DATE: THURSDAY 17 AUGUST 2023

ISSUE 15

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007







MONMIA MESSENGER

- Learn and Achieve -

Dear Monmia Families,

HIGHLIGHTS OF THE LAST FORTNIGHT

- Congratulations to the Matildas on their amazing win against France last Saturday. They did Australia
 proud with their amazing sportsmanship against England last night.
- Thank you to Tyler who used his student voice to recommend we celebrate the Matildas' achievements by dressing up in Green and Gold on Monday 14 August.
- Thank you to everyone who dressed up and participated in great activities through the day to encourage our Matildas to victory in the semi-final.
- Thank you to Sitwat, Leanne and Samantha who organised the library display of Matilda books to inspire our students to strive for success.
- Congratulations to all Monmia students who represented our school in the District Athletics Carnival.
 Thank you to Cathy Swanson for organising this event, Jane Coleman and Samantha Fisher for
 supporting our athletes. Thank you to all the parents/guardians who attended the event to help
 supervise our competitors.
- Thank you to Leanne and children who created a beautiful tribute to the Matildas with a large <u>M</u> and <u>G</u> & <u>G</u> on the basketball fence.

FOUNDATION ENROLMENTS FOR 2024

If you have a child who is turning 5 by April 2024, please make sure you have enrolled them as we will be finalising our numbers for Foundation by the end of this term.

If you know of any neighbours or friends who have children eligible for Foundation next year, please encourage them to visit Monmia for a school tour and to pick up an enrolment form.

If you already have children at Monmia, please do not assume you can enrol them at any time as we need to forward plan for whole school organisation in preparation for 2024. It is important we have finalised our enrolment numbers to organise number of classes and teachers required for the coming year.

If you are planning to leave Monmia, please inform the administration staff via email or letter.

CAPITAL WORKS UPDATE

The STEAM Learning Centre is looking amazing. We had another sneak preview on Tuesday this week. The carpet and lino have been installed and looks bright and colourful. The folding doors are an incredible feature with coloured pin boards. This STEAM Learning Centre will be a huge drawcard for enrolments at our school. This facility should be completed by the end of this term. We plan a celebratory launch early in Term 4.

Our children are becoming excited as the soccer field is taking shape with the turf being unrolled as I write this newsletter. We are hoping to see its completion by next week when our soccer fans will christen the ground by playing soccer to their hearts' content.

NUDE FOOD

Monmia Families we are asking for your help. We are experiencing an increase in rubbish in the yard. Mainly chip packets, chocolate bar or biscuit wrappers and a variety of other packaging. When we had a canteen, there was much less rubbish as the canteen guidelines from the Department state that we cannot sell such items. Now children are bringing these to school from home.

We encourage all students to eat healthy foods such as fruit, cut up vegetables, muesli bars etc. We have fruit break at 10am where children munch on fruit and vegetables. If you must send food for snack or lunch that has packaging, please remove the packets, and put it into reusable plastic containers or in their lunch boxes. This would help the waste that is flying around our school.

Thank you for your help with reducing rubbish and looking after our environment.

BOOK WEEK 2023

Remember it is Book Week starting on Saturday 19 August and finishing on Friday 25 August. The theme this year is:

READ GROW INSPIRE

Please read the flyer later in this newsletter. We have a Dress Up Parade on Monday 21 August at 9:15-9:45 am in the school gym. It will be wonderful to have as many children dressed up as a favourite book character and bring their book with them if they can.

I wonder who we will see come to life from books next Monday.

Warm Regards

Principal

Lovaine Roll





SCHOOL ORGANISATION FOR 2024

School planning for 2024 is about to start. If you have a child who turns five before 30 April 2024 and you have not enrolled them, please do so as soon as possible. The prep enrolments will determine the number of Prep classes we will need. Also, if you are planning to leave Monmia please complete the form attached to this newsletter. This will also help us to plan the number of classes at each year level for the rest of the school. School enrolment numbers determine the number of staff we will have for 2024.

Please spread the word with your friends and family if they too have a school age child ready to commence in 2024. Parents/Guardians can contact the office for an appointment to collect an enrolment form or a soft copy can be emailed to you.

If your family is leaving Monmia please complete the following form and return as soon as possible via email to monmia.ps@education.vic.gov.au

Planning for 2024 School Year is now underway.
Child's Name
Child's Year Level in 2023:
New School in 2024:
Reason for transfer:

IMPORTANT DATES FOR THE DIARY

INPURIANT DA	IES FOR THE DIART
Term 3	Term 4
Monday August 19 – 25 ■ Children's Book Week	Monday October 9 • Years 3-6 Day Camp PDL Campaspe Downs
Monday August 21 ■ Book Character Dress Up Parade 9.15 am – 9.45 am in the gym.	Thursday October 19 • Multi-Cultural Lunch 12.00 pm – 1.30 pm
Thursday August 24 • Australian Girls Choir Visit	Friday October 27 World Teacher's Day
Thursday August 31 Book Club Orders and payment Due	Wednesday November 1Information Evening for Foundation families
Friday September 1 Permission form and payment Due Years 3 - 4 Mad about Science Experience	Thursday November 9Foundation Orientation Session 1
Friday September 8 Years 3 - 4 Mad about Science Experience Parent Opinion Survey Closes	Thursday November 16 Foundation Orientation Session 2 Thursday November 23
Friday September 15 Last day of Term 3 (Early Finish at 2.30 pm)	Thursday November 23Foundation Orientation Session 3
Term Dates	
Term 3 – Monday July 10 – Students resume. Friday September 15 – Last day of Term 3 Student Finish at 2.30 pm	
Term 4- Monday October 2 – Students resume. Wednesday December 20 – Last day of Term 4 Students finish at 1.30pm	

WE WANT OUR PARENTS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / guardians think of our school. The Parent / Guardian Opinion Survey is an <u>annual</u> survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional, but we <u>encourage all families</u> who have been randomly selected to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

A random sample of approximately 30 per cent of parents / guardians has been selected to participate in this year's survey.

The Parent / Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.

The survey will need to be completed online, which will take **20 minutes** to complete. The survey can be accessed at any convenient time within the survey period on a desktop computer, laptop, tablet, or smartphone. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Our Schools survey results will be communicated to parents / guardians through the annual reporting process. Last year we used the survey results to plan student learning and wellbeing programs that align closely to the schools strategic plan.

Please contact the school office to speak to Vineta Mitrevski, Assistant Principal if you would like more information.

Vineta Mitrevski

Assistant Principal- School Improvement



Dear Parents and Guardians,

We are very excited that Monmia PS is commencing the School Wide Positive Behaviour Support (SWPBS) adventure in 2023.

On Tuesday 1 August, all the staff participated in a School Wide Positive Behaviour Support Curriculum Day. As a staff, we completed the Overview and Introduction section of this framework. We visited a network school who has been implementing the framework for a few years which was valuable for all the staff.

More specifically we learned:

- the importance of creating a safe, supportive and proactive learning environment for all students to succeed
- the seven essential features of the SWPBS framework
- the multi-tiered systems of support for students who will be in tier 1, 2 or 3
- the strategies we are already implementing to catch students being good
- how to organise behaviour expectations in a matrix aligned with the school values
- a range of strategies to reward positive behaviour in the classroom and in the yard.

As a staff we will commence module 1 Purpose and Philosophy this week. We will be seeking community input when reviewing our school values and establishing our behaviour mission statement. Please look out for this information.

Warm Regards,

Lucia Vorpasso







SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

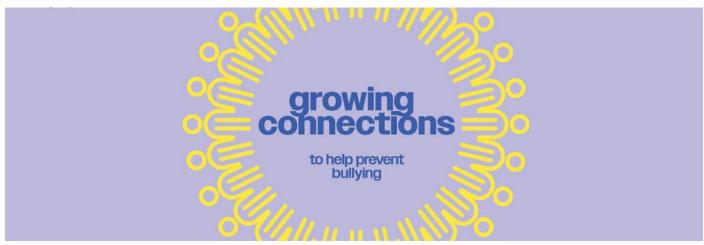
THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:
[v] BOUNCEBACK PROGRAM
[] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM
[] RCH CASEA PROGRAM

THE SCHOOL-WIDE FOCUS:

NATIONAL DAY OF ACTION AGAINST BULLYING AND VIOLENCE

Dear Parents and Guardians,

This year the Monmia PS community will be participating in the National Day of Action against Bullying and Violence on Friday 18 August. The theme for 2023 is 'growing connections'. This theme supports research findings that strong school community connections and social skills are protective factors in the prevention of bullying and help enable positive, help-seeking behaviours in students.



It is important to know what bullying is and what it is not.

Monmia has NO TOLERANCE on bullying. We often hear the term "bullying" being used, but most of the time it is not used correctly. It's hurtful but NOT bullying if students just have an argument or if someone says or does just one nasty thing to someone else. It is very important to understand what bullying is and what it is not.

WHAT IS BULLYING?

The Department of Education and Training's definition is:

'Bullying is when someone, or a group of people, deliberately upset or hurt another person or damage their property, reputation or social acceptance on more than one occasion. There is an imbalance of power in incidents of bullying with the bully or bullies having more power at the time due to age, size, status or other reasons'.

Bullying can take many forms:

- 1. Direct physical bullying includes hitting, tripping, pushing or damaging property
- 2. **Direct verbal bullying** involves name calling, insults, 'put down' comments and racist remarks
- 3. Indirect emotional bullying is harder to recognise and often carried out behind the person's back. It is designed to harm someone's social reputation and cause humiliation. Indirect bullying includes lying and spreading rumours, playing nasty jokes or mimicking to embarrass and humiliate, encouraging others to socially exclude someone or damaging someone's social reputation and social acceptance
- 4. **Cyber-bullying**, which involves the use of technologies such as the use of email, text messages, chat rooms, Facebook or Twitter to humiliate and distress.

Family Activity

As a family, have a chat about what your child has learnt about Bullying.

Warm Regards,

Lucia Vorpasso









SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:
[] BOUNCEBACK PROGRAM
[√] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM
[] RCH CASEA PROGRAM

THE SCHOOL-WIDE FOCUS: PROBLEM SOLVING 1

Dear Parents and Guardians,

It is important to help students learn a range of problem-solving skills through applied learning tasks so they are able to cope with the challenges they will face in the future. Problem solving is identified by the World Health Organisation as a key skill for health. To be able to solve problems, children need to be able to think critically and evaluate the consequences of various actions.

This week the students will learn to recognise that problems are a normal part of life. Students will increase their ability to identify and name problems. Students will recognise that there are solutions to problems. Students will understand that a range of skills are needed when solving problems.

Family Activity

As a family, recall some problems that have been faced and how they were solved. Highlight the skills needed in solving the family problem.

Warm Regards,

Lucia Vorpasso



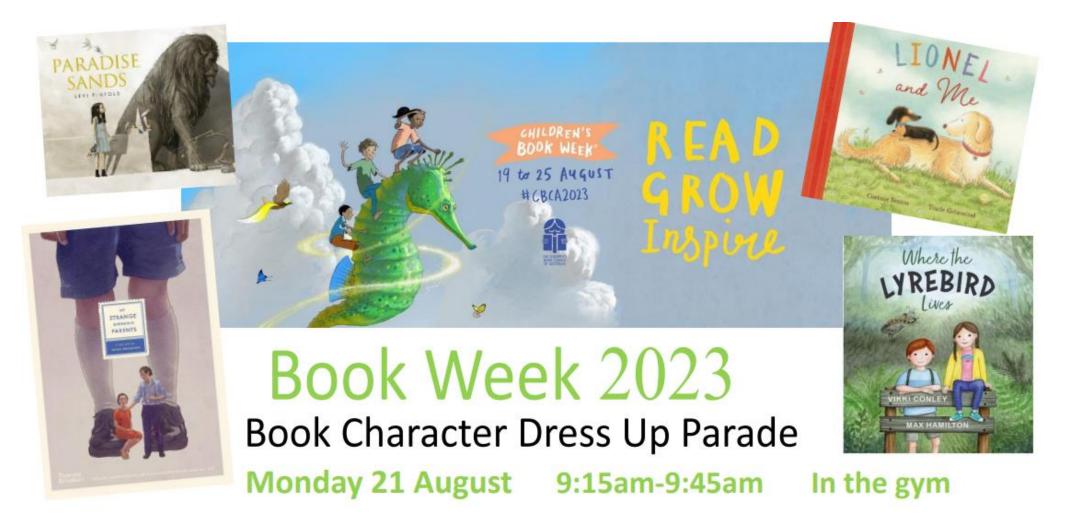
STUDENT AWARDS



PRA	Evíe N.	For making a purse with a section for coins when we were learning about money.
PKA	Sebastían F.	For designing and making a wallet with a strap when we were learning about money.
PRB	Stavro T.	For increased confidence and participation in class.
rkb	Joshua P.	For working hard to use lots of detail in his writing.
1/2A	Aylín H. Ayísha R.	For doing a great job in our unit of fractions and being kind towards her classmates.
1/2 A	Ayísha R.	For showing fluency in her reading and displaying the school value of acceptance.
1/2B	Montana B.	For confidently sharing her knowledge about Fractions.
1/2 D	Lucas K.	For showing and improvement in his writing stamina.
2/4 4	Davon A.	For always trying his best and contributing to class discussions.
3/4A	Vaíana M.	For always following instructions and being respectful to her peers.
3/4B	Noah C.	For showing amazing teamwork in the 4X100 relay at the district athletics.
· · · ·	Lukas C.C.	For actively participating in our small group on fractions.
3/4C	Anson T.	For always following the class code of cooperation and being a great friend to all. Well done!
<i>3/</i> + C	$\mathcal{M}ax \mathcal{N}.$	For always having interesting facts to share and being a lively member

of the classroom.

5/6A	Damon S.	For excellent effort and attitude completing his learning tasks.
3/0A	Teona Z.	For amazing efforts and skills in interschool sport.
5/6B	Louís K.	For an amazing display of defence work on the basketball court during interschool sport.
3/0 D	Lucas P.	For problem solving with your classmates when completing your mapping project.
TLI Learning	Zaín B.	For great reading and knowing many new words.
Tutor	Jasper B.	For fabulous reading and prior knowledge about Koalas.
	Marah I.	For showing responsibility and tidying up our STEAM space.
STEAM	Lucas P.	For being kind and including his classmates.
VISUAL ARTS	Shamísh S.	For being an excellent classmate and trying his best with his artwork. Well done!
71115	Aleena R.	For always giving her best and helping her classmates in Visual Arts. Well done!



All students are encouraged to dress up as their favourite **book character**. You can bring the book that your character is from. There is no need to buy a costume- try to put a costume together with whatever you have at home.

Parents / Guardians are invited to attend the parade.

FAMILY & FRIENDS NEWSLETTER



2nd Hand

School Uniform
Shop

If your child needs more school apparel, please remember that you can purchase second hand uniforms for a fraction of the price:

Polo tshirts/School dress - \$2
Jackets/jumpers - \$5
Shorts/Pants/Skorts - \$1
School Bag - \$5
Hat - \$1

How? Contact the school office or contact any of the Family & Friends committee members.

Join us at the next meeting!

Date: 7th September 2023

Time: 9.15am Venue: Staffroom

Exciting News!!

Family & Friends committee has set a fundraising goal of \$50,000 for a new playground. This will be a long term (2-3 years) goal.

In the meantime, Family & Friends will contribute \$500 to support the popular Happy Place and \$500 to the upcoming Japanese Garden.

Thank you for your support which have helped raised \$30,000 to-date.

We hope for your continuous support to help us reach the goal of \$50,000.

\$50,000 Raised \$30,000

*Families are welcome to contact the school office if you would like to make a monetary contribution towards the fund. Thank you!

Coming Soon



Father's Day Stall





Footy/Sports
Out of
Uniform Day
14th September



























Epping - 8592 3920 Preston - 9403 3300

Australian Girls Choir Visit to Monmia

On Thursday 24 August a representative from the Australian Girls Choir will visit Monmia Primary School to conduct a workshop for those girls who have returned their permission slip or registered online.

The workshop will run for approximately 30 minutes and is inclusive and fun. The workshop is non-competitive and is simply designed to give girls an idea of what to expect in an AGC class a combination of singing and movement activities.

If you would like your child to participate, simply fill the flyer that was sent home to all girls or fill the attached form attached to this newsletter and return to the school or alternatively register online. See attached flyer.



Take the Stage

Join us at our Spring Holiday Program or Summer Showtime Music Theatre workshops!



An experience that goes far beyond the stage!

Girls blossom as members of the AGC, both on and off the stage. Your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

THE AGC WILL BE VISITING YOUR SCHOOL TO HOLD AN ASSESSMENT WORKSHOP WITH INTERESTED GIRLS.

The group assessment workshop includes singing and movement activities and is designed to be a fun and positive experience. Following our visit, we will post a personalised report and further information about 2024 classes to you.



Register Online

Register online at ausgirlschoir.com.au/schoolworkshop or return the permission slip to school

Girl's Full Name	Date of Birth		Grade
School	Parent Full Name		
Address	Suburb	Postcode	State
Email	Mobile		



Book Club has arrived! Look out for your copy of Book Club coming home in your child's schoolbag! It's packed with hundreds of books from just \$3 to help you on your child's reading journey.

ORDERS AND PAYMENT DUE:

Thursday 31 August

Financial Resources for Struggling Families





Saver Plus

Program includes:

- · Matched dollar for dollar savings up to \$500
- Money Minded workshops Financial Education
- Coaching on budgeting and savings





Eligibility Criteria

- Parent must be a health/concession card holder:
- Or families on protection/bridging visas, or seeking asylum;
- Or children in out of home care

Funding to attend activities like:

Camps. Sports and Education Fund

- school camps or trips
- swimming and school-organised sports programs
- outdoor education programs
- excursions and incursions

\$125 per year for eligible primary school students \$225 per year for eligible secondary school students.



Eligibility Criteria

- Must be a health/concession card holder:
- Be in receipt of a Centrelink Payment
- · Be studying or have a child in school
- Have some regular income from work
- Be 18+ years old



State Schools' Relief

Provides school uniforms and shoes to those that are unable to afford them.

Computerbank

Eligibility Criteria

Situations include but not limited to:

- Unemployment
- · Health issues/illness
- · Financial difficulties
- Independent living and/or homelessness
- Natural disasters
- Bereavement
- · Domestic and family violence



Eligibility Criteria

- · Concession/Health Care Card holders
- Students
- · Asylum seekers



Low cost refurbished computers that include various programs including word processing, Google Chrome and PDF Maker







Celebrating the Magnificent Matildas.



A whole school celebration for the 2023 Woman's FIFA World Cup Soccer Tournament was held on Monday 14 August. This day of celebration was initiated by Tyler B in 3/4B on Friday 11 August in collaboration with his classroom teacher Jane Coleman. Tyler believed it was important to acknowledge the efforts of the Matildas for reaching the quarter finals and showing teamwork, passion, and determination. He said that it didn't matter whether they won their next game or not, we should be proud of them. We are proud of the Matildas, and we are so proud of Tyler for his thoughtfulness in acknowledging effort. Many students supported this event and dressed in anything green, and gold and soccer related. The school has purchased a range of Matildas books for our library to inspire the next group of soccer players. The Happy Place ran some activities at recess and lunchtime and the new artwork is starting to take shape. Many classes watched the exciting penalty shoot-out. Teachers also awarded one student in their class who displayed the qualities of the Matildas with a bucket filler and a soccer key ring.

Unfortunately, the Matildas didn't win last night to England however getting to the Semi Finals is an extraordinary effort. We will continue to cheer on our magnificent Matildas- there's still the third-placed match to come in Brisbane on Saturday (6pm AEST) Thank you, Tyler, for your great idea.

Lucia Vorpasso







For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app





Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

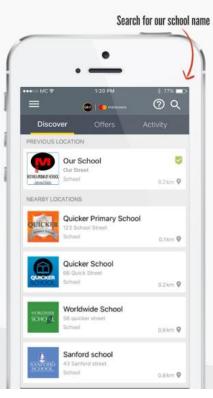
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school you can select our school from 'Nearby Locations'







Add your children's details in Student Profiles





Manage each child's details in **Student Profiles**

Purchase school items

Select a menu from our school







Select your items Tap 'Checkout'

Making payments

STEEME (9 Checks Jan trianer & section

Add up to 5 cards to your wallet

\$108.00 CONTRACT (A) Darlotte into Delitate & James Street

At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.