DATE: THURSDAY 13 JULY 2023

ISSUE 12

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007







- Learn and Achieve -





Dear Monmia Families,

HIGHLIGHTS OF THE FIRST WEEK OF TERM 3

- Thank you to our wonderful community of students, families and staff who have been flexible in managing the changes to our entrances and exits.
- I miss greeting families and children at the front gate so I now walk around the courtyard in the mornings and afternoons to say hello.
- All classes including specialists commenced Term 3 smoothly and we could not tell that there had been a holiday in between. Thank you to our amazing staff for being warm and welcoming to our students. High quality learning was happening in every learning space I visited.
- The Building Works have progressed so quickly.
 - o Block A (Admin) has been demolished internally.
 - o Block C (STEAM Centre) is "steaming" along with joinery and pin boards being installed.
 - Block E (Year 1/2 CLS) has been gutted.
 - o Soccer ground is progressing now that the ground has dried out.

DROPPING OFF AND PICKING UP STUDENTS

The temporary fencing protecting our community from the construction sites has meant there is less space for parents/guardians to gather when dropping off or picking up their children. Please help us keep everyone safe by following these steps:

Foundation CLS- Please move away from the doorways so that our students can enter and exit safely.

1/2 CLS-Please do not congregate outside the 1/2A door directly as it makes it difficult for 1/2 students to exit.

3/4 & 5/6 CLS -Please follow the pathways to the relevant classrooms. There is more space around these classrooms.

Teachers will be assisting students to enter and leave the learning spaces from 8:45am and 3:30pm.

Thank you everyone for your understanding and assistance.

UPCOMING CHANGES TO NAPLAN REPORTING

Ahead of NAPLAN results for students being released from Monday 17 July 2023, I'm informing you of some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

These are:

- exceeding
- strong

- developing
- needs additional support.

This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be in order to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean.

As ever, you're welcome to speak to me, or your child's teacher with any questions about these changes.

STAY WELL THIS WINTER

In Victoria, influenza (flu) and respiratory syncytial virus (RSV) infection numbers are high among children aged 5 to 11 years, particularly in those in their first few years of school. The Victorian Department of Health expects more respiratory infections over Term 3.

Most children with flu or RSV have a mild fever, runny nose or cough. Some children, particularly babies and children with underlying medical conditions, may have more severe illness.

Keeping our school community well

Parents, guardians and students are encouraged to:

- wash and sanitise their hands regularly
- avoid touching eyes, nose and mouth with unwashed hands
- cover their nose and mouth when coughing or sneezing · stay at home if unwell and consult a general practitioner (GP) or NURSE-ON-CALL as needed
- stay up to date with flu and COVID-19 vaccinations.

Our school has masks for staff, students and visitors if they want to wear them.

Flu vaccinations

Vaccination is the best way to protect yourself and your family from getting the flu. Annual flu vaccination is recommended for everyone aged 6 months and older. As part of the National Immunisation Program, it is free for:

- Aboriginal and Torres Strait Islander people aged 6 months and older
- children aged 6 months to under 5 years
- people aged 6 months or older with underlying medical conditions.

Flu vaccinations can be booked through GPs, pharmacies or your local council immunisation service.

Find out more

For more information about staying safe this winter, refer to:

Stay well this winter on the Better Health Channel, translated into 16 languages

- Influenza and immunisation on the Better Health Channel ·
- Respiratory syncytial virus (RSV) on the Better Health Channel ·
- Getting vaccinated against influenza.

KEILOR/ST ALBANS NETWORK CONFERENCE

Next Monday and Tuesday, Lucia Vorpasso, Vineta Mitrevski and I will be attending the Keilor/St Albans Network Conference. This is an opportunity for us to learn with our Principal Class colleagues. The theme for this conference is *Reconnecting - Reinvigorating - Moving Forward Together*. This theme is especially relevant following the years of the pandemic. We as leaders are focused on student and staff wellbeing and the importance of connecting with our Monmia families and community.

Stay well and stay safe,

Warm Regards,

Principal

Lovaine Bell



FOUNDATION 2024 NOW ACCEPTING ENROLMENTS

We are **NOW** taking Enrolments for 2024!!!!!

Do you have a child who is turning five by April 2024?

Do you know of a relative or friend who has a child who is ready to start school next year?

Make sure you pick up an enrolment pack from the office to secure a place in our Foundation classes for 2024. Enrolment applications due by **Friday 28 July.**

IMPORTANT DATES FOR THE DIARY

Term 3	Term 4
Monday July 10 Students resume.	Monday October 9 – Years 3-6 Day Camp PDL Campaspe Downs
Wednesday July 19 Pie Drive orders and payment Due	
Friday July 21 Years 3 – 6 Camp Deposit Due	
Tuesday July 25 Pie Drive -Delivery Date	
Friday July 28 • Enrolment Application Due	
Monday July 31 – No Lunch Orders – Canteen Closed	
 Tuesday 1 August Curriculum Day- Pupil Free (No School for students) 	
Friday September 15 Last day of Term 3 (Early Finish at 2.30 pm)	
Term Dates	CURRICULUM DAYS- Pupil Free
Term 3 – Monday July 10 – Students resume. Friday September 15 – Last day of Term 3 Student Finish at 2.30 pm	Term 3 Tuesday 1 August - Curriculum Day- No school for students
Term 4- Monday October 2 – Student resume Wednesday December 20 – Last day of Term 4 Students finish at 1.30pm	



Dear Parents and Guardians,

We are very excited that Monmia PS is commencing the School Wide Positive Behaviour Support (SWPBS) adventure in 2023. This adventure requires a whole school approach so we will be involving all community members along the way.

WHAT IS SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT?

The Department of Education explains SWPBS as:

"School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures.

SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- increased respectful and positive behaviour
- increased time focused on instruction
- improved social-emotional wellbeing
- positive and respectful relationships among students and staff
- increased adoption of evidence-based instructional practices
- a predictable learning environment with improved perceptions of safety and increased attendance.

The framework supports schools to identify and successfully implement evidence-based whole-school practices to enhance learning outcomes for children and young people"

I hope you are excited about being part of the SWPBS adventure.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing



Congratulations to the following 26 students who achieved a 100% attendance record for Term 2 2023!

YEAR PREP STUDENTS						
HAPPY H PRA	SOPHIE K PRB	ALANA N PRA	EVIE N PRA	JOSH P PRB		
AMITEJ S PRA	SHAMISH S PRA					
YEAR 1/2 STUDENTS						
DAKSHA A 1/2A	MONTANA B 1/2B	KAYLA B 1/2A	BRANDON H 1/2B			
YEAR 3/4 STUDENTS						
KIARA C 3/4B	SOPHIA G 3/4B	LUCKY H 3/4C	STEPHANIE T 3/4C	AURORA P 3/4B		
YEAR 5/6 STUDENTS						
HANNAH A 5/6A	LUCAS P 5/6B	ALIYAH R 5/6A	CALLAN T 5/6A	NICHOLAS B 5/6A		
PHOENIX D 5/6A	JACOB L 5/6B	JAYLA R 5/6B	JANINA T 5/6B	ELIAH Z 5/6B		

Congratulations to the many students who received a 100% attendance record in Term 2.

Warm Regards,

Lucia Vorpasso

Assistant Principal: Student Engagement and Wellbeing



ATTENDANCE & PUNCTUALITY



EVERY DAY COUNTS:

Prioritise Primary School Attendance

We all want our students to get a great education. The building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child's future.

- A student missing one day a fortnight will miss four full weeks by the end of the year.
- By Year 10 they will have missed more than a year of school.
- There is no safe number of days for missing school. Each day a student misses puts them behind and can affect their educational outcomes.

Lucia Vorpasso

Student Engagement and Wellbeing Assistant Principal





ATTENDANCE & PUNCTUALITY



EVERY DAY COUNTS: School attendance is important!

Going to school every day is the single most important part of your child's education.

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day. If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

Missing school puts them behind. Model the importance of going to school everyday!

Lucia Vorpasso

Assistant Principal: Student Engagement and Wellbeing









SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:
[v] BOUNCEBACK PROGRAM
[] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM
[] RCH CASEA PROGRAM

THE SCHOOL-WIDE FOCUS IS: RELATIONSHIPS! RELATIONSHIPS! RELATIONSHIPS!

Dear Parents and Guardians,

A very successful leader once said to me that the three 3Rs are the most important ingredient in life. The 3Rs are RELATIONSHIPS, RELATIONSHIPS, RELATIONSHIPS! Building strong relationships help others during good times and in times of need.

Getting along well with others and making friends will make you feel happier.

If you have good friendships and can get along well with others, you will be happier. It's great to do lots of fun things with friends and they are also good to talk to when you are worried or upset. It takes hard work to learn how to get along with other people and be a good friend. We aren't born knowing how to be a friend and get along with others. We all have to learn and practise how to do it just like we have to learn to read, write and do mathematics. To get along well with someone else you have to think about their feelings and what is fair.

No one has friends all the time. Everyone feels lonely sometimes.

Many people have times in their life when they feel like they don't have a friend, but this is usually only for a short time. If you try to get to know people and try to get along well with other people, you will make friends in no time at all.

Sometimes friendships change and are no longer as strong as they were.

People change as they grow and friendships don't always last. Sometimes your friends move on to other friendships and don't spend as much time with you. Sometimes you are the one who moves on and lets the friendship go. This is normal and it happens to everyone at some point in their life. It doesn't mean that there is anything bad or wrong with you or the other person.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing









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THE SCHOOL-WIDE FOCUS IS: RELATIONSHIPS: Being a Good Friend

Dear Parents and Guardians,

If you want to HAVE a good friend, then you have to BE a good friend.

It is that simple. A good friend is loyal, kind and thoughtful, stands up for their friend, spends time with them, tells their friend about their feelings and listens to their friend's problems. A good friend looks for the good things their friend does.

It is okay to have more than one friend.

Many people have more than one friend at a time. However sometimes you may not have a friend for a while or you may only have one friend. It's good to try to make lots of different friends because we can all learn from one another.

It takes hard work to learn how to get along with others and be a good friend.

We aren't born knowing how to be a friend and get along with others. We all have to learn how to do it just like we learn how to read, how to write and how to count. Then we have to practise what we have learned. To get along with others you have to stop and think about their feelings, not just your own. You also have to think about what is fair for them as well as fair for you.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing





SCHOLASTIC Book Club

Book Club Orders Due Back By: Friday 28 July



For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app





Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

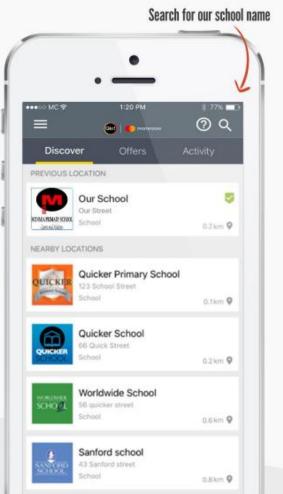
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them. If you have made a purchase you can select our school from 'Previous Location'



If you're within 10 kms of the school, you can select our school from 'Nearby Locations'





Add your children's details in Student Profiles







Manage each child's details in Student Profiles

Purchase school items











Select your items

Tap 'Checkout' then confirm and pay

Making payments



Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.

Respectful Relationships









Standing strong against family violence





















SCHOOL CROSSING SUPERVISOR RECRUITMENT

Brimbank City Council is looking for Casual Relief School Crossing Supervisors. We are looking for mature aged people that would be interested in becoming a school crossing supervisor, supplement their income and be part of a great community providing a valued service.

Anyone interested, can apply on-line by submitting an application via the Brimbank City Councils website, (Current Vacancies) , or via the link below

https://brimbank.pulsesoftware.com/Pulse/UI/RCM/Jobs.aspx

Any help would be so appreciated, we are experiencing some difficulty in recruiting staff.