

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies.

We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership.

www.monmia.vic.edu.au

Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

MONMIA MESSENGER

Dear Monmia Families,

We hope that those families who celebrated Eid Mubarak from Saturday 15 June to Wednesday 19 June were able to enjoy this special time with their families and friends. These enriching events remind me of how special it is to be part of a community and build human connections that are so important for overall positive health and wellbeing.

As you know, the school is beginning its implementation of the School Wide Positive Behaviour Support (SWPBS) Framework, Universal Prevention Tier 1 as an Annual Implementation Plan priority. Thank you to the many families that returned the School Values Survey. The school leaders will be part of the process in collating the results next week. The Common Purpose and Philosophy Statement is nearly ready for publishing, and we will share the results and statement with the community as soon as possible.

Teachers have been writing comprehensive mid-year student achievement reports. These reports are extensive and capture student learning for Terms 1 and 2. Students also include a comment after reflecting on their achievements for semester 1 which are always so insightful. The school provides parents/guardians with an opportunity to be part of a Student Led Conference with their child present to celebrate their learning. Please make the time to share the student report with your child, share their achievements and book in for a Student Led Conference. The Conferences will be held next Wednesday 26 June from 2.30pm-6.45pm.

A reminder that the last day of Term 2 is on Friday 28 June and students will be dismissed at 2.30pm. Please make sure arrangements are made for your child to be picked up on time as the office will also be closing earlier. I wish you a safe and happy mid-year break with your children.

I look forward to seeing you for the start of Term 3 on Monday 15 July at 8.45am.

HIGHLIGHTS IN THE LAST FORTNIGHT

It is simply amazing to see how much is achieved each day at Monmia Primary School.

- I am blown away by the enthusiasm and use of genuine manners used by students as they enter the school gates in the morning and greet us 'Have a wonderful day'. Equally hearing 'I hope you had a great day' as they leave the school gates at the end of the day is uplifting. It is the best part of the day for the staff at the gates each morning and afternoon.
- Last Tuesday the staff enthusiastically participated in a School Wide Positive Behaviour Support Curriculum Day. Shaun Faulkhead, our external DE coach facilitated part of the day and the focus was on Element 3, Clarifying Expected Behaviours. The staff commenced drafting behaviour matrix for our school which we will continue drafting and trialling in Term 3.
- It has been a pleasure listening to students share their achievements against their individual education plan goals as part of the Student Support Group Meetings over the past 2 weeks. I am very proud of the efforts of the team around the learner that includes the teacher, the Education Support Staff members and many and varied Allied Health Professionals. It certainly takes a village!
- Family and Friends have eagerly returned to the Community Room and I could hear such laughter and excitement as they met for a meeting and organised the distribution of the much loved doughnuts. This small group of parents are simply amazing in all they do for Monmia Primary School. If you would like to be part of this group or be able to help in some way, please contact the school.

- Building School Pride was evident when students in 1/2B shared an acrostic poem with me about Monmia Primary School. The poem that I have attached to this newsletter captures who we are at Monmia. It is a very special place indeed!

1/2B Acrostic Poem

Marvellous school

Open-minded students

Nice people

Magnificent teachers

Including everyone

Amazing place

DID YOU KNOW THAT AT MONMIA WE HAVE PROFESSIONAL LEARNING COMMUNITIES?

The Victorian Government introduced Professional Learning Communities (PLCs) in 2016 and are now a core part of Victoria's architecture for improvement in government schools.

Monmia Primary School operates in PLCs, that are teams of teachers who collaborative to improve student learning and wellbeing, guided by the School Strategic Plan (SSP) and subsequent Annual Implementation Plan (AIP).

At Monmia Primary School we have the following PLCs:

- Principal Class PLC
- School Improvement PLC
- Specialist PLC
- Foundation PLC
- Year 1/2 PLC
- Year 3/4 PLC
- Year 5/6 PLC
- Administration PLC
- Education Support Staff PLC
- School Wide Positive Behaviour Support PLC

Key features of a PLC are:

- Appointment of a PLC Leader.
- Establishment of Norms to define operating standards and behaviours so all voices are heard.
- Focused on securing positive student outcomes in learning and wellbeing.
- Use of the Framework for Improving Student Outcomes 2.0 FISO as a cycle.
- Scheduled to meet regularly and timetabled on the school's meeting structure.
- Focussed on data and evidence as a starting point for discussion and planning.

All PLCs are supported to achieve the school's goals through the allocation of human and financial resources.

Warm Regards,

Lucia Vorpasso

Acting Principal



NOW TAKING FOUNDATION ENROLMENTS 2025

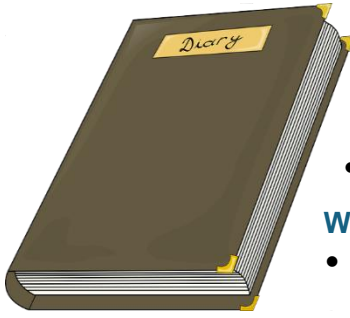
Do you have a child who is turning five by April 2025?

Do you know of a relative or friend who has a child who is ready to start school next year?

Make sure you pick up an enrolment form from the office to secure a place in our Foundation classes for 2025. School organisation for 2025 will commence from September. We need to confirm our enrolment numbers to determine the number of Foundation classes we will need.

IMPORTANT DATES FOR THE DIARY

2024



TERM 2

Monday 24 June

- Semester 1 Student reports emailed to families.

Wednesday 26 June

- Student Led Conferences from 2.30pm

Friday 28 June

- Last day of Term 2. **Students finish at 2.30pm**

TERM 3

Monday 15 July

- Students Resume

Friday 20 September

- Last day of Term 3. Students finish at 2.30pm.

Tuesday 6 August

- **CURRICULUM DAY NO SCHOOL FOR STUDENTS.**

TERM 4

Monday 7 October

- Students Resume

Friday 20 December

- Last Day of Term 4. Students finish at 1.30pm



CASEA PROGRAM



SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SCHOOL-WIDE SEL FOCUS IS: **BEING AN ACTIVE BYSTANDER**

THIS SKILL IS FROM:

THE BOUNCEBACK WELLBEING AND RESILIENCE PROGRAM

THE RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

THE ROYAL CHILDREN'S HOSPITAL CASEA PROGRAM

Dear Parents and Guardians,

This week we will explore **BEING AN ACTIVE BYSTANDER** from the BounceBack Wellbeing and Resilience Program.

THE KEY MESSAGES ARE:

- **Bullying is everyone's problem.**

We all have to work together to make sure that nobody gets bullied. Bullying is an expression of power and thrives on an audience. Bullies frequently assert their superiority before an audience called bystanders. Bystanders can be part of the problem because they reinforce the bully's behavior by their laughter or their silent acknowledgment of the bully's power.

- **Bystanders can help stop Bullying.**

- *If you do not do anything to help someone who is being bullied, then you have made a bad decision and are guilty of hurting that person as well.*
- *You cannot blame other people for your bad choices.*
- *Even if you take part in the smallest way by laughing you will be part of the problem. It is not Okay to say "someone else started it" or "someone else made me do it" or "everyone else was doing it too".*
- *Bystanders should show disgust and find the courage to tell the person that what they are doing is wrong and mean and that they should stop it.*

- **Let a teacher or adult know if someone is being bullied.**

- *If you know that another child is being bullied, then the responsible thing to do is to ask a teacher for help. This is not dobbing, but it is being very helpful.*
- *By telling a teacher, you are trying to help someone who is in trouble. It takes courage and kindness to do this for someone.*
- *Teachers need to know about bullying so that they can help the person being bullied and counsel the person doing the bullying so the behaviour stops.*

- **Even if only one person reports bullying, this can make a big difference in making sure everyone feels safe and happy.**

Understanding HOW TO BE AN ACTIVE BYSTANDER is an important strategy in ensuring that Monmia Primary School creates a warm, inclusive and positive school environment.

I hope you enjoy this article and please discuss the focus as a family each week.

Warm Regards,

Lucia Verpasse

Assistant Principal - Student Engagement and Wellbeing



The Royal Children's
Hospital Melbourne

CASEA PROGRAM



SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SCHOOL-WIDE SEL FOCUS IS: **PUT-DOWNS ARE NOT OKAY**

THIS SKILL IS FROM:

THE BOUNCEBACK WELLBEING AND RESILIENCE PROGRAM

THE RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

THE ROYAL CHILDREN'S HOSPITAL CASEA PROGRAM

Dear Parents and Guardians,

This week we will explore **PUT-DOWNS ARE NOT OKAY** from the BounceBack Wellbeing and Resilience Program.

THE KEY MESSAGES ARE:

- **PUT-DOWNS ARE NOT OKAY!**
- *Using put-downs is a serious antisocial act and does not have a place in a Bully Free School.*
- *A put-down is a deliberately mean, sarcastic or critical comment, expression or gesture.*
- *A put-down tries to make someone look bad or silly or tries to damage the reputation or the self-esteem of another person.*
- *Using put-downs can often be disguised as a joke or excused by saying, "I was only joking".*
- *There is a major difference between and put-down and a joke.*
 - *A joke is funny and everyone laughs.*
 - *A put-down is when someone is not laughing because they have been hurt.*
 - *It is very important to remember that if everyone isn't laughing then it is not a joke!*
- *When we use put-downs that means we are emptying someone's bucket.*
- *Remind them that at Monmia Primary School we fill people's buckets, not empty them! This way you will be an active bystander trying to eliminate bullying from our community, helping yourself and helping a buddy.*
- *If you hear a put-down please remind the person that **Monmia Primary School is a PUT-DOWN FREE ZONE!***

Understanding that PUT-DOWNS ARE NOT OKAY is an important strategy in ensuring that Monmia Primary School creates a warm, inclusive and positive school environment.

I hope you enjoy this article and please discuss the focus as a family each week.

Warm Regards,

Lucia Verpasse

Assistant Principal - Student Engagement and Wellbeing



CASEA PROGRAM



SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SCHOOL-WIDE SEL FOCUS IS: **WHAT IS CYBERBULLYING?**

THIS SKILL IS FROM:

THE BOUNCEBACK WELLBEING AND RESILIENCE PROGRAM

THE RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

THE ROYAL CHILDREN'S HOSPITAL CASEA PROGRAM

Dear Parents and Guardians,

This week we will explore **WHAT IS CYBERBULLYING** from the BounceBack Wellbeing and Resilience Program.

THE KEY MESSAGES ARE:

- **What is cyber bullying?**
 - Cyber bullying includes teasing, spreading online rumours or sending unwanted or threatening messages or defamatory material using a range of technologies.
 - Children using the internet can be cyber bullied or harassed through internet services like email, chat rooms, instant messaging, social networks or through websites. Bullying through mobile phone technologies such as text messaging is also considered cyber bullying.
- **Whilst cyber bullying can have a damaging effect on children and young people, parents/guardians can encourage them to take control of the situation.**

This may be done by:

 - Children should only use technologies appropriate to their age.
 - Advising children not to reply to any messages. Often when a response is not received, the bullying stops.
 - Learning how to block a person so they can't make contact.
 - Keeping a record of the messages and showing parents, guardians immediately.
 - Keeping usernames and passwords private.
 - Understanding that cyber bullying, if threatening, is illegal and can be reported to the police.
 - Contacting the website administrator or webmaster to ask for content to be removed.

Parents/Guardians can help protect their children by:

- Supervise their children when using technologies
- only allowing their child to use legally appropriate websites and technologies for their age.
- checking the privacy settings for your internet services
- visiting the Cyber smart websites for information - www.cybersmart.gov.au and www.bullyingnoway.com.au/
- talking to the child's school if cyber bullying is happening at school
- reporting threatening messages to the police
- contacting the Cyber safety Contact Centre on 1800 880 176 for advice
- as a family join Sam and complete the Kids Quiz on www.cybersmart.gov.au and learn how to be safe on line. Have fun!

The information above was directly taken from the cyber smart website.

Understanding WHAT CYBERBULLYING IS, is an important strategy in ensuring that Monmia Primary School creates a warm, inclusive and positive school environment.

I hope you enjoy this article and please discuss the focus as a family each week.

Warm Regards,

Lucia Verpasse

Assistant Principal - Student Engagement and Wellbeing

EVERY DAY COUNTS: Routines are essential!

Are you having problems getting your child to school?

Perhaps he/she:

- *will not get out of bed in the morning and will not go to bed at night*
- *cannot find their uniform, books or school bag.*
- *eats their breakfast too slowly*
- *has not completed their homework*
- *spends too much time watching TV in the morning.*

If so, speak about school positively and set home and school routines to help

- *have a set time to go to bed and to get out of bed*
- *have the uniform and school bag ready the night before*
- *have a set time for starting and finishing breakfast*
- *set a time for daily homework tasks*
- *be firm and send your child to school every school day.*

Lucia Vorpasso Assistant Principal: Student Engagement and Wellbeing



EVERY DAY COUNTS



STUDENT LED CONFERENCES - BOOKINGS OPENED

The Student Led Conference is an opportunity for students to open communication between school and home, it teaches self-evaluation and reflection and focuses on goals setting and learning.

Please note that student led conferences will be occurring on **Wednesday 26 June for all classes, except 5/6A**. The student led conference is a conversation conducted by your child about their learning. It is a self-reflection of the way in which they have progressed in their learning throughout the semester. It is an opportunity to highlight achievements and note next steps for future progress. This is a valuable opportunity for your child to share their learning goals and successes experienced through effort so far.

Each student led conference will be for duration of **10 minutes**. Your child will be expected to lead the conference discussion in the presence of their teacher and a parent/guardian. If you have specific questions /concerns you would like to discuss, please arrange a meeting time outside of the Student Led Conference with your child's teacher.

Please ensure you have booked a suitable time between 2.30pm-6.45pm using the Sentral Management System.

If you require an interpreter, please contact the office no later than Tuesday 18 June so that such requests can be arranged.

To make your booking you must:

- download the Sentral App
- If you do not have the Sentral app please contact the office to request instructions on how to support you to do this.

Bookings will close on Tuesday 25 June at 3.45 pm.

If you are having any problems booking, contact the office as soon as possible.

Let's work together to support the learning of your child.

Vineta Mitrevski

Assistant Principal- School Improvement

STUDENT AWARDS



FDA	<i>Sam S.</i>	For settling into your new class at Monmia with a happy and positive attitude.
	<i>Toftuu Y.</i>	For decoding news words when reading.
1/2A	<i>Elena M.</i>	For her willingness to support others in the classroom and outside in the yard.
	<i>Amelia B.</i>	For her clever work during our maths unit on location.
1/2B	<i>Aliet M.</i>	For her participation during whole class discussions.
	<i>Archer K.</i>	For his wonderful information report on tarantulas.
3/4A	<i>Louise Z.</i>	For showing determination in learning her subtraction strategies.
	<i>Brandon H.</i>	For consistently showing a positive attitude to his learning. Well done!
3/4B	<i>Ethan P.</i>	For working with dedication towards to his reading goals.
	<i>Michael P.</i>	For working hard to achieve his maths goals.
5/6A	<i>George T.</i>	For working hard to complete his alliteration poem. Well done!
	<i>Wynd C.</i>	For her effort in writing a great alliteration poem.
5/6B	<i>Sam T.</i>	For putting 100% effort and applying a growth mindset when learning the lattice method.
	<i>Aisha M.</i>	For putting in 100% effort and sharing her ideas and learning with the class.

Physical Education	<i>Max N.</i>	For being a kind student and checking in on a friend when they hurt themselves during P.E.
	<i>Vaiana M.</i>	For always putting in 100% effort during P.E. Well done!
Languages - Japanese	<i>Kiara C.</i>	For great work with hiragana and weather words in Japanese.
	<i>Dillon S.</i>	For working hard and asking great questions in Japanese.
	<i>Kataleiya R.</i>	For working really well on her artwork. Well done, Kataleiya!
Visual Arts	<i>Marah I.</i>	For working hard on her artwork this week. Well done, Marah. Keep it up!
/Performing Arts	<i>Tijana D.</i>	For working hard on her artwork this week. It looked amazing!
	<i>Max G.</i>	For always focusing on his task and being a great helping hand to his classmates.
	<i>Aleteia A.</i>	For being helpful to all class members in STEM.
	<i>Ayesha C.</i>	For completing an in-depth discussion as part of her rust experiment.
STEM	<i>Davon A.</i>	For thoroughly researching and producing a poster about the Solar System.
	<i>Abbas A.</i>	For being helpful and persistent during STEM.

FAMILY & FRIENDS NEWSLETTER



**THANK YOU
FOR YOUR
SUPPORT!**



Coming in Term 3....

**Father's Day
Stall**



**Pie Drive
with**

TONY'S PIES



**Footy/Sports
Out of
Uniform Day**



Join us at the
next meeting!



Date: 25th July 2024
Time: 9.15am
Venue: Community Room

We hope you will have a
wonderful school holiday!

See you again in
Term 3!



**Do Your Child Need More
Uniforms? Check out the
2nd Hand Uniform Shop!**

Polo tshirts/School dress - \$2
Jackets/jumpers - \$5
Shorts/Pants/Skorts - \$1
School Bag - \$5
Hat - \$1

How? Contact the school office or contact any
of the Family & Friends committee members.

