

Humanities Policy

Monmia Primary School



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

This policy was last presented to School Council in: October, 2022
School Council President: Amanda Deakin

Rationale	Students will develop knowledge and skills enabling them to become effective members of society, developing respect and care for the environment and each other.
Aim	<ul style="list-style-type: none">● learn about values and attitudes relating to issues affecting society and the environment● be introduced to situations in which they can reason and solve problems to assist their understanding of society and environment● participate effectively in activities that enhance life both within the school and in the wider community● use a range of methods to investigate and analyse data to form conclusions supported by evidence● be able to identify, collect and process data from both electronic and print media.
Implementation	<p>All teachers will:</p> <ul style="list-style-type: none">● teach Humanities as a component of the inquiry curriculum as outlined in the scope and sequence plan and with reference to the Victorian curriculum● teach explicitly, using Learning Intentions and Success Criteria developed with the students which clearly outlines the expectations of lessons and what needs to be learnt● focus on areas that are relevant to students' interests at different year levels and also avoids repetition● involve students in Humanities studies which will be fully integrated with other areas of the Curriculum● provide all students with activities and concrete experiences based on the Victorian Curriculum● integrate learning technologies and digital technologies into the delivery of the Humanities program
Evaluation	This policy will be reviewed as part of the school's cyclic review.
Policy Last Reviewed	September, 2018
Consultation	September, 2022
Approved By	Principal

Next Scheduled
Review Date

2026