

Homework Scope & Sequence Chart

PREP	YEAR 1/2	YEAR 3/4	YEAR 5/6
WHAT DO WE EXPECT?	WHAT DO WE EXPECT?	WHAT DO WE EXPECT?	WHAT DO WE EXPECT?
<ul style="list-style-type: none"> • Daily reading • Discussion of the texts and enjoyment from books • Discussion and work on student reading goals 	<ul style="list-style-type: none"> • Daily reading • Discussion of texts to share thoughts about what was read • Discussion and work on student reading goals 	<ul style="list-style-type: none"> • Daily reading • Discussion and work on student reading goals • Management of time to find a balance with homework and extra curricula activities 	<ul style="list-style-type: none"> • Daily reading • Follow up discussion using comprehension strategies focused on in class • Diary used for time management • Discussion and work on student reading goals • Students to seek assistance/clarification of tasks during school time and for there to be provision of time to complete some tasks
HOW LONG FOR?	HOW LONG FOR?	HOW LONG FOR?	HOW LONG FOR?
10-15 minutes per night	20 minutes per night	30 minutes per night	30-40 minutes per night
HOW MUCH?	HOW MUCH?	HOW MUCH?	HOW MUCH?
<p>Reading</p> <p>5-10 minutes</p> <p>Discussion</p> <p>5 minutes</p>	<p>Reading</p> <p>15 minutes</p> <p>Word sound investigation/patterns or counting/dice games</p> <p>5 minutes</p>	<p>Reading</p> <p>15 minutes</p> <p>Inquiry topic/word activity/maths activity to be completed by the end of the week</p>	<p>Reading</p> <p>20 minutes</p> <p>Inquiry topic/word activity/maths activity to be completed by the end of the week</p>

WHAT TYPES OF ACTIVITIES WILL YOUR CHILD BE EXPECTED TO COMPLETE?	WHAT TYPES OF ACTIVITIES WILL YOUR CHILD BE EXPECTED TO COMPLETE?	WHAT TYPES OF ACTIVITIES WILL YOUR CHILD BE EXPECTED TO COMPLETE?	WHAT TYPES OF ACTIVITIES WILL YOUR CHILD BE EXPECTED TO COMPLETE?
<ul style="list-style-type: none"> • Reading (includes both oral reading and discussion of text) • Individual Learning Plan tasks for identified students or additional tasks if required 	<ul style="list-style-type: none"> • Reading (includes oral & silent reading and discussion of text) • Five words written on cards to use for look-say-sound-cover-write- check (LSSWC) • Sound investigation / letter patterns from Just Right books • Maths; counting, place value, dice games to follow up from class activities • Individual Learning Plan tasks for identified students • Record reading goal in diary 	<ul style="list-style-type: none"> • Reading (includes oral & silent reading and discussion of text) • Inquiry topic; open-ended tasks • Maths Investigation; number facts with open-ended tasks • Individual Learning Plan tasks for identified students • Record reading goal in diary 	<ul style="list-style-type: none"> • Reading (includes oral & silent reading and discussion of text) • Maths Investigation; problem solving with open-ended tasks • Spelling/grammar/punctuation investigations • Individual Learning Plan tasks for identified students • Record reading goal in diary
How will all of the teachers in this year level respond to homework?	How will all of the teachers in this year level respond to homework?	How will all of the teachers in this year level respond to homework?	How will all of the teachers in this year level respond to homework?
<ul style="list-style-type: none"> • Check diary weekly • Sticker/stamp and comment in the diary 	<ul style="list-style-type: none"> • Check diary weekly • Homework individually corrected • Sticker and short comment on homework 	<ul style="list-style-type: none"> • Check diary weekly • Homework individually corrected • Sticker and comment on homework 	<ul style="list-style-type: none"> • Monitor home reading via diary and conferences • Feedback given to students in written or verbal form (both forms to be used rotationally)
What can parents do to support their children's homework tasks?	What can parents do to support their children's homework tasks?	What can parents do to support their children's homework tasks?	What can parents do to support their children's homework tasks?
<ul style="list-style-type: none"> • Sit down and listen to your child read • Talk about the story/ask questions • Read and discuss learning goals • If the child finds a book challenging, read it together 	<ul style="list-style-type: none"> • Sit down and have a conversation about their learning • Talk about their reading goals • Encourage completion of the needs based tasks that may be provided on an individual basis if required 	<ul style="list-style-type: none"> • Encourage your child to complete their work and hand it in on time • Assist your child to reflect on their reading and learning goals • Assist your child with managing their time around homework and extra curricula activities 	<ul style="list-style-type: none"> • Communicate with the teacher via the diary/email if extra assistance is required or if their child has not completed the homework tasks • Encourage independence, appropriate time management and organisational skills

