#### DATE: THURSDAY 20 JULY 2023

**ISSUE 13** 

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. <a href="https://www.monmia.vic.edu.au">www.monmia.vic.edu.au</a> Phone: 03 9364 1007







### **MONMIA MESSENGER**

- Learn and Achieve -

Dear Monmia Families,

#### **HIGHLIGHTS OF THE WEEK**

- Vineta Mitrevski and Lorraine Bell attended the Keilor/St Albans Network Conference on Monday and Tuesday. Thank you to Natalija Caridi and Lucia Vorpasso who managed the school successfully in our absence.
- Thank you to all staff, students and visitors who followed all evacuation procedures during our drill last Thursday.
- Thank you everyone for your assistance with keeping everyone safe in moving around the construction zones in our school. Thank you for keeping entrances and exits clear when dropping off and picking up your children.

#### FOUNDATION ENROLMENT TIMELINE

The statewide Foundation (Prep) enrolment timeline asks parents, guardians and carers to submit enrolment applications by Friday 28 July 2023.

Enrolment applications submitted after that date will be considered as we receive them. in line with our Placement policy.

The new timeline helps primary schools plan and manage current and future enrolments and staffing levels. It aims to make the Foundation enrolment process easier, clearer and fairer for families, by standardising key enrolment dates and processes.

If you have a child who is starting school in 2024 or know of families who have children ready to be enrolled, please visit our website for the Monmia Ps enrolment form and call the office on 9364 1007 to make an appointment for an individualized tour of the school.

#### STUDENTS AT SCHOOL PRIOR TO 8:45 AM

Parents, Guardians and Carers are reminded that the school yard is not supervised by Principal Class until **8:45 am** therefore it is not safe for students to be at school **before 8:30 am** unless they are booked into the school's Before Care program which provides supervision and activities. If children arrive before 8:30 am they need to go to the office for safety reasons. This morning there were three children near the Arts Room before 8:30 am. Staff would not have known they were there. Please remind children to go to the Office if they arrive at school before this time.

It is important that students arrive at school on time to start their learning day. We understand that sometimes families can be running late. If that is the case, students need to go to the office and collect a pass so that their teachers know they have arrived safely.

Warm Regards,

Principal

Lorraine Bell



# FOUNDATION 2024 NOW ACCEPTING ENROLMENTS

We are **NOW** taking Enrolments for 2024!!!!!

Do you have a child who is turning five by April 2024?

Do you know of a relative or friend who has a child who is ready to start school next year?

Make sure you pick up an enrolment pack from the office to secure a place in our Foundation classes for 2024. Enrolment applications due by **Friday 28 July.** 

#### **NO LUNCH ORDERS -CANTEEN CLOSED**

Please note on **Monday 31 July** lunch orders will not be available on this day as the Queen Baker will be closed. Students must bring their play lunch and lunch to school.



Dear Parents and Guardians,

We are very excited that Monmia PS is commencing the School Wide Positive Behaviour Support (SWPBS) adventure in 2023. All SWPBS schools implement 7 essential features.

#### 7 ESSENTIAL FEATURES OF SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT

- 1. ESTABLISH A COMMON PHILOSOPHY AND PURPOSE Staff and students use a common language to discuss behaviour. School philosophy emphasises the need to teach appropriate behaviour much like academic learning.
- 2. ESTABLISH LEADERSHIP AND SCHOOL-WIDE SUPPORT School leaders publicly endorse and support SWPBS. A team at the school leads implementation by creating, reviewing and monitoring an action plan. The work is done in collaboration by the whole staff with input from parents, students and the community.
- 3. CLEARLY DEFINE A SET OF EXPECTED BEHAVIOURS The school identifies 3 to 5 behavioural expectations that apply at all times. Clear, positively stated examples are identified and displayed in different school settings.
- 4. ESTABLISH PROCEDURES FOR TEACHING AND PRACTISING EXPECTED BEHAVIOURS A school-wide plan is developed to ensure behavioural expectations are taught to all students by all staff.
- 5. IMPLEMENT A CONTINUUM OF PROCEDURES TO ENCOURAGE EXPECTED
  BEHAVIOURS School-wide systems are developed to acknowledge expected behaviour and promote commitment from all members of the school community.
- 6. DEVELOP A CONTINUUM OF PROCEDURES TO DISCOURAGE INAPPROPRIATE BEHAVIOUR Schools clearly define problem behaviours and identify specific strategies and responses to minor and major behavioural infractions.
- 7. USE PROCEDURES FOR RECORD-KEEPING, DECISION MAKING AND ONGOING MONITORING Schools review data on repeated behaviour issues, the settings in which they occur, and the consequences most likely to be applied for inappropriate behaviours. They correlate these with other sources of data such as academic progress, and analyse this data to make necessary adjustments to school operations in an effort to reduce inappropriate behaviour.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing



## ATTENDANCE & PUNCTUALITY TO BE AWAY



### **EVERY DAY COUNTS:**

### Prioritise Primary School Attendance

We all want our students to get a great education. The building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child's future.

- A student missing one day a fortnight will miss four full weeks by the end of the year.
- By Year 10 they will have missed more than a year of school.
- There is no safe number of days for missing school. Each day a student misses puts them behind and can affect their educational outcomes.

### Lucia Vorpasso

Student Engagement and Wellbeing Assistant Principal









### SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM TH	E
[v] BOUNCEBACK PROGRAM	
[ ] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM	
[ ] RCH CASEA PROGRAM	

## THE SCHOOL-WIDE FOCUS IS: RELATIONSHIPS! RELATIONSHIPS! RELATIONSHIPS!

Dear Parents and Guardians.

A very successful leader once said to me that the three 3Rs are the most important ingredient in life. The 3Rs are RELATIONSHIPS, RELATIONSHIPS, RELATIONSHIPS! Building strong relationships help others during good times and in times of need.

#### Getting along well with others and making friends will make you feel happier.

If you have good friendships and can get along well with others, you will be happier. It's great to do lots of fun things with friends and they are also good to talk to when you are worried or upset. It takes hard work to learn how to get along with other people and be a good friend. We aren't born knowing how to be a friend and get along with others. We all have to learn and practise how to do it just like we have to learn to read, write and do mathematics. To get along well with someone else you have to think about their feelings and what is fair.

### No one has friends all the time. Everyone feels lonely sometimes.

Many people have times in their life when they feel like they don't have a friend, but this is usually only for a short time. If you try to get to know people and try to get along well with other people, you will make friends in no time at all.

#### Sometimes friendships change and are no longer as strong as they were.

People change as they grow and friendships don't always last. Sometimes your friends move on to other friendships and don't spend as much time with you. Sometimes you are the one who moves on and lets the friendship go. This is normal and it happens to everyone at some point in their life. It doesn't mean that there is anything bad or wrong with you or the other person.

Warm Regards,

### Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing



### **IMPORTANT DATES FOR THE DIARY**

Term 3	Term 4
	•
Friday July 21 Years 3 – 6 Camp Deposit Due	Monday October 9 – Years 3-6 Day Camp PDL Campaspe Downs
Tuesday July 25 Pie Drive -Delivery Date	
Friday July 28 • Enrolment Application Due	
Monday July 31 – No Lunch Orders – Canteen Closed	
<ul> <li>Tuesday 1 August</li> <li>Curriculum Day- Student Free (No School for students)</li> </ul>	
Friday September 15  Last day of Term 3 (Early Finish at 2.30 pm)	
Term Dates	CURRICULUM DAYS- Student Free
Term 3 – Monday July 10 – Students resume. Friday September 15 – Last day of Term 3 Student Finish at 2.30 pm	Term 3 Tuesday 1 August - Curriculum Day- No school for students
Term 4- Monday October 2 – Student resume Wednesday December 20 – Last day of Term 4 Students finish at 1.30pm	



SCHOLASTIC Book Club

Book Club Orders Due Back By: Friday 28 July

## STUDENT AWARDS



	Sam V.	For joining in with sorigs and myrnes when learning.
PRA	Attícus T.	For reading just - right books during independent reading and recognising high frequency works.
	Aleena R.	For always trying your best to sound out words.
PRB	Albert T.	For his excellent responsible attitude to his learning.
	Jordan B.	For having a go at writing sentences and improving his handwriting.
1/2A	Marwah M.	For being a great friend to others and showing kindness.
	Zaín B.	For always trying his best to improve his work.
1/2B	Ayla S.	For always working well with others and showing cooperation.
	Valería M.	Welcome to Monmia Primary School.
3/4A	Lydia P.	For the deliberate consideration she gives to questions asked.
	Anshul K.	For applying his mathematical knowledge. Well done Anshul!
2/4D	Anna A.	For acting upon feedback given to her to improve her rate of reading.
3/4B	Nafas B.	For using text clues to clarify a word when reading.
3/4C	Xavíer B.	For showing an amazing improvement staying on task and doing his work in class!! You are amazing!!
	Harley S.	For an amazing start to term 3, he is making great choices during instructional learning and in class tasks.

5/6A	Tíana K.	For her great participation in our reading group.
	Ali Z.	For working hard to find interesting facts for his information report.
5/6B	Натга В.	For showing greater maturity in class, focussing on his work and giving his best effort.
	Wynd C.	For kicking off season 2 of interschool sport with an amazing game.
Physical	Maxí A.	For coming to P.E. with a great mindset and showing 5 Star listening. Well done!
Education	Madeleine C.	For never giving up and trying her hardest. Well done!
Languages	Phoeníx D.	For doing a fantastic job of sharing during our language exchange.
-Japanese	Callan T.	For doing a fantastic job of sharing during our language exchange.
Performing / Visual	Wynd C.	For excellent effort with your performance this week. Keep up the great work!
Arts	Leon C.	
	Leon C.	For a fantastic and interesting performance this week. Well done, Leon!
	Katíe S.	For a fantastic and interesting performance this week. Well done, Leon!  For using prior knowledge to help understand non-fiction texts.
TLI-		
TLI- Learning Tutor	Katíe S.	For using prior knowledge to help understand non-fiction texts.
Learning	Katíe S. Ayla S.	For using prior knowledge to help understand non-fiction texts.  For excellent reading and knowing the features of non-fiction texts.
Learning	Katíe S. Ayla S. Davíd I.	For using prior knowledge to help understand non-fiction texts.  For excellent reading and knowing the features of non-fiction texts.  For achieving his reading level and showing dedication.

### FAMILY & FRIENDS NEWSLETTER



## 2<sup>nd</sup> Hand

School Uniform
Shop

If your child needs more school apparel, please remember that you can purchase second hand uniforms for a fraction of the price:

Polo tshirts/School dress - \$2 Jackets/jumpers - \$5 Shorts/Pants/Skorts - \$1 School Bag - \$5 Hat - \$1

How? Contact the school office or contact any of the Family & Friends committee members.

Join us at the next meeting!

Date: 10th August 2023

Time: 9.15am Venue: TBD





Thank you for supporting our pie drive! The fresh pies will be delivered next <u>Tuesday, 25<sup>th</sup> July</u>! Thank you for your support!





## For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

### With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Search for our school name

0.8km **Q** 

### Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app





### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

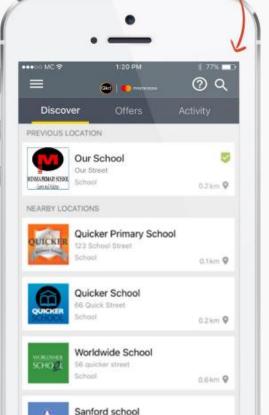
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them. If you have made a purchase you can select our school from 'Previous Location'



If you're within 10 kms of the school, you can select our school from 'Nearby Locations'





### Add your children's details in Student Profiles







Manage each child's details in Student Profiles

### Purchase school items











Select your items

Tap 'Checkout' then confirm and pay

### Making payments



### Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.

### Respectful Relationships









Standing strong against family violence





https://www.queerspace.org.au









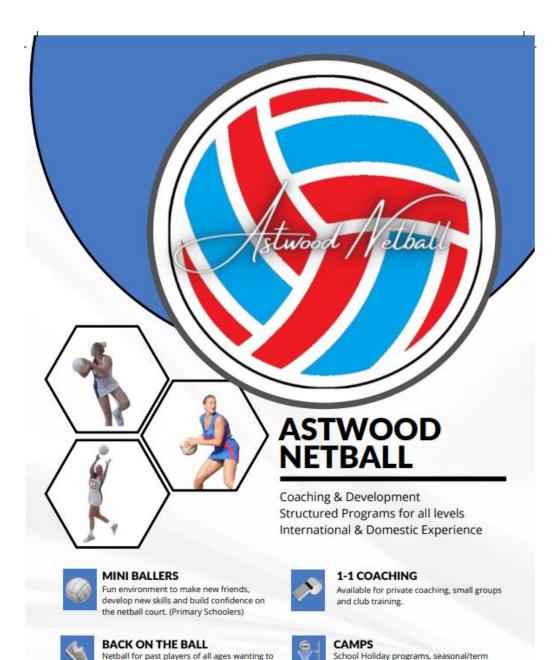




Fitzroy – 9419 3000 Epping – 8592 3920 Preston – 9403 3300









# SPRING

2 day comprehensive Netball Camp focusing on skill development, technical drills, game play and lots of fun.

CAMP 1: 18-19th September 9:30-3:30

CAMP 2: 25-26th September 9:30-3:30



COACHING DIRECTOR



Our coaches are passionate, experienced and dedicated to the game of Netball.

We provide a fun, safe and inclusive environment for all participants

### EARLY BIRD



### PRICE

Registrations close 10/09/23



Register and sign up by 07/08/23



Call:

Location:

astwoodnetball@gmail.com 0450300926

Email:

Keilor Stadium. Stadium Dr, Keilor Park



get back into netball.



jennalouisea@gmail.com @@astwoodnetball



programs and special competitions.