

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

MONMIA MESSENGER

Dear Monmia Families,

Let's celebrate week 9 and 10. It has been another two weeks of students working hard to do and show their best. It has been terrific to hear and see students talking about the texts they are reading beyond the classroom setting. We know that when we read, we learn more and when we learn more we grow. Our teachers have continued to ensure that all students are improving in their reading through the weekly reading conferences. Specific feedback is given to each student so that they can improve in their reading. It is the daily practice alongside the teacher and peer feedback that enables all our students at Monmia to progress in their learning. Daily practice happens at school and is equally important at home. Over the next two weeks of school holidays, make some time to model the importance of reading and finding that quiet and cosy spot at home to read with your child. You will all love the experience.

HIGHLIGHTS OVER THE LAST 2 WEEKS:

- Supportive leadership from Miss Vorpasso in assisting leading the school in Mrs Bell's absence. Thank you!
- Outstanding dedication and commitment throughout term 3 from all Monmia staff and students. Thank you!
- Thank you to all our students who have achieved many of their learning goals. An excellent position to be in to start a new term.
- Strong positive relationships maintained and forged with new and families.
- Excited P-2 students completed a two-week swimming program. Thank you, Miss West, P-2 teachers, Education Support Staff and all the additional help from parent/guardian helpers.
- Committed and well organised Family and Friends Committee. Thank you for yet another successful Father's Day Stall. This small group of hardworking parents are simply the best!
- Inquisitive Prep students learning about "Community Helper's". Thank you to the local Fire Brigade who visited our prep students as part of their Inquiry unit of study. Thank you, Mrs Caridi, for organising such an opportunity.
- 2022 Year 3 and Year 5 NAPLAN data indicated high results in Literacy and Numeracy for some students. Congratulations to all students who sat the online assessment. Thank you to the year 3-6 teachers who managed the administration of these assessments.
- Sports strengths highlighted through the District Athletics Carnival, where a selected group of students represented Monmia P.S. We are so proud of you all. Thank you to the parents/guardians who supported these students on the day.
- Thank you to Michelle in the canteen who worked closely with F&Fs Committee to provide a special Footy Day Lunch.
- Thank you to Family and Friends for organising an out of uniform 'footy day' for our students. We raised an impressive amount through the gold coin donations. Thank you.
- Thank you to Miss Vorpasso, classroom teachers and parents/guardians who completed SSGs meetings. It is such a proud moment hearing the progress students have made this term.
- Thank you to all the students in year 5/6 who have modelled the Monmia school values when at interschool sports.
- Thank you to Miss West for her coaching, Mixed Volleyball Team and the team for their commitment and achievements reached, wishing the team a WIN in the Grand Final on Friday.

- Thank you to the Daley family who donated more books for our school library. Sincere gratitude once again.
- Thank you to the families who have completed the Parent/Carers/Guardian Survey online. Your feedback is important to us.
- Thank you to all the School Council members and Families who have completed the questionnaire, providing the school feedback as part of the School Review/ School Self Evaluation process.
- Thank you to all the families who are recommending Monmia PS as the Government school of choice. Many personalised School Tours have been completed.
- 2023 Prep enrolments are continuing to be confirmed. We are looking forward to working in partnership with families.
- New enrolments taken throughout P-6-year levels, so keep spreading the word of how wonderful Monmia PS is. Thank you

COVID 19 UPDATE- Current advice from the Victorian Government

COVID-19 isolation requirements have changed

Any student or staff member who tests positive to COVID-19 **must now isolate for a minimum of 5 days instead of 7**. If asymptomatic, they may return to school on day 6. If they are symptomatic, they must remain in isolation until day 7. If they have symptoms after 7 days, they are strongly advised to stay home until their symptoms have resolved.

As an additional risk mitigation, the Department of Health strongly recommends that those leaving isolation wear a face mask when away from home, both indoors and outdoors, and when they cannot physically distance. Those leaving isolation on day 6 should wear a mask for 5 days but particularly the first 2 days. Those leaving isolation on day 7 should wear a mask for 4 days but particularly the first 2 days.

Those leaving isolation should consider taking a rapid antigen test before attending school.

Rapid antigen tests

Further deliveries of rapid antigen tests (RATs) to schools will continue in term 4. Ensure you utilise the (RATs) if you are symptomatic or a household contact.

Face masks

It is strongly recommended by the Victorian Department of Health that face masks are worn in indoor settings, with face masks mandatory for those aged 8 and over who are household contacts and attending school. This is because the wearing of masks is effective in reducing the transmission of COVID-19.

It is the department's expectation that, through to the end of winter, students aged 8 and over and staff will wear masks when in class, except where removing a mask is necessary for clear communication or when a particular activity requires the removal of a mask.

Masks are not required to be worn outdoors but can be worn when physical distancing is not possible.

Expanded eligibility for fourth COVID-19 vaccine dose

The Australian Technical Advisory Group on Immunisation (ATAGI) has updated its recommendations around fourth doses of COVID-19 vaccination.

From Monday 11 July 2022, people aged over 30 will be eligible for a fourth dose.

ATAGI recommends that people aged 50 to 64 should have their fourth dose, while those aged 30 to 49 can choose to have a fourth dose. For further information, refer to the ATAGI website.

Social Media

Did you know that Monmia has a Twitter account, a Facebook page and now a new Instagram account? You can follow us on:

- Twitter at <https://twitter.com/MonmiaPS>
- Facebook <https://www.facebook.com/MonmiaPS/>
- Instagram <https://www.instagram.com/monmiaps/>

Twitter provides our community with quick tweets on events and activities which happen at school or excursions or camps. Facebook highlights important events, announcements and messages relevant to the whole school or particular grades. **Please LIKE our Facebook page to spread this information.**

Instagram will mainly feature photos or quick messages about happenings in our school. Please follow and share our social media pages.

Reminders

- Students are required to **wear a sunhat** from mid-August to the end of April. Please make sure your child has a hat to keep them safe from the sun's harmful rays.
- Please provide your child/children with an **art smock** or an old shirt that can stay at school and can be used during messy art and craft task.
- Please ensure your **child/children are not dropped off at school before 8.30am** as the school grounds are not supervised. A Before and After school care program is run onsite from the gym by Camp Australia if you require your child/children to be dropped off earlier or picked up later.
- **Last day of term 3 is on Friday 16 September, students will be dismissed at 2.30pm.**
- The next **assembly is on Monday 3 October at 3pm**. We hope you can make it.
- The next scheduled **Monmia newsletter will be published on Thursday 13 October**. Please ensure you take a few minutes to have a read of the updates and the wonderful highlights noted.

It has been a privilege leading Monmia PS in Lorraine Bell's absence. We warmly welcome Lorraine back on Monday 3 October. Have a wonderful two-week break. I look forward to seeing you all return safely to school on Monday 3 October.

Vineta Mitrevski
Acting Principal



Taking all year level ENROLMENTS for 2023

School Enrolments for Preps – Year 6 are being taken now.

- **Do you have a child who is starting Prep next year?**
- **Do you have a friend or relative who has a child ready to start school in 2023?**
- **Do you know of a family new to the area looking for a school for their child?**

We are very proud of our many achievements:

- Internationally recognized for our **Feedback** Chapter in Hattie's Visible Learning into Action-International Case Studies of Impact.
- Nationally recognized and accredited **BeYou School** focusing on Mental Health and Wellbeing.
- Locally recognised for our outstanding and award-winning **School Library**.

Help us make Monmia the local Government School of choice and share our story. Tell a relative, tell a friend, tell everyone! Every new student receives a special gift.

Something Spectacular is happening!

The school has received a **\$6.943 million upgrade** and will be given:

- A brand-new STEAM (Science, Technology, Engineering, The Arts and Mathematics) Centre.
- Refurbished Year Prep, Year 1/2 and Year 3/4 Collaborative Learning Spaces.
- An expansion and modernisation of the administration block.
- Upgraded football oval and soccer pitches.
- Extensive new landscaping at the entrance of the school.

Please pick up an enrolment form from the office to secure a place for your child in our school.

ENROL NOW

YOUR FEEDBACK is VALUED!

WE WANT OUR PARENTS/GUARDIANS TO TELL US WHAT THEY THINK- YOUR VOICE and FEEDBACK matters to us!

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school. The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. We encourage all families to participate in this survey. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Previously a random sample of approximately 30 per cent of parents/caregivers/guardians were selected to participate in this survey. However, this year **all families are invited to participate in the survey.**

The online survey will open on **Monday 15 August to Friday 16 September.**

The online survey is available in English, Arabic, Vietnamese, Simplified Chinese, Chin (Hakha), Hindi, Japanese, Somali, Turkish, Punjabi and Greek.

The survey is to be completed **online**, taking approximately **20 minutes** to complete. The survey can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

We are expecting every family to complete the survey so that the response rate is recorded and reflected in our overall school data.

Every family who completes the parent opinion survey will go in a draw to win a Hoyts movie voucher. The lucky winner will be drawn and announced at a whole school assembly.

The survey results will be reported back to our school at the end of September.

Please do not hesitate to seek assistance from the office staff or myself if you are having trouble completing the survey or require further information.

Vineta Mitrevski
Acting Principal

Term 3 Holidays

As we all know this Friday 16 September is the last day of term.

Holidays are a great opportunity for families to enjoy doing activities with their children without a tight time schedule attached. Holidays are also an opportunity to relax and recharge energy levels in readiness for further learning.

Here are some suggestions of what you could do over the school holidays.

- Write a letter or a message for a member of your family, your teacher, your friend
- Publish a piece of writing
- Gather special items that could go in a brown paper bag and used for ideas in Writers Workshop
- Keep a record of what you do every day and the time you did it
- List what you are grateful for
- List what you are looking forward to
- Research on the computer
- Draw freely- let your creativity shine
- Make a model
- Draw a plan
- Write a proposal for goals you could set for yourself at home
- Play outside with a ball, skipping rope, ride your bike
- Play board games
- Play cards
- Practice recalling number facts (doubles, multiplication facts, division facts, simple addition, simple subtraction)
- Use a calculator to help you skip count
- Clean out your bedroom
- Reorganise your bedroom or an area in the house
- Write a proposal of how we could make our school a rubbish free school
- List the top 5 things that have helped you with your learning during remote learning
- List the 5 top things that you will work towards doing even better in term 4 at school and home
- Read for fun, for enjoyment, to relax
- Read to achieve your reading goal
- Draw for fun, for enjoyment, to relax
- Listen to music
- Bring in exercise, dance and movement in your day
- Take on a key role for the day- be a helper
- Gather information about next terms inquiry learning
- Bring in laughter and smiles to your day

I hope these suggestions guide you in keeping well and safe. I look forward to hearing how you spent your 2 weeks of the holidays. These holidays will be the best for everyone!

ENJOY!

Vineta Mitrevski
Acting Principal

SPOTLIGHT ON THE CASEA PROGRAM

THE CASEA FOCUS FOR THIS WEEK IS: *Being Assertive: The cool, weak and aggro way!*

Dear Parents and Guardians,

This week we will be looking at being assertive in managing emotions and conflicts. There are three basic ways children may respond but the most appropriate response is an assertive one. We call this the **COOL WAY!**

An Assertive Response (COOL WAY) to problem solving usually involves people standing up for themselves in a firm but friendly way. People who are assertive:

- use STOP, THINK and DO when problem solving
- stand tall and look the person in the eyes
- smile and look calm
- feel happy, confident, in control and happy about themselves

A Passive Response (WEAK WAY) is more likely when children lack confidence in their ability to deal with a problem. They become fearful and let others give them a hard time or agree to things they really don't want to do. Passive responses result in a loss of self-respect and respect from others and problems are not solved successfully.

An Aggressive Response (AGGRO WAY) tends to escalate the conflict and often results in injury or property damage and loss of self-esteem. Being aggressive involves reacting with any of the following behaviors:

- hitting, punching, tripping
- using insults and put-downs
- shouting and yelling
- damaging property

Remember an ASSERTIVE RESPONSE keeps you calm and helps you solve problems effectively.

Warm Regards,

Lucia Vorpasse

Assistant Principal - Student Engagement and Wellbeing

SPOTLIGHT ON THE CASEA PROGRAM

THE CASEA FOCUS FOR THIS WEEK IS: *Working Together!*

Dear Parents and Guardians,

This week we will be looking at working together cooperatively and learning how to negotiate when disagreements happen.

It is important for children to understand that when people are working together, not everyone is going to agree because people will have different ideas and opinions.

Most students have the ability to cooperate but have some difficulty when it comes to negotiating solutions to disagreements. Being able to negotiate and cooperate means that disagreements don't need to turn into bigger, less manageable problems.

When attempting to resolve disagreements and problems, it is important for students to consider their own needs and wants, as well as the needs and wants of other students.

This involves allowing each person involved the chance to voice their concerns without interruptions. It also involves suggesting possible solutions to the problem in a 'COOL WAY', using a firm but friendly voice, standing tall and making eye contact.

One of the most crucial steps for students to learn is to listen to the suggestions of the other people involved. Students then decide which solution is the best but it should be one where everyone involved is pleased with the outcome.

There are five steps involved when students work together to negotiate an outcome that is fair for everyone.

1. Say what you want.
2. Listen to what the other person wants.
3. Think of some ways that you can both get what you want.
4. Remember that you don't always get everything you want.
5. Compromise and pick the one fair way where you both get some of what you want.

Warm Regards,

Lucia Verpasse

Assistant Principal - Student Engagement and Wellbeing

EVERY DAY COUNTS:

Missing school puts your child behind!

Going to school every day is the single most important part of your child's education. Students learn new things at school every day.

Missing school puts your child behind. Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day. When regular attendance patterns are established your child learns better, makes friends, is happier and has a brighter future.



Lucia Vorpasse Assistant Principal: Student Engagement and Wellbeing



EVERY DAY COUNTS



New Child Safe Standards

The new Child Safe Standards came into effect on 1 July 2022. Monmia has updated child safety strategies, policies, and practices by 1 July and have complied with the new standards. Ministerial Order 1359 provides the framework for child safety in schools. As you look around the school you will see lots of evidence of our Child Safe Practices that are explained below.

Culturally safe environments guidance

Child Safe Standard 1:

- *Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.*

Child safety and wellbeing guidance

Child Safe Standard 2:

- *Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.*

Child and student empowerment guidance

Child Safe Standard 3:

- *Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.*

Family engagement guidance

Child Safe Standard 4:

- *Families and communities are informed and involved in promoting child safety and wellbeing.*

Diversity and equity guidance

Child Safe Standard 5:

- *Equity is upheld and diverse needs are respected in policy and practice.*

Suitable staff and volunteers guidance

Child Safe Standard 6:

- *People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.*

Complaints processes guidance

Child Safe Standard 7:

- *Ensure that processes for complaints and concerns are child focused.*

Child safety knowledge, skills and awareness guidance

Child Safe Standard 8:

- *Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.*

Child safety in physical and online environments guidance

Child Safe Standard 9:

- *Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.*

Review of child safety practices guidance

Child Safe Standard 10:

- *Implementation of the Child Safe Standards is regularly reviewed and improved.*

Implementation of child safety practices guidance

Child Safe Standard 11:

- *Policies and procedures that document how schools are safe for children, young people and students.*



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

Child Safety is everyone's responsibility.

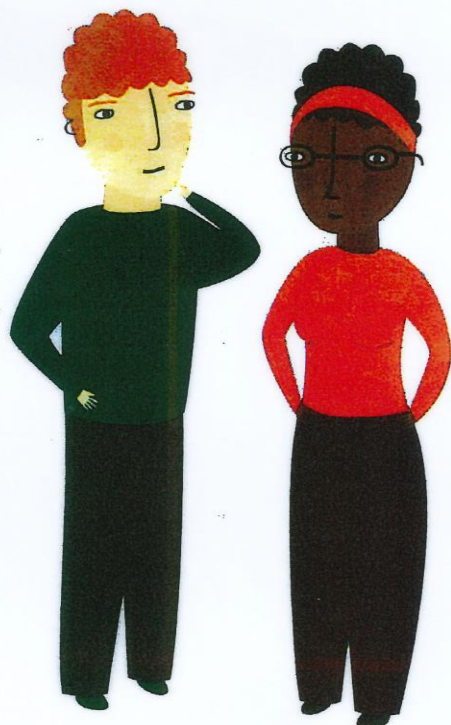
Please see Lucia Vorpasso, Student Engagement and Wellbeing Assistant Principal if you wish to discuss this further.

PROTECT

Everyone has the right to be safe and be protected from abuse.

No one should behave in a way that makes you feel unsafe or afraid, including anyone in your family, anyone at school or anywhere else in the community.

Tell a teacher or any adult at your school if you feel unsafe.



It's everyone's responsibility.

Adults at school must listen and respond to concerns about child abuse.

If you suspect abuse of any child or young person, you have a responsibility to report it, even if you are not sure.

Further information & resources

www.education.vic.gov.au/protect

FAMILY & FRIENDS NEWSLETTER



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Father's Day Stall

Thank you for purchasing from our Father's Day Stall. We value your support. A big thank you to our stall helpers – **Talithia Diessel, Emma Lechevallier, Hailey Lamude, Kristie Morello, Shai Squance, Angelina Borg, Nicole Daley and Radiance Chan.**

Footy/Sports Out of Uniform Day

Thank you for your donation. We hope the students had a fun out of uniform day proudly wearing their favourite footy/sport's team colours.

Coming soon in Term 4....

TERRIFIC THURSDAY



**PLAYGROUP
13th October**

**Christmas
Hampers
7th December**



**Happy School Holidays and See
You In Term 4!!**



Next

Meeting....

Date: 13th Oct 2022

Time: 11 am

Venue: Community
Room



Toy donations: If you have any toys suitable for 0-5yo that you no longer need, can donate them to our playgroup? Thank you!

Student Engagement and Wellbeing



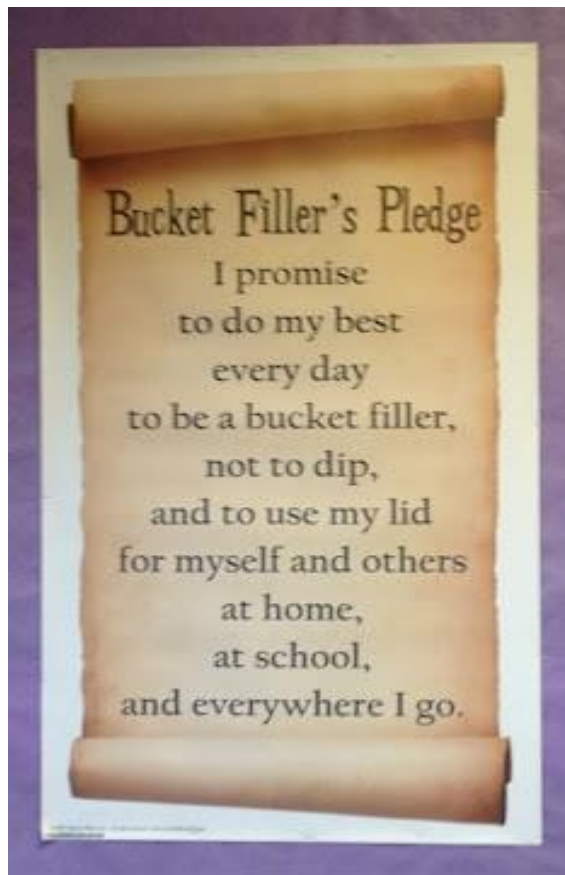
Bucket Fillers

Introducing...

Dear Parents and Guardians,

Monmia is a Bucket Filling School! I can't believe how many drops I keep finding in the school's yard duty folders. These are shared at the weekly assembly'. We love how students are demonstrating the school's values when out in the yard at recess and lunchtime. Well done everyone.

The Bucket Filling Philosophy has a special pledge that is discussed with the students and displayed in classrooms. The words are precise and direct and make sense to all our students. Please discuss the words in the pledge at home with your children and try to incorporate it at home as well.



Happy Bucket Filling!

Kind Regards,

Lucia Vorpasse

Assistant Principal - Student Engagement and Wellbeing

I am a Bucket Filler

I would like to fill Harley + Ethan ^{Brook}'s bucket by saying:

Thanks for handing in The
money you found

From _____

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☐ Caring ☐ Friendliness ☒ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Jayden ^{1/2B}'s bucket by saying:

for finding 20^c in the yard. Thank you

From Ms. Koen

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☐ Caring ☐ Friendliness ☒ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Brandon P (5/6A)'s bucket by saying:

Thank you for handing in
10c you found

From Mrs Auld

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☐ Caring ☐ Friendliness ☒ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Elesha, Caroline and Teona ^{Amal}'s bucket by saying:

Thank you for delivering my lunch to
me safely. You legends!

From Mrs Auld

He / She has been caught demonstrating the Monmia Primary School value of: They

- ☐ Acceptance ☒ Caring ☒ Friendliness ☐ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Madeline C's bucket by saying:

Thank you for making the 5/6s
and myself laugh at lunchtime

From Mrs Auld

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☒ Caring ☒ Friendliness ☐ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Ayesha 12B's bucket by saying:

Thanks for handing in the
\$2

From Miss West

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☐ Caring ☐ Friendliness ☒ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Harlequin's bucket by saying:

Thank you for handing
in the money

From Mrs Peters

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☐ Caring ☐ Friendliness ☒ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Lindsey's bucket by saying:

Thank you for handing the
money

From Mrs Peters

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☐ Caring ☐ Friendliness ☒ Honesty ☐ Respect



Bucket Fillers

I am a Bucket Filler

I would like to fill Ayesha 3/4A's bucket by saying:

thanks for handing in the 10c you
found in the yard.

From Mrs Buttigieg

He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance ☐ Caring ☐ Friendliness ☒ Honesty ☐ Respect



Bucket Fillers



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

Monmia's Annual Multicultural Lunch



Dear Monmia families,

We are a school that is committed to building strong relationships with our families, embracing equality and cultural diversity. For many years, our school and community have come together to celebrate all the beautiful nationalities and cultures in our Monmia family through a Multicultural Lunch. Unfortunately, over the last two years we have had to put it on hold due to COVID-19 lockdowns and restrictions.

This year will be the first year for some of our families experiencing such an event and for many of our families it will be an opportunity to celebrate together as we have previously.

What is the Multicultural lunch?

We ask that families, bring a meal that is special to you or your culture that you can share with the whole Monmia community. We ask that Parents/ Guardians remain onsite and serve the children as they line up to sample international cuisine. Your child can bring the dish to school in the morning of the lunch if you cannot stay. However, if it is a dish that needs to be served warm/ hot we ask that you bring the dish yourself and serve the children.

We trust that you will love seeing the expressions on children's faces as they sample amazing foods.

It is a time where families can come into our school and share their culture and meals with one another.

When: Thursday 27th October 2022 at 12pm

Where: Courtyard

We ask that all meals/ dishes come with an attached list of ingredients as to protect those with allergies.

Your child can come dressed in their traditional attire as another way to showcase their culture. Your child will **not be required to bring lunch from home** on this day as there will be lots of food to enjoy, however, **children can bring along a sandwich on the day to ensure they have enough food they like to eat for lunch.**

The canteen will be closed on the day of the Multicultural Lunch.

We would love to see all your beautiful faces come together to celebrate cultural diversity.



Bianca Lonigro

Year 5/6 Classroom Teacher

PHYSICAL EDUCATION NEWS!!!

SWIMMING:

Monmia would love to thank all the wonderful parents who came and helped the prep-2 students during their swimming program. Thank you to Nicole, Tal, Rod, Heidi, Jeta, Belinda, and Monica! It was so wonderful to see the students gain confidence in the water and improve their swimming skills. Thank you to Leanne, Sitwat, and the teachers who made sure that the swimming program ran smoothly for our students. WELL, DONE EVERYONE!

SPORT:

The 5/6 sport home and away season has wrapped up for the year and I would like to congratulate every single student and coach on their efforts this year. Every single person contributed to a wonderful season in which great sportsmanship and teamwork skills were shown by the Monmia students. Congratulations and good luck to the mixed volleyball team who play in the Grand Final this week! GO MONMIA!

ATHLETICS:

This has been a busy term for Athletics. Monmia entered a very skilled and determined team into the District Athletics Carnival this year and had three students progress into the Division Finals. Congratulations to Cooper, Alex, and Louis for your efforts in representing Monmia during the finals, you made us proud! Good luck for the Regional Finals!

Stevie West
Physical Education

IMPORTANT DATES FOR THE DIARY

TERM 3	TERM 4
<ul style="list-style-type: none"> ▪ Friday 16 September - Last day of term 3, early dismissal 2.30pm 	<p><u>Key Dates for Term 4</u></p> <ul style="list-style-type: none"> ▪ Monday 3 October- Start of term 4, welcome back everyone ▪ Monday 3 October – 14 October- Smile Squad (Dental Visit) ▪ Wednesday 26 October- 2023 Prep Information Night (onsite) 6 pm – 7 pm ▪ Thursday 27 October- 12 pm – Monmia's Annual Multi Cultural Lunch ▪ Wednesday 28 October- World Teacher's Day ▪ Monday 31 October-Curriculum Day, Student Free Day ▪ Tuesday 1 November- Public Holiday, Melbourne Cup ▪ Thursday 3 November- 2023 Prep Orientation 1- 9.30 am – 11.00 am (AusParenting for families) ▪ Thursday 10 November – 2023 Prep Orientation 2- 9.30am – 11.00 am (Literacy for families) ▪ Thursday 17 November – 2023 Prep Orientation 3 -9.30 am – 11.00am (numeracy for families) ▪ Monday 19 December- Semester 2 Student Reports- emailed to families ▪ Tuesday 20 December- Last day of term 4, dismissal 1.30pm <p><u>Curriculum Days</u> Term 4 Monday 31 October-Student Free Day</p>

STUDENT AWARDS



PRA

Melika D.

For speaking clearly and confidently during show and share.

Erofili T.

For excellent writing – you leave spaces and listen for the sounds in works.

1/2A

Kiara C.

For using her author's voice to write an interesting story about a haunted house.

Isabella D.

For helping others write and draw digital numbers.

1/2B

Michael P.

For sharing his knowledge about digital and analogue times.

Harlequin S.

For writing interesting facts about soccer.

3/4A

Ayesha C.

For creating special stories using her own unique symbols in Inquiry. Congratulations!

Max N.

For showing great inquisitiveness in class and asking interesting questions.

3/4B

Sandra T.

For speaking up more often – its great to hear your voice.

Sarah N.

For always putting in 'cherry on top' effort – you always try your best!

3/4C

Malik M.

For his enthusiastic contributions to our class discussions.

Zarif A.

For his well – researched biography in writing.

5/6A

Damon S.

For working independently to complete his memoir planner.

Dion S.

For amazing work ethic – staying on the job and getting it done!!!

5/6B

Amar B.

For showing kindness and respect by always considering the thoughts and feelings of others.

Alec C.

For challenging himself when solving problems about fractions, decimals and percentages.

Physical Education	<i>Katerina T.</i> <i>Ali B.</i>	For being kind and sharing her learning with the class! For showing respect to the teacher, his classmates, the equipment and the rules.
STEAM	<i>Cooper R.</i> <i>Love S.</i>	For always having the confidence to contribute to a quest For demonstrating independence and maturity in STEAM.
Performing Arts	<i>John K.</i> <i>Kami N.</i>	For trying his best in all tasks and showing enthusiasm while learning in Performing Arts. Well done! For always trying your best with your work presentation! Well done!



Instrumental Music Lessons- on school campus
Places available for Term 4, 2022



Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on school campus – with lessons typically during school hours
- Only \$19.50 per child per small group lesson (2-5 students for 30 minutes)
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Online lessons (after hours) are also available direct to your home –contact us to find out more
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824

E: admin@primarymusicinstitute.com.au

www.primarymusicinstitute.com.au

Nafas 3/4A

The outside of the office is very nice. The 3/4CLS looks fun.



What 3/4A is saying about our new building improvements?

Cyrine 3/4A

I am very excited about all the new things that they are going to be in Monmia because they are fantastic, and I very like them, and I very liked 1/2 class. I very love it!



Tyler 3/4A

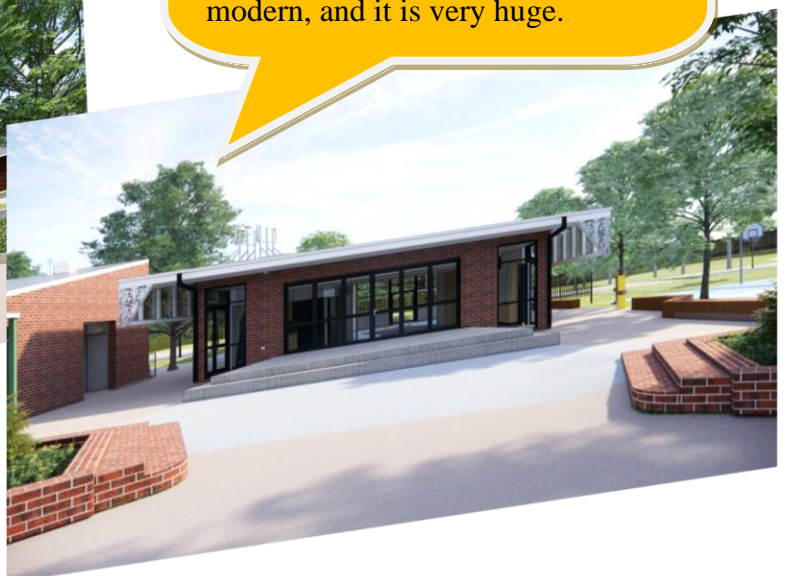
LOVE IT! I also love the front office. Very futuristic! The STEAM building is very fancy! AWESOME!

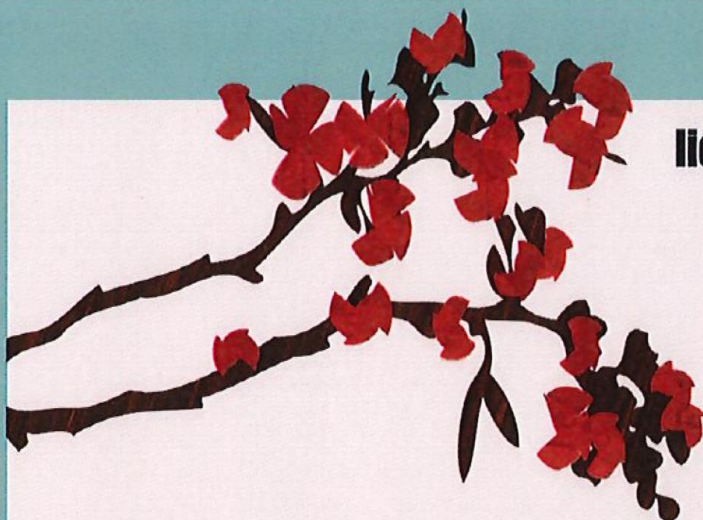


Kristian 3/4A

LOVE IT!

I love the new buildings because everything is huge and nice and clean. My favourite building is the STEAM building because it is modern, and it is very huge.





lions taylor's lakes

we serve

our community with strength and purpose



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**AUSTRALIAN LIONS
CHILDREN'S
MOBILITY
FOUNDATION**

AND LIONS PROJECTS

LIONS CLUB OF TAYLORS LAKES

COMMUNITY FESTIVAL & MARKET 2022

TAYLORS CREEK LINEAR PARK

SUNDAY OCTOBER 23, 2022

10AM TO 2PM

TAYLORS CREEK LINEAR PARK

CHICHESTER DRIVE, TAYLORS LAKES

Join us for a day of community and fun!

MARKET STALLS FOOD VANS GIVE AWAYS

COMMUNITY PERFORMANCE STAGE

COMMUNITY DISPLAYS CHARITY SUPPORT

JUMPING CASTLE

MAGIC FAIRY

LIONS TRAIN

. . . AND LOTS MORE

KINDLY SUPPORTED BY:



**MELBOURNE
AIRPORT**

**ELS
SCHOOL OF DANCE**



**And members, volunteers
and friends of the Club**



SCHOOL ATTENDANCE IS EVERYONE'S BUSINESS

EVERY CHILD DESERVES AN EDUCATION

YOUR CHILDREN NEED YOUR HELP TO DO WELL AT SCHOOL. YOU CAN HELP BY:



Ensuring children get a good night's sleep and get ready for school in the morning



Getting children to school every day

Asking questions to find what your child likes about school



Talking about going to school every day and how it helps children reach their dreams.



Talking about how school can be fun



EVERY DAY THEY MISS ADDS UP!

Skip
1 day a week
Miss 3 Years

Skip
2 days a week
Miss 5 Years

Skip
3 days a week
Miss 7 Years

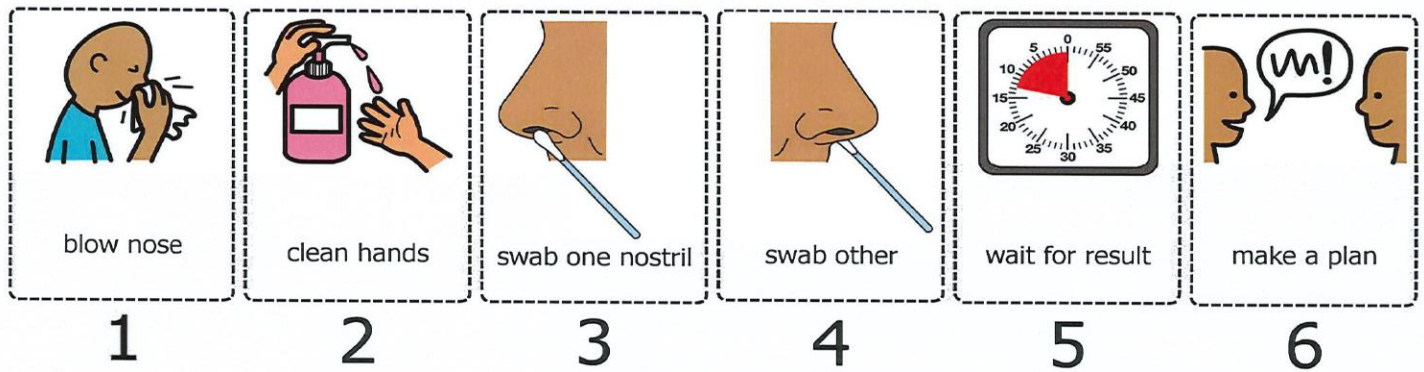
Skip
4 days a week
Miss 10 Years

Skip
5 days a week
Miss 12 Years



Rapid Antigen Test

Using a Nasal Swab test



Note: Always follow manufacturers instructions. Visual schedule is for support purposes only.

Test at home if your child feels unwell or has any symptoms.



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For quicker, hassle-free school payments, try Qkr! today

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- See your receipts on the app and get them sent by email if required.



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Step 1 Download Qkr!

on your Android phone or iPhone, iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name





masterpass

Add your children's details in Student Profiles

Select
'Add student profile'



Add each
child's details



Manage each
child's details in
Student Profiles



Purchase school items

Select a menu
from our school



Select child
you are
ordering for



Select your items

Tap 'Checkout'
then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to
pay with.

Pay with any cards accepted
by the school.

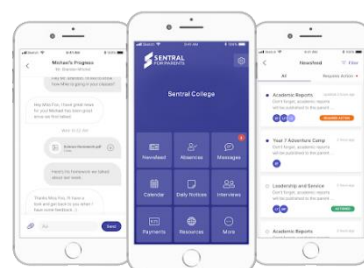
Once your payment is approved you
can continue to the home page, or
view your receipt.



Monmia
Primary

School uses the platform Sentral to engage with parents. The Sentral for Parents App allows families to:

- View academic reports
- Message your child's classroom teacher
- View school documents
- View school newsletters
- Explain past and upcoming student absences
- View calendar events
- Student Led Conferences
- As well as receive real-time notifications and messages from the school or your child's classroom teacher.



How to Access:

1. Download the 'Sentral for Parents app.
2. Search for Monmia Primary School.
3. Click **Register here** to register a new account. You will receive a verification email which **MUST** be verified in order to continue.
4. Once verified, log back into the app and enter your access key. (**Note: Your access key was sent home via a letter last term.** If you did not receive, please contact Daniela in the office to provide you with your personal access key.

\$20 FOR 20 DAYS

SCHOOL HOLIDAY OFFER FOR FEMALE TEACHERS, PARENTS AND STUDENTS

Scan the QR Code to Purchase



SYDENHAM



CAIRNLEA



CRAIGIEBURN



TULLAMARINE



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CARDIO & STRENGTH TRAINING ZONES



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FERNWOOD WOMENS HEALTH CLUBS
CAIRNLEA, CRAIGIEBURN, SYDENHAM & TULLAMARINE

30/09/22

VALID UNTIL

TERMS & CONDITIONS: *Valid at Fernwood St Kilda only. To take up this offer, present this flyer at time of joining. Valid until date listed only. Conditions apply. Contact club for a full of terms.

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