

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

MONMIA MESSENGER

Dear Monmia Families,

It has been lovely to see the sun shining and for us all to begin to enjoy the Spring weather. We have come to the end of Term 3 with a sense of achievement and fulfilment. I congratulate all our students for their successful attainment of their goals. Congratulations also to their teachers for supporting them through their learning this term. I also acknowledge our Education Support staff who work in classrooms and in the office for their outstanding efforts to make sure everyone is looked after effectively in our school community. I am fortunate to have two hardworking and dedicated Assistant Principals. Both have so many roles to play in our school and often go beyond their regular duties to make certain that our school continues to function at the highest level. To our families who work in partnership with us, I give you all my deepest gratitude.

When we return in Term 4, the soccer field will be ready for our students in Week 3; the STEAM Learning Centre will be furnished in Week 1 and works will have progressed on Block A (administration) and Block E (1/2 classes). Another exciting term to look forward to as we head towards the end of 2023.

HIGHLIGHTS OF THE LAST FORTNIGHT

- Thank you to everyone who supported the Cup Cake and drink fundraiser last Wednesday.
- Thank you to everyone for your support for the Family and Friends Sports Day Out of Uniform and gold coin donation. I am sure the children enjoyed their hot dog or meat pie and dressing up as their favorite sports person.
- Thank you to our teachers for presenting students for Case Management Meetings where strategies were discussed to support students with progression in their learning.
- Thank you to our amazing Family and Friends who work tirelessly to fund raise for our school. The Father's Day Stall was a great success as was the Pie Drive.

SCHOOL UNIFORM

The Lost Property box in the gym has been overflowing with school uniform items. Cathy Swanson has sorted through most of the items and has discovered that most do not have names on them. We kindly ask parents/guardians to **WRITE THEIR CHILD'S NAME IN LARGE LETTERS INSIDE THEIR TOPS USING A THICK, BLACK WATERPROOF MARKER.** Writing the names on the top and bottom of the tops will help return these to the rightful owners.

ALL CHILDREN MUST BE WEARING A SUN SMART SCHOOL HAT WHENEVER THEY ARE OUTSIDE.

These hats can be purchased through the office. Physical Education is often taught outside especially during Spring and Summer. Children need to be protected from the sun's rays with a hat. If they are not wearing a hat when outside, it means they must remain in the shade. We do not want any child to miss out on their learning during PE or when playing sports or during recesses. If students have lost their hats or they are too worn out, we ask that families make sure new hats are purchased for your child's safety and wellbeing.

END OF TERM 2

Please remember that school finishes at 2:30 pm tomorrow. The office and gates of the school will close at that time as all staff will be offsite. Please organise for your children to be picked up on time. Thank you for your assistance with finishing the term in a positive way.

I wish you all a restful, safe and happy break during these holidays. We look forward to welcoming you back to an exciting Term 4.

Warm Regards

Lorraine Bell

Principal



SCHOOL ORGANISATION FOR 2024

School planning for 2024 is about to start. If you have a child who turns five before 30 April 2024 and you have not enrolled them, please do so as soon as possible. The prep enrolments will determine the number of Prep classes we will need. Also, if you are planning to leave Monmia please complete the form attached to this newsletter. This will also help us to plan the number of classes at each year level for the rest of the school. School enrolment numbers determine the number of staff we will have for 2024.

Please spread the word with your friends and family if they too have a school age child ready to commence in 2024. Parents/Guardians can contact the office for an appointment to collect an enrolment form or a soft copy can be emailed to you.

If your family is leaving Monmia please complete the following form and return as soon as possible via email to monmia.ps@education.vic.gov.au

Planning for 2024 School Year is now underway.

Child's Name: _____

Child's Year Level in 2023: _____

New School in 2024: _____

Reason for transfer: _____

IMPORTANT DATES FOR THE DIARY

Term 3	Term 4
<p>Friday 15 September</p> <ul style="list-style-type: none"> Last day of Term 3 (Early Finish at 2.30 pm) 	<p>Monday 9 October</p> <ul style="list-style-type: none"> Years 3-6 Day Camp PDL Campaspe Downs <p>Thursday 19 October</p> <ul style="list-style-type: none"> Multi-Cultural Lunch 12.00 pm – 1.30 pm <p>Friday 27 October</p> <ul style="list-style-type: none"> World Teacher's Day <p>Wednesday 1 November</p> <ul style="list-style-type: none"> Information Evening for Foundation families – 6.00pm – 7.00pm <p>Thursday 2 November Payment due: for Melbourne Zoo Excursion</p> <p>Thursday 9 November</p> <ul style="list-style-type: none"> Foundation Orientation Session 1- 9.30am- 11.00am Foundation Melbourne Zoo Excursion <p>Thursday 16 November</p> <ul style="list-style-type: none"> Foundation Orientation Session 2 – 9.30am – 11.00am <p>Thursday 23 November</p> <ul style="list-style-type: none"> Foundation Orientation Session 3 – 9.30am – 11.00am
<p><u>Term Dates</u></p> <p>Term 4- Monday 2 October – Students resume.</p> <p>Wednesday 20 December -Last day of Term 4 Students finish at 1.30pm</p>	

EVERY DAY COUNTS: Arrive at school on time!

With the cold weather now upon us, we would all like a little extra time in our warm beds in the mornings. However, I would like to remind parents and students of the importance of students arriving at school on time.

- *The school operates an extended timetable where the classrooms are opened at 8.45am each morning. During this time the students participate in a morning routine where they get ready for the day's learning and revise important concepts taught, change their take home books and socialise with their friends.*
- *The bell rings at 9.00am and the first official class begins.*

The school reviews its student attendance data each term and it is anticipated that attendance data will be closely examined mid-term 3. Please help us in ensuring your child is at school by 8.45am each day.



Lucia Vorpasso Assistant Principal: Student Engagement and Wellbeing



EVERY DAY COUNTS



SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:

[] BOUNCEBACK PROGRAM

[] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

[✓] RCH CASEA PROGRAM

THE SCHOOL-WIDE FOCUS: WORKING TOGETHER-NEGOTIATION

Dear Parents and Guardians,

This week we will be looking at working together cooperatively and learning how to negotiate when disagreements happen.

It is important for children to understand that when people are working together, not everyone is going to agree because people will have different ideas and opinions.

Most students have the ability to cooperate but have some difficulty when it comes to negotiating solutions to disagreements. Being able to negotiate and cooperate means that disagreements don't need to turn into bigger, less manageable problems.

When attempting to resolve disagreements and problems, it is important for students to consider their own needs and wants, as well as the needs and wants of other students.

This involves allowing each person involved the chance to voice their concerns without interruptions. It also involves suggesting possible solutions to the problem in a 'COOL WAY', using a firm but friendly voice, standing tall and making eye contact.

One of the most crucial steps for students to learn is to listen to the suggestions of the other people involved. Students then decide which solution is the best but it should be one where everyone involved is pleased with the outcome.

There are five steps involved when students work together to negotiate an outcome that is fair for everyone.

- 1. Say what you want.*
- 2. Listen to what the other person wants.*
- 3. Think of some ways that you can both get what you want.*
- 4. Remember that you don't always get everything you want.*
- 5. Compromise and pick the one fair way where you both get some of what you want.*

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing



SCHOOL POLICIES

Monmia Primary School is committed to ensuring that the working and learning environment is free from discrimination, harassment and bullying and that it fosters positive relationships.

There are school policies that have been developed in consultation with staff, school council and, where appropriate, expert professionals to support and enforce this commitment.

The policies developed have been reviewed as part of the school's cyclic, strategic review process, once every four years, or earlier if required.

Link: [Policies \(monmia.vic.edu.au\)](https://monmia.vic.edu.au)

The following school policies are available for you to view or download from the school website:

[Aboriginal Learning Wellbeing and Safety](#)
[Administration of Medication Policy](#)
[Anaphylaxis Policy](#)
[Assessment and Reporting Policy](#)
[Asthma Policy](#)
[Attendance Policy](#)
[Bicycle Scooter Policy](#)
[Bullying and Prevention Policy](#)
[Camps and Excursions Policy](#)
[Cash Handling Policy](#)
[Child Safety - Code of Conduct](#)
[Child Safety and Wellbeing Policy Monmia School](#)
[Child Safety Induction Pack Volunteers](#)
[Child Safety Responding and Reporting Obligations Policy and Procedures](#)
[Complaints Policy](#)
[Curriculum Framework Policy](#)
[Digital Learning Policy](#)
[Duty of Care Policy](#)
[EFTPOS Policy](#)
[Electronic Funds Management Policy](#)
[English Policy](#)
[First Aid Policy](#)
[Health and Physical Education Policy](#)
[Health Care Needs Policy](#)
[Homework Scope and Sequence](#)
[Humanities Policy](#)
[Inclusion and Diversity Policy](#)
[Internal Financial Control Policy](#)
[Mathematics Policy](#)
[Mobile Device Student Only Policy](#)
[Monmia AUA 2022-2023](#)
[Parent Payment Policy](#)
[School Privacy Policy](#)
[Science Policy](#)
[Statement of Values and School Philosophy](#)
[Student Wellbeing and Engagement Policy](#)
[Teaching and Learning Policy](#)
[The Arts Policy](#)
[Visitors Policy](#)
[Volunteers Policy](#)

Should you have any questions regarding these policies or require other school policies not included on the school website, please email your request to the school at, monmia.ps@education.vic.gov.au

Warm regards,

Vineta Mitrevski | Assistant Principal- School Improvement |
Monmia Primary School



Monmia's Annual Multicultural Lunch is back!!

Dear Monmia Families,

We are a school that is committed to building strong relationships with our families, embracing equality and cultural diversity. For many years, our school and community have come together to celebrate all the beautiful nationalities and cultures in our Monmia family through a Multicultural Lunch.

Last year was the first year since Covid-19 that we were able to come together as a community and celebrate this wonderful event. This year we get to do it all again.

What is the Multicultural lunch?

We ask that families, bring a meal that is special to you or your culture that you can share with the whole Monmia community. We ask that Parents/ Guardians remain onsite and serve the children as they line up to sample international cuisine. Your child can bring the dish to school in the morning of the lunch if you cannot stay. However, if it is a dish that needs to be served warm/ hot we ask that you bring the dish yourself and serve the children.

We trust that you will love seeing the expressions on children's faces as they sample amazing foods.

It is a time where families can come into our school and share their culture and meals with one another.

When: Thursday 19 October 2023 at 12pm

Where: Location will be confirmed closer to date, based on weather

We ask that all meals/ dishes come with an attached list of ingredients as to protect those with allergies. Could families also specify what country the dish is from.

Your child can come dressed in their traditional attire as another way to showcase their culture. Your child will **not be required to bring lunch from home** on this day as there will be lots of food to enjoy, however, children can bring along a sandwich on the day to ensure they have enough food they like to eat for lunch.

There will not be any lunch orders from Queen Baker on this day.



We would love to see all your beautiful faces come together to celebrate cultural diversity.

Bianca Lonigro & Chris Muscat
Year 5.6 Classroom Teacher
Year 1.2 Classroom Teacher

STUDENT AWARDS



PRA	<i>Azariah C.</i> <i>Gabriel L.</i>	For using the balance scales and working with a partner. For using the balance scales to compare heavier and lighter items.
PRB	<i>Shaqir S.</i> <i>Grace T.</i>	For doing his best in blending and segmenting sounds. For consistently displaying an excellent attitude to all her learning.
1/2A	<i>Archer K.</i> <i>Daksha A.</i>	For being an active member in class discussions and having a can-do attitude in class. For improving in all learning areas and showing all the school values.
1/2B	<i>Elijah C.</i> <i>Anastasia F.</i>	For being a super mathematician when doubling numbers 1 to 10. For showing an improvement with her spelling.
3/4A	<i>Gurbaaz S.</i> <i>Anita M.</i>	For his very interesting and detailed advertisement for 'Toy Club'. For her very interesting and detailed advertisement for 'Toy Club'.
3/4B	<i>Jacob D.</i> <i>Ayla S.</i>	For his leadership with an ICT task. For adding more words in her sentences. Well done!
3/4C	<i>Ariana L.</i> <i>George T.</i>	For always showing the school values of Caring, Respect and friendliness. Well done! For always trying hard in his schoolwork and putting in his best effort.
5/6A	<i>Anna L.</i> <i>Eleesha F.</i>	for accurately identifying and interpreting metaphors during reading for explaining her chosen strategy when solving fraction and decimal problems

5/6B	<i>Ana S.</i>	for working cooperatively when researching facts on sustainability.
	<i>Maddison B.</i>	for using care and effort when completing her assessment tasks about similes and metaphors
Physical Education	<i>Kayden S.</i>	For your excellent effort in P.E. This week. Great job!
	<i>Ali B.</i>	For being a respectful and responsible leader in P.E.
Languages -Japanese	<i>Damon S.</i>	For outstanding writing and creativity in Japanese.
	<i>Mia L.</i>	For excellent writing, listening and effort in Japanese.
Performing / Visual Arts	<i>Lucas P.</i>	For always trying his best in all tasks in Visual Arts! Keep up the great work Lucas!
	<i>Lene V.</i>	For being a kind and caring student who is always enthusiastic about learning in Visual Arts.
	<i>Zain B.</i>	For always trying his best and working hard in Visual Arts. Well done, Zain!
	<i>Ethan P.</i>	For putting a lot of effort into your artwork this week! Well done, Ethan!
	<i>Kayla B.</i>	For showing focus and responsibility when using iPads in STEAM.
STEAM	<i>Archer K.</i>	For showing focus and responsibility when using iPads in STEAM.
	<i>Louise Z.</i>	For showing great progress in her reading and learning.
TLI-Learning Tutor	<i>Ameera C.</i>	For improving her reading of high frequency words.

Foodbank Food Hampers



At Monmia we are excited to share with our families the news that we are one of Victoria's Foodbank Schools.

Once a week, our school receives a delivery of nutritious food hampers and fresh fruits.

With the increased cost of living, we are offering food hampers to any family who is needing additional food. You are invited to leave your name at the office and a hamper will be allocated to you.

FAMILY & FRIENDS NEWSLETTER



2nd Hand School Uniform Shop

If your child needs more school apparel, please remember that you can purchase second hand uniforms for a fraction of the price:

Polo tshirts/School dress - \$2
Jackets/jumpers - \$5
Shorts/Pants/Skorts - \$1
School Bag - \$5
Hat - \$1

How? Contact the school office or contact any of the Family & Friends committee members.

Join us at the
next meeting!



Date: 12th October 2023
Time: 9.15am
Venue: Staffroom

Footy/Sports Out of Uniform Day

Thank you for your support! We hope the students had a fun out of uniform day proudly wearing their favourite footy/sport's team colours.

Coming Next

Halloween Out of Uniform Day

31st October



CHRISTMAS HAMPER RAFFLE

13TH DECEMBER



Happy School Holidays! See You In Term 4!!



La Trobe Nexus program

Earn a salary while studying to become a teacher

Information webinar Monday 11 September, 6 pm - 7 pm

Nexus is an innovative pathway into teaching, where students undertake a Master of Teaching (Primary) or (Secondary) while working part-time in schools. Nexus students receive a salary as well as access to mentoring and professional development.

Attend our free webinar to hear from Professor Miriam Tanti, Associate Dean, Academic Partnerships & Dr Stephanie Garoni, Academic Coordinator about:

- program benefits
- placements
- how to apply

Book now:



latrobe.edu.au/events/all/nexus-program-webinar



LA TROBE
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NATIONAL SEXUAL ASSAULT, DOMESTIC
FAMILY VIOLENCE COUNSELLING SERVICE
1800 737 732



Fitzroy – 9419 3000
Epping – 8592 3920
Preston – 9403 3300
St Albans – 9419 3000
Unit 2/22 Victoria Street Mon-
Tue 9-5pm & Fri 9am -4pm

Translating and
Interpreting Service
TIS [131 450](http://131.450).

Australian Muslim Women's Centre
for Human Rights 03 9481 3000



Department
of Education

1300 78 99 78
**MensLine
Australia**

[HR Web](#)

1300 361 008



GenWest (previously Women's
Health West)
03 9689 9588

Intouch 1800 755 988

Yellow highlighted services have multiple
different cultural supports



SAFE+EQUAL
safeandequal.org.au
Standing strong
against family
violence



Previously Child First
222 Ferris Road,
Cobblebank, Melton

queerspace
our health in our hands
www.queerspace.org.au



1800 015 188

Family Violence
Response Centre

Local foster care agency, OzChild is looking for families who might be interested in opening their homes, and their hearts to provide local kids with forever homes

We recently learnt from local foster care agency, OzChild, that they are on a desperate search for individuals and families in Melbourne's western suburbs to consider becoming foster carers.

According to OzChild, there are children as young as eight who are currently living in group homes, with other children they don't know, and of varying ages, supervised by youth workers rather than having the attention of parental figures.

The agency is hoping to hear from anyone in a position to provide a child in Melbourne's west with stability, permanency, and love. With an increasing number of local children in need of forever homes, the organisation has reached out to us to put a callout for families who can help.

In Victoria there are almost 10,000 kids in care, some live with close family or next of kin, but many are placed into foster care. In fact, there might even be a child in your child's class who has, or still does live with a foster carer. Imagine the impact we could have as a school community if even a few families decide to become foster carers. We could offer a lifeline to children in need, giving them the chance to thrive academically, emotionally, and socially. Your decision to become a foster parent could shape the trajectory of a child's life and create a brighter future for generations to come.

Without the stability of a family home many kids become disconnected from school and the community leading to a lifetime of disadvantage. Foster carers play a pivotal role in providing children with a sense of belonging and the opportunity to thrive.

Carers receive initial training and ongoing education, along with financial assistance and access to a network of professionals and a village of carers who are there for one another, offering support and guidance, especially for new carers.

OzChild ensures that foster carers have the tools and resources they need to succeed, including access to school drop off and pickup services, babysitter reimbursements, school holiday programs and allowances to ensure caring for a child or young person can fit in with your personal circumstances.

In addition, regular support groups and respite care options are available to help foster carers navigate the challenges and celebrate the joys of fostering.

Becoming a foster carer is a profound commitment that can change lives forever. Many foster parents find that fostering enriches their family life and teaches their children invaluable life lessons about empathy, kindness, and understanding.

To learn more about becoming a foster carer with OzChild interested individuals are encouraged to visit www.ozchild.org.au. The organisation's dedicated team is ready to provide information, answer questions, and guide potential foster carers through the application process.



masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



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Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

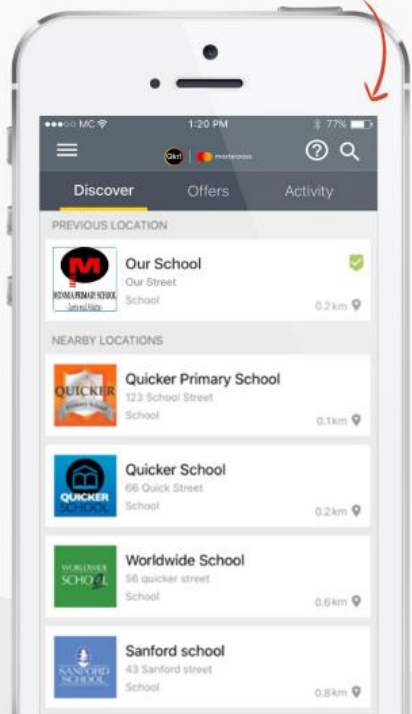
Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

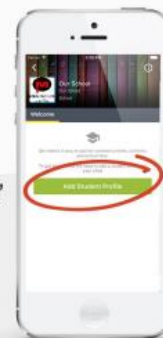
If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



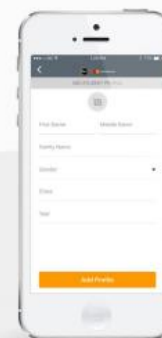
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Add your children's details in Student Profiles

Select 'Add student profile'



Add each child's details



Manage each child's details in Student Profiles



Purchase school items

Select a menu from our school

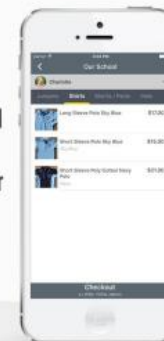


Select child you are ordering for



Select your items

Tap 'Checkout' then confirm and pay



Making payments

Add up to 5 cards to your wallet



At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.