

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. [www.monmia.vic.edu.au](http://www.monmia.vic.edu.au) Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

## MONMIA MESSENGER

Dear Monmia Families,

We are feeling the hum of excitement build as we watch the soccer field unfold literally with the turf being laid. The STEAM Learning Centre is "steaming along" with the internals mostly complete and the landscaping being finished. We expect that both will be finished by the last week of term 2, depending on the weather. Are you excited to see the finished products.

### HIGHLIGHTS OF THE LAST FORTNIGHT

- JSC Meeting discussing how we can keep our school grounds clean and preparing an idea to trial.
- The House Leaders and Nidal and Noah developing our Soccer Behaviour Expectations Matrix ready for when we launch the new Soccer Field.
- The Preps listening attentively to the shortlisted book "Lionel and Me" which I loved reading to them.
- Children loving the new Affirmation Mirror stationed in the "Happy Place". Thank you, Leanne.
- Book Week Parade was so much fun during Book Week. We had Mario Brothers, Hungry Caterpillars, Marvel Characters, Princesses Galore, Ninja Turtles and so much more. It was lovely to see so many families attending the parade. Thank you, Natalija Caridi, for organizing this special event and thank you to the families who helped dress up their children. Well done to all our staff who dressed up as well.
- Thank you, Lucia Vorpasso, for organizing the National Day of Action Against Bullying and Violence. All our students and staff participated in many activities to make connections and strengthen relationships.

### SPECIAL EVENTS

Some terrific events are coming up in the next two weeks. Queen Baker is organising a Cupcake and Drink Special Order for Wednesday 6 September. They are donating funds to our Family and Friends fundraising. Queen Baker is also supporting the Footy/Sports Out of Uniform Day and Special Lunch on Thursday 14 September. Please take a look at both of these at the end of this newsletter.

### PARENT OPINION SURVEY

Please remember to complete the Parent Opinion Survey and it closes next week on Friday 8 September.

### NUDE FOOD

**Monmia Families we are asking for your help.** We are experiencing an increase in rubbish in the yard. Mainly chip packets, chocolate bar or biscuit wrappers and a variety of other packaging. When we had a canteen, there was much less rubbish as the canteen guidelines from the Department state that we cannot sell such items. Now children are bringing these to school from home.

We encourage all students to eat healthy foods such as fruit, cut up vegetables, muesli bars etc. We have fruit break at 10am where children munch on fruit and vegetables. If you must send food for snack or lunch that has packaging, please remove the packets, and put it into reusable plastic containers or in their lunch boxes. This would help the waste that is flying around our school. Thank you for your help with reducing rubbish and looking after our environment.

*Warm Regards*

*Lorraine Bell*

Principal



## SCHOOL ORGANISATION FOR 2024

School planning for 2024 is about to start. If you have a child who turns five before 30 April 2024 and you have not enrolled them, please do so as soon as possible. The prep enrolments will determine the number of Prep classes we will need. Also, if you are planning to leave Monmia please complete the form attached to this newsletter. This will also help us to plan the number of classes at each year level for the rest of the school. School enrolment numbers determine the number of staff we will have for 2024.

Please spread the word with your friends and family if they too have a school age child ready to commence in 2024. Parents/Guardians can contact the office for an appointment to collect an enrolment form or a soft copy can be emailed to you.

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**If your family is leaving Monmia please complete the following form and return as soon as possible via email to [monmia.ps@education.vic.gov.au](mailto:monmia.ps@education.vic.gov.au)**

**Planning for 2024 School Year is now underway.**

**Child's Name:** \_\_\_\_\_

**Child's Year Level in 2023:** \_\_\_\_\_

**New School in 2024:** \_\_\_\_\_

**Reason for transfer:** \_\_\_\_\_

# IMPORTANT DATES FOR THE DIARY

Term 3	Term 4
<p><b>Thursday 31 August</b></p> <ul style="list-style-type: none"> <li>▪ <b>Book Club Orders and payment Due</b></li> <li>▪ Father Day Stall</li> </ul> <p><b>Friday 1 September</b></p> <ul style="list-style-type: none"> <li>▪ <b>Permission form and payment Due</b> Years 3 - 4 Mad about Science Experience</li> </ul> <p><b>Wednesday 6 September</b></p> <ul style="list-style-type: none"> <li>▪ Cupcake &amp; Drink Special Order- via the QKR App Queen Baker</li> </ul> <p><b>Thursday 7 September</b></p> <ul style="list-style-type: none"> <li>▪ Family &amp; Friends Meeting 9.15am Staffroom.</li> </ul> <p><b>Friday 8 September</b></p> <ul style="list-style-type: none"> <li>▪ Years 3 - 4 Mad about Science Experience</li> <li>▪ Parent Opinion Survey Closes</li> </ul> <p><b>Thursday 14 September</b></p> <ul style="list-style-type: none"> <li>▪ Footy / Sports Out of Uniform Day &amp; Special Lunch</li> </ul> <p><b>Friday 15 September</b></p> <ul style="list-style-type: none"> <li>▪ Last day of Term 3 (<b>Early Finish at 2.30 pm</b>)</li> </ul>	<p><b>Monday 9 October</b></p> <ul style="list-style-type: none"> <li>▪ Years 3-6 Day Camp PDL Campaspe Downs</li> </ul> <p><b>Thursday 19 October</b></p> <ul style="list-style-type: none"> <li>▪ Multi-Cultural Lunch 12.00 pm – 1.30 pm</li> </ul> <p><b>Friday 27 October</b></p> <ul style="list-style-type: none"> <li>▪ World Teacher's Day</li> </ul> <p><b>Wednesday 1 November</b></p> <ul style="list-style-type: none"> <li>▪ Information Evening for Foundation families – 6.00pm – 7.00pm</li> </ul> <p><b>Thursday 9 November</b></p> <ul style="list-style-type: none"> <li>▪ Foundation Orientation Session 1- 9.30am- 11.00am</li> </ul> <p><b>Thursday 16 November</b></p> <ul style="list-style-type: none"> <li>▪ Foundation Orientation Session 2 – 9.30am – 11.00am</li> </ul> <p><b>Thursday 23 November</b></p> <ul style="list-style-type: none"> <li>▪ Foundation Orientation Session 3 – 9.30am – 11.00am</li> </ul>
<p><b><u>Term Dates</u></b></p> <p><b>Term 4-</b>  <b>Monday 2 October</b> – Students resume.</p> <p><b>Wednesday 20 December</b> -Last day of Term 4  Students finish at 1.30pm</p>	

# WE WANT OUR PARENTS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents / guardians think of our school. The Parent / Guardian Opinion Survey is an **annual** survey offered by the Department of Education that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement. The survey is optional, but we **encourage all families** who have been randomly selected to participate. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

A random sample of approximately 30 per cent of parents / guardians has been selected to participate in this year's survey.

**The Parent / Guardian Opinion Survey will be open from Monday 7 August to Friday 8 September 2023.**

The survey will need to be completed online, which will take **20 minutes** to complete. The survey can be accessed at any convenient time within the survey period on a desktop computer, laptop, tablet, or smartphone. The online survey will be available in English and 10 other languages including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. Our Schools survey results will be communicated to parents / guardians through the annual reporting process. Last year we used the survey results to plan student learning and wellbeing programs that align closely to the schools strategic plan.

Please contact the school office to speak to Vineta Mitrevski, Assistant Principal if you would like more information.

*Vineta Mitrevski*

Assistant Principal- School Improvement

## SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:

[ ] BOUNCEBACK PROGRAM

[v] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

[ ] RCH CASEA PROGRAM

### THE SCHOOL-WIDE FOCUS: *PROBLEM SOLVING 2*

*Dear Parents and Guardians,*

*It is important to help students learn a range of problem-solving skills through applied learning tasks so they are able to cope with the challenges they will face in the future. Problem solving is identified by the World Health Organisation as a key skill for health. To be able to solve problems, children need to be able to think critically and evaluate the consequences of various actions.*

*This week the students will learn to recognise there are many ways to solve conflict. Students will describe similarities and differences in points of view between themselves and people in their communities. Students will identify cooperative behaviours in a range of group activities. Students will practise individual and group decision-making and will practise solving simple interpersonal problems.*

**Family Activity**

*As a family, problem solve this scenario thinking of all family member's viewpoints.*

*'Our family is going out for dinner. One family member would like to eat Italian food, another Asian and another would like fish and chips. One member is happy to eat any cuisine. How will the family solve this problem?'*

*Warm Regards,*

**Lucia Vorpasso**

*Assistant Principal - Student Engagement and Wellbeing*



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### **THE SCHOOL-WIDE FOCUS: CASEA BEING ASSERTIVE: COOL, WEAK, AGRO**

Dear Parents and Guardians,

This week we will be looking at being assertive in managing emotions and conflicts. There are three basic ways children may respond but the most appropriate response is an assertive one. We call this the **COOL WAY!**

**An Assertive Response (COOL WAY)** to problem solving usually involves people standing up for themselves in a firm but friendly way. People who are assertive:

- use STOP, THINK and DO when problem solving
- stand tall and look the person in the eyes
- smile and look calm
- feel happy, confident, in control and happy about themselves

**A Passive Response (WEAK WAY)** is more likely when children lack confidence in their ability to deal with a problem. They become fearful and let others give them a hard time or agree to things they really don't want to do. Passive responses result in a loss of self-respect and respect from others and problems are not solved successfully.

**An Aggressive Response (AGGRO WAY)** tends to escalate the conflict and often results in injury or property damage and loss of self-esteem. Being aggressive involves reacting with any of the following behaviors:

- hitting, punching, tripping
- using insults and put-downs
- shouting and yelling
- damaging property

**Remember an ASSERTIVE RESPONSE keeps you calm and helps you solve problems effectively.**

Warm Regards,

**Lucia Vorpasso**

Assistant Principal - Student Engagement and Wellbeing



## EVERY DAY COUNTS: *Being late for school has impact!*

*The Department of Education and Training requires all schools to impress upon parents/guardians the importance of regular attendance and punctuality. This means that students should.*

- *attend school every school day.*
- *arrive on time.*
- *remain at school for the full day.*

*Schools are required to monitor and follow up student absences and/or students arriving late to school or leaving early from school.*

### Impact of Lateness

Being 15 minutes late each day is the same as missing 2 weeks of school



**Lucia Vorpasso** Assistant Principal: Student Engagement and Wellbeing



**EVERY DAY COUNTS**



**SCHOOL-WIDE POSITIVE  
BEHAVIOUR SUPPORT**

Tier 1 Foundations (Universal Prevention Part A)

**ARTICLE 5: COMMON PHILOSOPHY AND PURPOSE**

Dear Parents and Guardians,

We are very excited that Monmia PS is commencing the School Wide Positive Behaviour Support (SWPBS) adventure in 2023.

The Monmia PS staff have been continuing to learn about the School Wide Positive Behaviour Support Framework. As a staff we have been unpacking Module 1: Common Philosophy and Purpose. As a staff we have learnt the following and will use this information to formulate the Behaviour Statement of Purpose:

- Modern education must include a balanced focus on both academic achievement and social competency.
- We must not assume students know the behaviours and social skills that lead to success at school and in life.
- Behaviour is learned, therefore responsible behaviour can be taught using the same strategies used to teach literacy and numeracy.
- For behaviour change to occur, we must use positive approaches that strengthen teacher-student relationships.
- Maintaining high expectations does not require 'get tough' or punitive approaches.
- We all 'own' each and every student and are jointly committed to their success.
- All staff must work together, striving for consensus on procedures and consistent implementation.

The next step of our journey is to revisit the school values so they align with the expected behaviours in all contexts. Look out for the survey so you can have your say.

Warm Regards,

***Lucia Vorpasso***

Assistant Principal - Student Engagement and Wellbeing



# SPECIAL EVENT FUNDRAISER



Our canteen provider Queen Baker has organised two special Fundraising orders to help towards the efforts of Family and Friends fundraising goal of \$50,000 for a new playground for our students.

The first one is on **Thursday 14 September** on Footy / Sports out of uniform day. They will be providing a special lunch of either a Pie or Hotdog + Water / Prima juice box for \$5.50.



The second special event will be a Cupcake and Drink Day on **Wednesday 6 September** for \$6.50. All orders sold Queen Baker will donate 50 cents to the school.

Orders can be made on the QKR! App.

Thank you for your support!!!!!!

# FAMILY & FRIENDS NEWSLETTER



## 2<sup>nd</sup> Hand School Uniform Shop

If your child needs more school apparel, please remember that you can purchase second hand uniforms for a fraction of the price:

Polo tshirts/School dress - \$2  
Jackets/jumpers - \$5  
Shorts/Pants/Skorts - \$1  
School Bag - \$5  
Hat - \$1

How? Contact the school office or contact any of the Family & Friends committee members.

## Father's Day Stall

Thank you for purchasing from our Father's Day Stall. We value your support. Thank you to all stall helpers. We hope you will all have a wonderful Father's Day!



## Cupcake & Drink Day by Queen Baker 6<sup>th</sup> September



50c from every order of the Cupcake & Drink Day set will be donated to Family & Friends fund! Simply go to



to place your order!

Join us at the  
next meeting!



Date: 7<sup>th</sup> September 2023  
Time: 9.15am  
Venue: Staffroom

## Coming Next ....

### Footy/Sports Out of Uniform Day 14<sup>th</sup> September



Don't forget to order the Special  
Footy/Sports Day Lunch Order  
through



\* 50c from every order will be  
donated into Family & Friends fund.







## District Athletics

On Wednesday 16 August, 29 students were excited to participate in the District Athletics Carnival at Keilor Park Athletics Track. It was fantastic to see all our students participating and showing good sportsmanship throughout the day.

We had several students presented with ribbons for finishing in the Top 3.

- Alicia.L (3/4) – 3<sup>rd</sup> in Discus
- David.I (3/4) - 3<sup>rd</sup> in Discus
- Jayla.R (5/6) – 3<sup>rd</sup> in the 1,500m
- Alex.M (5/6) – 2<sup>nd</sup> in high jump and 3<sup>rd</sup> in long jump

Congratulations to Alex Mayor who qualified to compete in the Division Athletics.  
A big Thank you to the teachers, ESS and parents who came along to support our students.



# STUDENT AWARDS



PRA	<i>Amelia B.</i>	for rereading sentences and changing your voice to show expression.
	<i>Shamish S.</i>	for listening carefully in class and asking great questions.
PRB	<i>Aliyah B.</i>	for making good attempts with her reading and addition in Maths.
	<i>Kataleiya R.</i>	for her high level of participation in all class activities.
	<i>Sarah B .</i>	for always trying her hardest in all learning tasks and showing the school values.
1/2A	<i>Xavier C.</i>	for expanding his reading skills and trying his best
	<i>Louise Z.</i>	for amazing reading and identifying words
	<i>Erofili T.</i>	for using new and interesting words in her writing!!
1/2B	<i>Brandon H.</i>	for always challenging himself with his learning!!
	<i>Lydia P.</i>	for her excellent eye for detail in her artistic work.
3/4A	<i>Jano V.</i>	Welcome to Monmia Primary School.
	<i>Kiara C.</i>	for demonstrating excellent leadership in all class tasks.
3/4B	<i>Sajer A.</i>	for displaying a positive growth mindset to reading and ensuring his book box was tidy.
	<i>Max G.</i>	for always having interesting facts to share.
3/4C	<i>Habiba E.</i>	for always showing friendliness and looking out for her friends.

5/6A	<i>Hannah H.</i>	for amazing effort in every session. Congratulations!
	<i>Adam H.</i>	for always completing excellent learning tasks.
5/6B	<i>Sandra T.</i>	for working responsibly and respecting those around her.
	<i>Tiger C.</i>	for having a go at finding the LCD of fractions.
Physical Education	<i>Amítej S.</i>	for being a great leader at his station and showing 5 star listening
	<i>Sebastían L.</i>	for showing 5 star listening and great team work in P.E. Well done!
Languages -Japanese	<i>Isabella D.</i>	for amazing effort and creativity in Japanese.
	<i>Ayesha C.</i>	for amazing effort and creativity in Japanese.
Performing / Visual Arts	<i>Jayden T.</i>	for being a hard worker and a fantastic class member in Visual Arts!
	<i>Kayla B.</i>	for working hard on the task and being a supportive class member in Visual Arts.
STEAM	<i>Tiana K.</i>	for showing our school value of respect and tidying up our STEAM space.
	<i>Thomas K.</i>	for your positive attitude and listening skills in STEAM.
TLI-Learning Tutor	<i>Anastasia F.</i>	for fabulous reading with expression.
	<i>Louise Z.</i>	for amazing reading and identifying words.

## Respectful Relationships



**SAFE+EQUAL**  
safeandequal.org.au

Standing strong  
against family  
violence

**safe steps** | Family Violence  
Response Centre  
1800 015 188

**queerspace**  
our health in our hands  
<https://www.queerspace.org.au>

**the orange door**



[www.education.vic.gov.au/hrweb/e/molovcond/Pages/famviolence.aspx](http://www.education.vic.gov.au/hrweb/e/molovcond/Pages/famviolence.aspx)



**1800RESPECT**  
NATIONAL SEXUAL ASSAULT, DOMESTIC  
FAMILY VIOLENCE COUNSELLING SERVICE  
1800 737 732

**MensLine Australia**  
1300 78 99 78



**VICTORIAN ABORIGINAL  
HEALTH SERVICE**  
*Caring for the Community*

Fitzroy – 9419 3000  
Epping – 8592 3920  
Preston – 9403 3300







masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



## Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

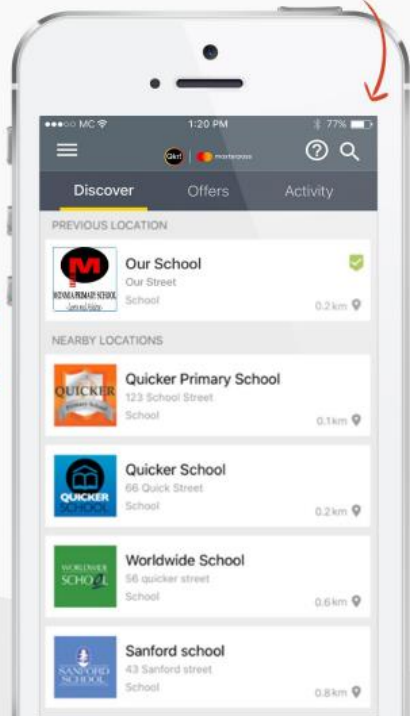
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

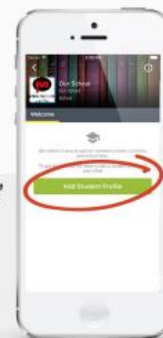
If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



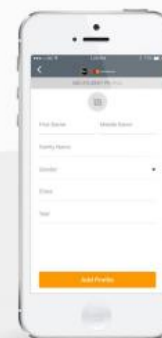
masterpass

## Add your children's details in Student Profiles

Select 'Add student profile'



Add each child's details



Manage each child's details in Student Profiles



## Purchase school items

Select a menu from our school

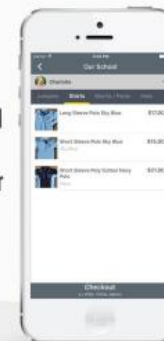


Select child you are ordering for



Select your items

Tap 'Checkout' then confirm and pay



## Making payments

Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.