, Wellbeing and Safety Action Plan

This action plan was last presented to School Council in October 2025



## Help for Non-English Speakers

If you need help to understand the information in this policy, please contact the school office on 9364-1007.

*Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.*

Monmia Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong. Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

## Family and community perspectives and feedback

We actively seek participation and feedback from Koorie students, families and community by:

- acknowledging the existing knowledge of Koorie students and their families, seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school.

## Training and professional development of staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- commit to staff participation in [Community Understanding and Safety Training \(CUST\)](#) training
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need
- provide training and professional development which equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum 2.0 priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

## Curriculum and learning

Monmia Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education's [Koorie Education Policy](#)
- providing all Koorie students with individual education plans developed in partnership with students, families, and KESOs.

## Assemblies and other school events and activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located (Wurundjeri people) at the start of every school assembly, school staff meetings and at the start of every learning day.
- arranging Welcome to Country by local Elders at major school events such as the opening of new buildings
- arranging in school experiences and excursions and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture.

### **Built and digital environment**

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds
- displaying plaques/signs inside our administration building that acknowledges Country and Traditional Owners
- displaying plaques/signs outside our school building that acknowledges Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page.

### **Review and feedback**

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the school office on 9364-1007 with any feedback, concerns or suggestions.

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| Communication              | <p>This policy will be communicated to our school community in the following ways:</p> <ul style="list-style-type: none"> <li>• Available publicly on our school's website</li> <li>• Discussed at staff forums</li> <li>• Reminders in our school newsletter</li> <li>• Hard copy available from school administration upon request</li> </ul> |
| Evaluation                 | <p>This action plan will be reviewed by the program leaders every 2 years or following a relevant child safety incident</p>                                                                                                                                                                                                                     |
| Policy Last Reviewed       | <p>September 2025</p>                                                                                                                                                                                                                                                                                                                           |
| Consultation               | <p>School Staff, Student Leaders, School Council and Principal</p>                                                                                                                                                                                                                                                                              |
| Approved By                | <p>Principal 2025</p>                                                                                                                                                                                                                                                                                                                           |
| Next Scheduled Review Date | <p>2027</p>                                                                                                                                                                                                                                                                                                                                     |