

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

MONMIA MESSENGER

Dear Monmia Families,

It has been another action-packed term for our Monmia community. The Foundation students have moved into their fantastic new learning space. We had a small hiccup however our hard working building contractors are onto providing a solution. The STEAM centre is “steaming” along (I know it is a very bad pun).

All administration offices have moved into the multipurpose spaces and we are now settling in. The Year 1/2s were successfully transitioned into their term 3 spaces. Discomfort for a short term is a small price to pay when we will virtually have a brand new school! I am currently on Carer's Leave as I am taking care of my elderly mother who had a fall on the weekend. She is improving each day and I am greatly looking forward to being back with you all in Term 3.

HIGHLIGHTS OF THE LAST FORTNIGHT

- Successful Parent/Guardians and Teacher Conversations held on Wednesday 21 June. Thank you to our teachers who met with parents/guardians to discuss student progress and achievement. Thank you to all the families who attended these very important conversations.
- Builders and architects agreed to remove the barrier fencing so all our Monmia families could walk into the school safely. Thank you AOA and AGPC.
- Book Tasting Fun with the Year 5/6 classes. Thank you to Lisa Tate, Merryn Auld and Bianca Lonigro.
- The School Wide Positive Behaviour Support PLC prepared professional learning for staff in Term 3. Thank you to Lucia, Vineta, Regina and Leanne.
- We celebrated our amazing Education Support Staff on Tuesday and Wednesday this week with a special morning tea. They and our volunteers have certainly gone above and beyond this year. Thank you Heidi, Daniela, Leanne, Sitwat, Samantha, Shaun, Babitha, Teresa, Chrysanthi and Micheline.
- Thank you to our school councillors who help make important school decisions and provide school leaders with support and productive feedback.
- All professional learning communities planning for Term 3. Thank you to all the Teaching and Learning Leaders-Lisa, Regina, Karen/Cathy, Natalija and Mandy.
- Family and Friends have been busy at fundraising for our school successfully. Thank you to all F&F members who work hard to achieve so much. Thank you to our community who has supported their efforts and success. Family and Friends will plan on using their funds for something worthwhile that will be very visible in our school.
- Student reports prepared and distributed to Monmia families. Thank you to all teachers who worked long hours preparing these. Thank you to Merryn Auld and Vineta Mitrevski who dealt with all the niggling issues and Daniela Stojanovski for sending reports to families.

BUILDING UPDATES

In the last month Lucia Vorpasso, Vineta Mitrevski and I had a wonderful surprise. In the original planning for the upgrade of several of our buildings, Monmia was considered to be over entitled in the number of learning spaces/buildings we have considering the enrolment numbers we have. The Victorian School Building Authority provided us with a choice of having to lose buildings to be in keeping with what we were actually permitted to have. It was not a happy choice on our part and we unwillingly agreed that the 5/6 CLS building would be the one to be demolished.

As a Principal Class we became strong advocates for our students, our staff and our families. We raised our concerns and unhappiness with the Minister for Education, Natalie Hutchins; the Regional Director, Chris

Thompson; with Natalie Suleyman, the Minister for Youth and the VSBA managers. It was made clear to these leaders that the focus on student learning and wellbeing is directly linked to the learning Monmia students are presented with in their incredible physical environments. I am happy to share with you all that we managed to turn around the decision for demolition and the Year 5/6 CLS will remain where it is. Having spacious learning spaces is an advantage for our school community and is also a drawcard for new enrolments. This 12 year old BER will now belong to Monmia and not the Department. This means that as a School Council we are responsible for insurance, cleaning and maintenance for this building. I hope that you can all join with us in celebrating this great win for our wonderful school community.

Have a wonderful and safe holiday whatever you have planned. See you all on Monday 10 July.

Warm Regards,

Lorraine Bell

Principal



FOUNDATION 2024 NOW ACCEPTING ENROLMENTS

We are **NOW** taking Enrolments for 2024!!!!

Do you have a child who is turning five by April 2024?

Do you know of a relative or friend who has a child who is ready to start school next year?

Make sure you pick up an enrolment pack from the office to secure a place in our Foundation classes for 2024. Enrolment applications due by **Friday 28 July**.

IMPORTANT DATES FOR THE DIARY

TERM 2	Term 3
<p>Friday June 23</p> <ul style="list-style-type: none"> Last day of Term 2 Students (Early Finish at 2.30 pm) 	<p>Monday July 10</p> <ul style="list-style-type: none"> Students resume. <p>Friday July 28</p> <ul style="list-style-type: none"> Enrolment Application Due <p>Tuesday 1 August</p> <ul style="list-style-type: none"> Curriculum Day- Pupil Free (No School for students) <p>Friday September 15</p> <ul style="list-style-type: none"> Last day of Term 3 (Early Finish at 2.30 pm)
<p><u>Term Dates</u></p> <p>Term 3 – Monday July 10 – Students resume. Friday September 15 – Last day of Term 3 Student Finish at 2.30 pm</p> <p>Term 4- Monday October 2 – Student resume Wednesday December 20 – Last day of Term 4 Students finish at 1.30pm</p>	<p><u>CURRICULUM DAYS- Pupil Free</u></p> <p><u>Term 3</u> Tuesday 1 August - Curriculum Day- No school for students</p>

THANK YOU EDUCATION SUPPORT STAFF & VOLUNTEERS WORKING IN THE CLASSROOM

On Tuesday 20 June the school celebrated the valuable contributions made by our ESS members and Volunteers assisting in the classroom. This year the ESS members are **Heidi** and **Daniela** in the Administration Office, **Leanne**, **Sitwat** and **Samantha** work as Integration Aides in the school, **Shaun** and **Babitha** are Technical support in the school and **Teresa**, **Micheline**, **Helen** and **Chrysanthi** who assist staff and students in the classroom as volunteers.

Here are just some of the many roles they perform each day.

- Warmly welcome parents and guardians at the front office.
- Organise and manage the school's finances so all the bills are paid.
- Manage attendance, late arrivals and early departure process.
- Coordinate First Aid in the school.
- Organise book packs at the start of the year so we all have the items we need for the year.
- Answer the phones that seem to ring endlessly all day long.
- Organise the weekly newsletter and distribute it to families.
- Gather, read and distribute the large amount of mail that comes into the school.
- Lock and unlock the school gates to keep everyone safe.
- Ring parents/guardians when students are sick and need to go home.
- Assist teachers to help students who need additional help in the classroom.
- Supervise students outside at recess and lunchtime.
- Work closely with speech therapists, occupational therapists, physiotherapists, visiting teachers to learn how to support students with special needs.
- Work with students in small groups and one to one.
- Make resources to help students learn concepts.
- Help students during step up days and during transition programs so they are happy and ready for the New Year.
- Give feedback to students to acknowledge progress and achievements.
- Share knowledge with each other and with teachers so we help students to learn.
- Network all the staff and student computers in the school.
- Download applications on iPads for students to use.
- Rescue us when we have a problem with computers.
- Manage the beautiful library to keep it looking amazing.
- Implement the 'Happy Place' so that students engage in experiences during recess and lunchtimes.
- Manage the Breakfast Club and provide food hampers to families.
- Order uniforms for our students to show all our students are part of the Monmia PS community.
- Manage emergency evacuations when they occur.
- Sends out messages to families via Sentral to keep everyone up to date.
- Attend Student Support Group Meetings to develop, track and evaluate learning goals.
- Coordinates student lunch orders each day.

This list does not stop here. It goes on and on and on!

***Please take the time to say a big ‘THANK YOU’
to the ESS and Volunteers when you see them this
week.***





The Royal Children's
Hospital Melbourne

CASEA PROGRAM

SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:

[✓] BOUNCEBACK PROGRAM

[] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

[] RCH CASEA PROGRAM

THE SCHOOL-WIDE FOCUS IS: ACTIVE BYSTANDERS CAN HELP STOP BULLYING

Dear Parents and Guardians,

Dear Parents and Guardians,

Bullying is everyone's problem.

We all have to work together to make sure that nobody gets bullied. Bullying is an expression of power and thrives on an audience. Bullies frequently assert their superiority before an audience called bystanders. Bystanders can be part of the problem because they reinforce the bully's behavior by their laughter or their silent acknowledgment of the bully's power.

Bystanders can help stop Bullying. Here are important points to remember

- *If you don't do anything to help someone who is being bullied and bully someone too, then you have made a bad decision.*
- *You can't blame other people for your bad choices.*
- *Even if you take part in the smallest way by laughing you will be part of the problem. It is not OK to say "someone else started it" or "someone else made me do it" or "everyone else was doing it too".*
- *If you are a bystander and choose not to do anything to stop it, then you are guilty of hurting that person as well.*
- *Bystanders should show disgust and find the courage to tell the person that what they are doing is wrong and mean and that they should stop it.*

Let the teacher know if someone is being bullied.

*If you know that another child is being bullied, then the responsible thing to do is to ask a teacher for help. This is not dobbing, but it is being very helpful. By telling a teacher, you are trying to help someone who is in trouble. It takes courage and kindness to do this for someone. Teachers need to know about bullying so that they can help the person being bullied and counsel the person doing the bullying so the behaviour stops. **Even if only one person reports bullying, this can make a big difference in making sure everyone feels safe and happy.***

Family Activity

Please discuss the important role of the bystander with your child and discuss what he or she will do if they see or hear bullying happening.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing



The Royal Children's
Hospital Melbourne

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THE SCHOOL-WIDE FOCUS IS: CYBERBULLYING

Dear Parents and Guardians,

What is cyber bullying?

Cyber bullying includes teasing, spreading online rumours or sending unwanted or threatening messages or defamatory material using a range of technologies. Children using the internet can be cyber bullied or harassed through internet services like email, chat rooms, instant messaging, social networks or through websites. Bullying through mobile phone technologies such as text messaging is also considered cyber bullying.

Whilst cyber bullying can have a damaging effect on children and young people, parents can encourage them to take control of the situation.

This may be done by:

- Advising children not to reply to any messages. Often when a response is not received, the bullying stops.
- Learning how to block a person so they can't make contact.
- Keeping a record of the messages and showing parents, guardians immediately.
- Keeping usernames and passwords private.
- Understanding that cyber bullying, if threatening, is illegal and can be reported to the police.
- Contacting the website administrator or webmaster to ask for content to be removed.

Parents can help protect their children by:

- checking the privacy settings for your internet services
- visiting the Cyber smart websites for information - www.cybersmart.gov.au and www.bullyingnoway.com.au/
- talking to the child's school if cyber bullying is happening at school
- reporting threatening messages to the police
- contacting the Cyber safety Contact Centre on 1800 880 176 for advice.

Family Activity

How Cyber smart are you? Join Sam and complete the Kids Quiz on www.cybersmart.gov.au and learn how to be safe on line. Have fun!

The information above was directly taken from the cyber smart website and I hope you found this article helpful.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing



ATTENDANCE & PUNCTUALITY

IT'S NOT OK
TO BE AWAY

EVERY DAY COUNTS: *Being late for school has impact!*

The Department of Education and Training requires all schools to impress upon parents/guardians the importance of regular attendance and punctuality. This means that students should:

- *attend school every school day*
- *arrive on time*
- *remain at school for the full day.*

Schools are required to monitor and follow up student absences and/or students arriving late to school or leaving early from school.

Impact of Lateness

Being 15 minutes late each day is the same as missing 2 weeks of school



Lucia Vorpasso Assistant Principal: Student Engagement and Wellbeing



EVERY DAY COUNTS



FAMILY & FRIENDS NEWSLETTER



2nd Hand School Uniform Shop

If your child needs more school apparel, please remember that you can purchase second hand uniforms for a fraction of the price:

Polo tshirts/School dress - \$2
Jackets/jumpers - \$5
Shorts/Pants/Skorts - \$1
School Bag - \$5
Hat - \$1

How? Contact the school office or contact any of the Family & Friends committee members.

Join us at the
next meeting!



Date: 20th July 2023
Time: 9.15am
Venue: TBD

Coming in Term 3....

17th July
Pie Drive with
TONY'S PIES



Father's Day Stall
31st August



Footy/Sports
Out of
Uniform Day
14th September



We hope you will have a
wonderful school
holiday!
See you again in
Term 3!





masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

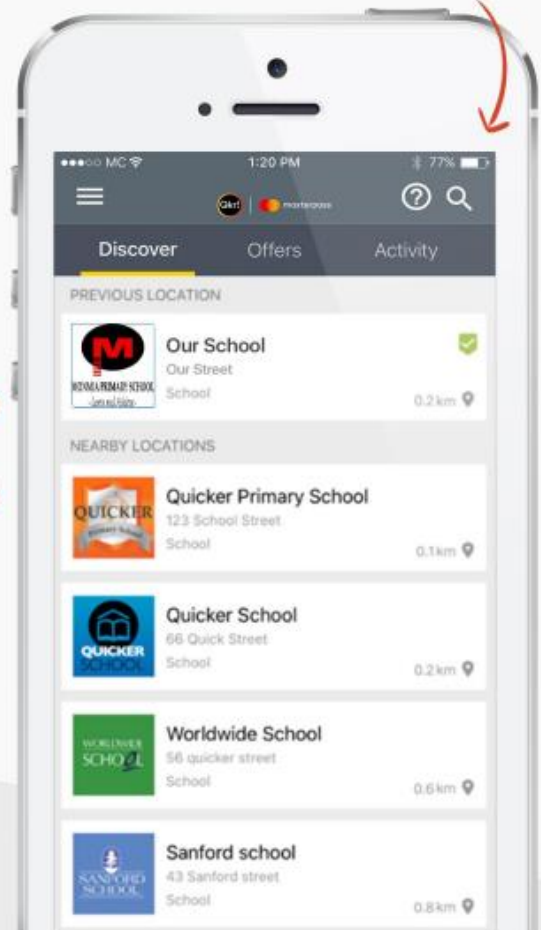
Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name





masterpass

Add your children's details in Student Profiles

Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles



Purchase school items

Select a menu
from our school



Select child
you are
ordering for



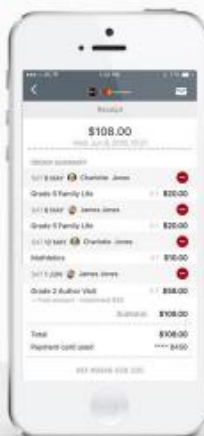
Select your items

Tap 'Checkout'
then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

Once your payment is approved you
can continue to the home page, or
view your receipt.

Respectful Relationships



SAFE+EQUAL
safeandequal.org.au

Standing strong
against family
violence

**safe
steps** | Family Violence
Response Centre
1800 015 188

queerspace
...health in our hands

ps://www.queerspace.org.au

**the
orange
door**



www.education.vic.gov.au/hrweb/employmentond/Pages/famviolence.aspx



1800RESPECT
NATIONAL SEXUAL ASSAULT, DOMESTIC
FAMILY VIOLENCE COUNSELLING SERVICE
1800 737 732

**MensLine
Australia**
1300 78 99 78



**VICTORIAN ABORIGINAL
HEALTH SERVICE**
Caring for the Community

Fitzroy – 9419 3000
Epping – 8592 3920
Preston – 9403 3300



Education
and Training