

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. [www.monmia.vic.edu.au](http://www.monmia.vic.edu.au) Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

## **MONMIA MESSENGER**

Dear Monmia Families,

### **HIGHLIGHTS OF THE LAST FORTNIGHT**

- Last week our Multicultural Lunch celebrated our school community's multicultural diversity. Thank you to Bianca Lonigro and her team of Year 5/6 students in organising this annual event. Thank you to our amazing families who provided such an amazing banquet of food. I can guarantee that we all felt very satisfied and full after sampling the delicious food that was on offer.
- Best news for our Monmia students -the soccer pitch was finally opened Wednesday morning. We had an official opening ceremony with our School Leaders giving speeches and officiating at the opening. The House Leaders, Noah and Nidal presented the Soccer Field Behaviour Expectations Matrix. They then ran through the banner which was especially made for the occasion.
- Thank you to Leanne, Cathy Swanson and Vineta Mitrevski for making the opening banner. Thank you to Merryn Auld for organising the School Leaders.
- Thank you to Vineta Mitrevski for organising the schedule for the year levels to play on the soccer pitch throughout the day and during recesses.

### **MULTICULTURAL LUNCH**

*I wanted to take a moment to reflect on this very special event in the Monmia calendar. This has been a longstanding occasion celebrated every year except for during COVID. In all my years as Principal of Monmia, it has been the event I look forward to most. And it is not solely because of the delicious food. It's the incredible feel of a community coming together to celebrate and respect our diversity. I love seeing the joy and pride of the children who have dressed in their national costumes; also, the happiness from parents/guardians when they share their traditional dishes with staff and students.*

*Considering the distressing events happening in our world right now, it is a credit to how our Monmia community can come together as a family eating and celebrating together. It makes my heart sing to be the principal of such a unique community.*

### **WORLD TEACHERS' DAY**

Friday 27 October is World Teachers' Day. The theme is Hats Off to teachers. Monmia teachers are phenomenal because they care about their students, work hard to provide exciting learning experiences and take the time to listen to each child. We will certainly be taking our hats off to them. You may encourage your child to say something special to their teacher.

### **SCHOOL ORGANISATION**

- We will be starting our process for grade allocation for 2024. Besides the "in depth" contribution of the class teachers, children also have input in **nominating 'Learning Buddies' who are students with whom they work well and are not necessarily their social friends.** Students are guided through this process, as it is our core purpose to give every child the opportunity to develop to their full potential.
- At Monmia, we are fortunate to have wonderful teachers, who work exceptionally hard in collaborative teams to ensure all children receive the same high standard educational opportunities. As teachers are not allocated to grades until all students have been placed, it is **school policy that requests for specific teachers will not be accommodated. It is essential that if there are requests related to**

student's educational needs parents/guardians notify the school in writing and due consideration will be given to these.

- Once the classes are finalised, we are unable to make any further changes. **Even if parents/guardians have made specific requests in previous years, we ask that a new written request be made for 2024. If the request is not in writing and addressed to Lorraine, the Principal, it will not be taken into consideration. All written requests must be handed into the office by FRIDAY 10 NOVEMBER.**
- Parents/Guardians, you have entrusted the school to make the best decisions about your child and their learning all year. Please trust that we will place your child with their best interests considered.
- As we are trying to finalise staffing for next year, it is vital that we have accurate details of enrolments. If you are transferring out of the area at the end of the year or know of new families enrolling at Monmia next year it is very important that you let the office know as soon as possible by completing the slip in this newsletter.

*Warm Regards*

*Lorraine Bell*

Principal



## SCHOOL ORGANISATION FOR 2024

School planning for 2024 is about to start. If you have a child who turns five before 30 April 2024 and you have not enrolled them, please do so as soon as possible. The prep enrolments will determine the number of Prep classes we will need. Also, if you are planning to leave Monmia please complete the form attached to this newsletter. This will also help us to plan the number of classes at each year level for the rest of the school. School enrolment numbers determine the number of staff we will have for 2024.

Please spread the word with your friends and family if they too have a school age child ready to commence in 2024. Parents/Guardians can contact the office for an appointment to collect an enrolment form or a soft copy can be emailed to you.

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**If your family is leaving Monmia please complete the following form and return as soon as possible via email to [monmia.ps@education.vic.gov.au](mailto:monmia.ps@education.vic.gov.au)**

**Planning for 2024 School Year is now underway.**

**Child's Name:** \_\_\_\_\_

**Child's Year Level in 2023:** \_\_\_\_\_

**New School in 2024:** \_\_\_\_\_

**Reason for transfer:** \_\_\_\_\_

# IMPORTANT DATES FOR THE DIARY

Term 4	
<p><b>Friday 27 October</b></p> <ul style="list-style-type: none"><li>▪ World Teacher's Day</li></ul> <p><b>Tuesday 31 October</b></p> <ul style="list-style-type: none"><li>▪ Halloween Out of Uniform Day</li></ul> <p><b>Wednesday 1 November</b></p> <ul style="list-style-type: none"><li>▪ Parent / Guardian Information Evening for Foundation families 2024 – 6.00pm – 7.00pm</li></ul> <p><b>Thursday 2 November</b> <b>Final Payment due:</b> for Melbourne Zoo Excursion</p> <p><b>Thursday 9 November</b></p> <ul style="list-style-type: none"><li>▪ Foundation Orientation Session 1- 9.30am-11.00am</li><li>▪ Foundation Melbourne Zoo Excursion</li></ul> <p><b>Thursday 16 November</b></p> <ul style="list-style-type: none"><li>▪ Foundation Orientation Session 2 – 9.30am – 11.00am</li><li>▪ Family &amp; Friends Meeting @ 9.15am in the Staffroom.</li></ul> <p><b>Thursday 23 November</b></p> <ul style="list-style-type: none"><li>▪ Foundation Orientation Session 3 – 9.30am – 11.00am</li></ul> <p><b>Wednesday 13 December</b></p> <ul style="list-style-type: none"><li>▪ Christmas Hamper Raffle</li></ul> <p><b>Wednesday 20 December</b></p> <ul style="list-style-type: none"><li>▪ Last day of Term – <b>Early Finish @ 1.30 pm</b></li></ul>	



The Royal Children's  
Hospital Melbourne

CASEA PROGRAM

## SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:

☒ BOUNCEBACK PROGRAM

☐ RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

☐ RCH CASEA PROGRAM

### THE SCHOOL-WIDE FOCUS IS: GREEN LIGHT THINKING

Dear Parents and Guardians,

**To emphasize LOOKING ON THE BRIGHT SIDE OF THINGS, it is very helpful to focus on Green Light Thinking instead of Red Light Thinking.**

Just like traffic lights, unhelpful thoughts are RED which means STOP as they make us feel upset, angry or nervous. Helpful thoughts are GREEN which means GO as they make us feel strong, brave and happy and focus on the BRIGHT SIDE OF THINGS.

We all have thoughts about ourselves, others and situations and these thoughts can either help build resilience or hinder our resilience. When we focus on Red Light Thinking, we think of the things that are negative which makes us feel sad, disappointed, hurt and negative.

On the contrary, when we focus on Green Light Thinking we think positively and feel, happy, confident and successful. When we use Green Light Thinking we are able to keep a healthy perspective on situations. When Green Light Thinkers try something new they always say 'I can do it'. This makes them try something new straight away, instead of procrastinating and they are more likely to be successful. If they don't get it right the first time, they are more likely to bounce back and try again.

I hope you found this article interesting and I look forward to any feedback you have.

Warm Regards,

**Lucia Vorpasso**

Assistant Principal - Student Engagement and Wellbeing



## SPOTLIGHT ON SOCIAL & EMOTIONAL LEARNING (SEL)

THE SOCIAL & EMOTIONAL LEARNING SKILL FOR THIS WEEK IS FROM THE:

[ ] BOUNCEBACK PROGRAM

[ v ] RESILIENCE, RIGHTS & RESPECTFUL RELATIONSHIPS PROGRAM

[ ] RCH CASEA PROGRAM

### THE SCHOOL-WIDE FOCUS IS: STRESS MANAGEMENT 1

Dear Parents and Guardians,

*EVIDENCE BASE Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students recognise their personal signs and symptoms of stress and develop effective strategies will help children cope with challenges in the future.*

*It is important to highlight and reinforce that different people can find different things stressful. What worries one might be fun for another. So it is important for them to understand and respect differences between themselves and others.*

*In the next week, students will:*

- *describe what stress is*
- *identify and describe personal interests, skills and achievements and reflect on how these might contribute to school or family life*
- *show an awareness of the feelings and needs of others*
- *recognise the importance of persisting when faced with new and challenging tasks*

*I hope you found this article interesting, and I look forward to any feedback you have.*

Warm Regards,

**Lucia Vorpasso**

Assistant Principal - Student Engagement and Wellbeing



## EVERY DAY COUNTS:

### *Attendance Research Facts!*

*Did you know that research shows that higher student attendance at school is associated, on average, with higher student achievement.*

*Regular school attendance will mean that your child has a better chance in life. Your child will achieve better when they go to school all day, every school day. They will:*

- *learn better*
- *make friends*
- *be happier*
- *have a brighter future.*

Lucia Vorpasso

Assistant Principal: Student Engagement and Wellbeing



EVERY DAY COUNTS



## **PARENT OPINION SURVEY SCHOOL RESULTS AND RAFFLE WINNER**

Congratulations to Wave from 1/2A and her family who were the lucky winners of the Parent Opinion Survey raffle. We hope they enjoy the movie voucher on behalf of Monmia PS.

Thank you to the 11% of families who completed the Parent Opinion Surveys for 2023. The responses have provided Monmia P.S with strong affirmations in almost all domains and factors. This verifies the strong partnerships between home and school and the pride and connectedness our families have for Monmia P.S.

A 100% positive response result was obtained in the following responses:

- *I feel confident that this school provides a good standard of education for my child*
- *The school provides my child with opportunities to build their confidence*
- *Teachers at this school model positive behaviour*
- *This school communicates the importance of respecting all cultural beliefs and practices*
- *This school treats my child with respect*
- *My child enjoys the learning they do at school*
- *This school gives my child opportunities to participate in school activities*

The following responses were factors with deliberate and strategic intent for improvement stated in the school strategic plan and annual implementation plan, of which also demonstrated improvement.

- ***Student motivation and support: from 79% in 2022 to 83% in 2023***
- ***Student agency and voice: from 83% in 2022 to 85% in 2023***
- ***Teacher communication: from 68% in 2022 to 81% in 2023***

Below are the % positive results for 2023:

### **DOMAIN: PARENT COMMUNITY ENGAGEMENT**

<b>Parent/Caregiver/Guardian participation and involvement</b>	<b>78%</b>
<b>School communication</b>	<b>78%</b>
<b>Teacher communication</b>	<b>89%</b>

### **DOMAIN: SCHOOL ETHOS AND ENVIRONMENT**

<b>General satisfaction</b>	<b>89%</b>
<b>Physical environment</b>	<b>56%</b>
<b>School improvement</b>	<b>78%</b>

School pride and confidence	199%
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**DOMAIN: STUDENT COGNITIVE ENGAGEMENT**

High expectation for success	83%
Student motivation and support	83%
Stimulating learning environment	78%
Effective teaching	83%

**DOMAIN: STUDENT DEVELOPMENT**

Student agency and voice	81%
Confidence and resiliency skills	89%

**DOMAIN: STUDENT SAFETY**

Managing bullying	78%
Non-experience of bullying	88%
Promoting positive behaviour	94%
Respect for diversity	93%

**DOMAIN: CONNECTION AND PROGRESSION**

School connectedness	96%
Positive transitions	72%

Warm Regards,

*Vineta Mitrevski*

Assistant Principal- School Improvement



## **SCHOOL POLICIES**

Monmia Primary School is committed to ensuring that the working and learning environment is free from discrimination, harassment and bullying and that it fosters positive relationships.

There are school policies that have been developed in consultation with staff, school council and, where appropriate, expert professionals to support and enforce this commitment.

The policies developed have been reviewed as part of the school's cyclic, strategic review process, once every four years, or earlier if required.

Link: [Policies \(monmia.vic.edu.au\)](https://monmia.vic.edu.au)

The following school policies are available for you to view or download from the school website:

[Aboriginal Learning Wellbeing and Safety](#)  
[Administration of Medication Policy](#)  
[Anaphylaxis Policy](#)  
[Assessment and Reporting Policy](#)  
[Asthma Policy](#)  
[Attendance Policy](#)  
[Bicycle Scooter Policy](#)  
[Bullying and Prevention Policy](#)  
[Camps and Excursions Policy](#)  
[Cash Handling Policy](#)  
[Child Safety - Code of Conduct](#)  
[Child Safety and Wellbeing Policy Monmia School](#)  
[Child Safety Induction Pack Volunteers](#)  
[Child Safety Responding and Reporting Obligations Policy and Procedures](#)  
[Complaints Policy](#)  
[Curriculum Framework Policy](#)  
[Digital Learning Policy](#)  
[Duty of Care Policy](#)  
[EFTPOS Policy](#)  
[Electronic Funds Management Policy](#)  
[English Policy](#)  
[First Aid Policy](#)  
[Health and Physical Education Policy](#)  
[Health Care Needs Policy](#)  
[Homework Scope and Sequence](#)  
[Humanities Policy](#)  
[Inclusion and Diversity Policy](#)  
[Internal Financial Control Policy](#)  
[Mathematics Policy](#)  
[Mobile Device Student Only Policy](#)  
[Monmia AUA 2022-2023](#)  
[Parent Payment Policy](#)  
[School Privacy Policy](#)  
[Science Policy](#)  
[Statement of Values and School Philosophy](#)  
[Student Wellbeing and Engagement Policy](#)  
[Teaching and Learning Policy](#)  
[The Arts Policy](#)  
[Visitors Policy](#)

[Volunteers Policy](#)

[Working With Children Check Register Procedure](#)

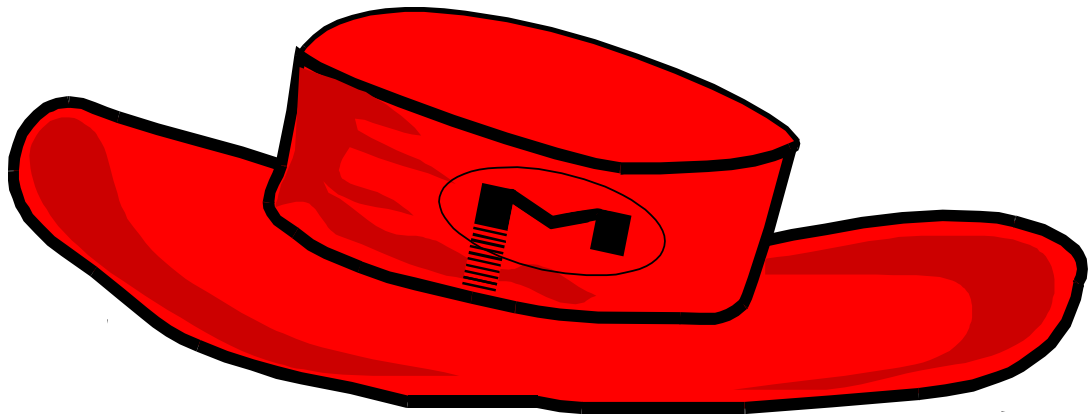
[Yard Duty and Supervision Policy](#)

Should you have any questions regarding these policies or require other school policies not included on the school website, please email your request to the school at, [monmia.ps@education.vic.gov.au](mailto:monmia.ps@education.vic.gov.au)

Warm regards,

**Vineta Mitrevski** | Assistant Principal- School Improvement |

# NO HAT



# NO PLAY

*Mid-August until  
the end of April*

Please wear a Monmia Primary School Wide Brimmed or  
Legionnaire Hat when outside to keep your skin safe.

# POPPY APPEAL – We will remember them.



Junior School Council and the front office is selling badges and pens for the Poppy Appeal on behalf of the Keilor East RSL. They have \$1 and \$2 poppy badges, and pens for \$5.

Junior School Council will be selling them at lunch eating time in the 3/4CLS and the office will be selling them before school or afterschool.

Please help support this wonderful cause!

Thank you for your donation.

## AUSTRALIAN GIRLS CHOIR OPEN DAY

Congratulations to the girls who recently took part in the AGC assessment workshop at school. Everyone is welcome to come along to our Open Day on November 11 and Sunday November 19, which will give girls the opportunity to try a free class and attend an information session. Ph: 1800 338 142 for more information or visit [ausgirlschoir.com.au/joinagc/](http://ausgirlschoir.com.au/joinagc/). See attached flyer to this newsletter.

## Canteen News!!!!

Our canteen provider Queen Baker has organised a **Halloween** menu for **Tuesday 31 October** to coincide with Monmia's **Halloween** out of uniform day. Check out the QKR App for the menu to order.



# STUDENT AWARDS



PRA	<i>Atticus T.</i> <i>Linkin R.</i>	For sounding out words when writing about her weekend. For reading independently and making attempts to sound words out.
PRB	<i>Aliet M.</i> <i>Sophie K.</i>	For identifying rhyming words in the book. For always using appropriate articulation and body language in show and tell.
1/2A	<i>Ethan P.</i> <i>Kayden L.</i>	For awesome work in writing: sharing your ideas and opinions. For amazing work in his writing tasks and having a go.
1/2B	<i>Michael P.</i> <i>Elena M.</i>	For writing paragraphs in his persuasive texts. For using expression when reading! Keep practising Elena!
3/4A	<i>John K.</i> <i>Maya B.</i>	For his excellent result in his 'TIME' pre-test. Congratulations John! For her wonderful progress in the F & P Reading assessment. Congratulations!!
3/4B	<i>Muhammad A.</i> <i>Katie S.</i>	For showing such a great improvement with all writing tasks. For sharing her understanding of a text and making great attempts at unknown words.
3/4C	<i>Lyteasha M.</i> <i>Brook L.</i>	For being dedicated to her school work and getting her pen licence. For giving all camp activities a great go. Well done Brook!



5/6A	<i>Kamí N.</i>	For making a thoughtful choice when selecting a person of interest for her biography.
	<i>Nicholas B.</i>	For showing great sportsmanship during the dodgeball tournament.
5/6B	<i>Eliah Z.</i>	For sharing the soccer matrix with the school at the soccer pitch opening ceremony.
	<i>Lucas A.</i>	For showing effort and enthusiasm towards your geometry work.
Physical Education	<i>Jordan B. 1/2A</i>	For working really hard on your catching and throwing this week. Super Star!
	<i>Sophía G. 3/4B</i>	For putting in an outstanding effort in our P.E. session. Well done!
Performing / Visual Arts	<i>Damon S. 5/6A</i>	For working hard on his artwork this week. Keep it up!
	<i>Tiger C. 5/6B</i>	For working hard on his artwork this week. Well done, Tiger!
	<i>Leon C. 3/4C</i>	For working really hard on his artwork this week! Well done, Leon!
STEAM	<i>Jacob D.</i>	For your focus and cooperation in designing a board game.
	<i>Andrew K.</i>	For your focus and cooperation in designing a board game.



## Respectful Relationships

Yellow highlighted services have multiple different cultural supports

**1800RESPECT**  
NATIONAL SEXUAL ASSAULT, DOMESTIC  
FAMILY VIOLENCE COUNSELLING SERVICE  
1800 737 732

1300 78 99 78  
**MensLine Australia**  
[HR Web](#)  
1300 361 008

**SAFE+EQUAL**  
safeandequal.org.au  
Standing strong  
against family  
violence

**VICTORIAN ABORIGINAL  
HEALTH SERVICE**

Fitzroy – 9419 3000  
Epping – 8592 3920  
Preston – 9403 3300  
St Albans – 9419 3000  
Unit 2/22 Victoria Street Mon-  
Tue 9-5pm & Fri 9am -4pm

Translating and  
Interpreting Service  
TIS [131 450](#).

**the  
orange  
door**

Previously Child First  
222 Ferris Road,  
Cobblebank, Melton

**queerspace**  
our health in our hands  
[www.queerspace.org.au](#)

**Australian Muslim Women's Centre  
for Human Rights** 03 9481 3000

**GenWest (previously Women's  
Health West)**  
03 9689 9588

[Intouch 1800 755 988](#)

**safe steps** 1800 015 188  
Family Violence  
Response Centre

THE EDUCATION STATE | VICTORIA State Government | Department of Education

# FAMILY & FRIENDS NEWSLETTER



## 2<sup>nd</sup> Hand School Uniform Shop

If your child needs more school apparel, please remember that you can purchase second hand uniforms for a fraction of the price:

Polo tshirts/School dress - \$2  
Jackets/jumpers - \$5  
Shorts/Pants/Skorts - \$1  
School Bag - \$5  
Hat - \$1

How? Contact the school office or contact any of the Family & Friends committee members.

Join us at the  
next meeting!



Date: 16<sup>th</sup> November 2023  
Time: 9.15am  
Venue: Staffroom



Thank you for all your support last week!  
We will see you again this Friday!

## Coming Next ....

### Halloween Out of Uniform Day

### 31<sup>st</sup> October



### CHRISTMAS HAMPER RAFFLE

### 13<sup>TH</sup> DECEMBER





# Cyber Safety

## Protecting your child's identity

### Blocking unwanted contact for your child



The digital world is now an intrinsic part of a child's growth – it is where they can get new information, keep in touch with friends, and discover new interests.

On the other hand, your child's interactions online might turn into something unsafe or unwanted. It is important to know what kind of support you can provide to your child if those situations arise.

Help protect your child by talking to them about blocking unwanted contact with the help of privacy settings, reporting options and more.



Unwanted contact is any type of online communication that your child finds unpleasant or upsetting, or that leads them into a situation where they may be unsafe. This can happen even if they initially welcomed the contact. It can come from strangers, online friends your child has not met face-to-face, or from someone they actually know.<sup>1</sup>

Capping is a term used by offenders that involves attempts to capture or screenshot (screen-cap) sexually explicit images of young people while they live stream or video, often without their knowledge.<sup>2</sup>

## Did you know...

### According to research by the eSafety Commissioner...



38% of young people in Australia chat to strangers online...



and 1 in 4 young people have been contacted by someone they don't know online.<sup>3</sup>



## You challenge your child to a battle on their favourite online game

During the game, a notification alerts that they have a new message from an unknown player who is currently online.

Online gaming can be a healthy activity for young people, that helps build creativity and problem-solving skills. They also get to socialise with school friends and make new friends online. It's important to understand though that online gaming – and any form of digital communications such as social and messaging apps – can expose your child to predators who may pose as young people to gain their trust.





Stay curious about your child's online experiences and help them self-identify the signs of unwanted contact.



## Protecting your child from unwanted contact

**Unwanted contact is online communication that is inappropriate, unsafe and offensive, or makes your child feel uncomfortable. It can come from a stranger, but also from someone they know.**



Most gaming and social media and messaging platforms state the type of behaviour they consider as inappropriate in their community guidelines or rules and policies. To help your child protect themselves from unwanted contact, start by talking about age-appropriate classification and community guidelines.

### Conversation starter

What are the differences between contact from a real online friend who wants to chat with you and a stranger who you don't vibe with?

### Conversation starter

Can you think why some games or social media platforms restrict young users? If we read the community guidelines, we can understand the behaviour that is and isn't accepted. Also, there are things you can do to help protect yourself from unwanted contact, like [setting your account to private](#).

## How to spot the signs of unwanted contact

Protect your child from unwanted contact by talking together about what to look out for.



### Inconsistent

The unwanted contact tells stories that don't match up to information they previously shared.

### Conversation starter

What if an online friend told you that they are 13 years old but talks about going on a night drive. What is inconsistent about their story?



### Persistent

The unwanted contact keeps contacting your child or asks them to respond across multiple online platforms.

### Conversation starter

Have you ever received a DM on Instagram from a stranger? And then have they gone so far as to find you on another social media like Snapchat? Would you consider that odd behaviour from a stranger? Why or why not?



### Offensive

The unwanted contact sounds threatening or extreme, or say and send things that are insensitive, hateful or violent without your child's consent.

#### Conversation starter

Is there an example of violent, hateful or abusive content that you have experienced online that you wish you didn't? How can we encourage positive online communities to make sure we prevent offensive content being circulated? If someone sends you mean messages or posts something that attacks you, that is [cyberbullying](#) and we can do something about it.



### Intrusive

The unwanted contact demands that your child share personal details such as their address, mode of transportation to school, family members, etc.

#### Conversation starter

Can you think of some examples of [personal information](#) that an online stranger might want to know about you? Can you name the risks of sharing that information with someone you haven't met in real life?



### Inappropriate

The unwanted contact makes your child feel embarrassed or uncomfortable by asking personal questions that intrude their privacy.

#### Conversation starter

Can you think of a time someone online made an inappropriate comment about your appearance? Or asked about your relationship status? Or sexual experience? Sometimes you might feel unsure about these comments, but if it makes you feel uncomfortable at all, it's not OK.

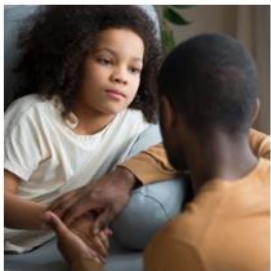


### Asking for favours

The unwanted contact asks for money, in-game tokens, payments or pictures of your child.

#### Conversation starter

If an online stranger asks you for money to help play for their relative's medical bills, would you send them money? How about if it was a kid from another school that you play in an online game? How about if they asked you to send photos of yourself, is that appropriate? Do you think they would ask for these same favours face-to-face?



## Your child asks you if they can meet up with a friend they met online

**They tell you that the 'friend' is in Grade 6 at a school nearby and that they have money to spend on lollies because their Mum gave it to them.**

Making friends with someone through online channels becomes increasingly common as a young person grows up.<sup>4</sup> They need your guidance to navigate the uncertainties and potential dangers of the world – both online and IRL.



Help your child understand how and why people online might hide who they really are. To avoid raising fearful emotions, remember to make the conversation age-appropriate.

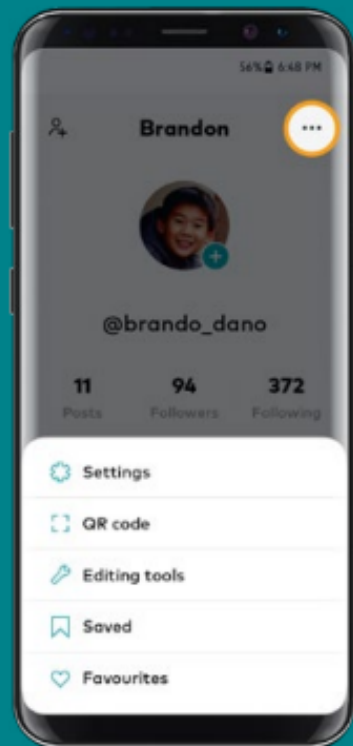
#### Conversation starter

What is the difference between meeting someone face-to-face verses online? When we make friends online, how can we be sure that they are who they say they are?

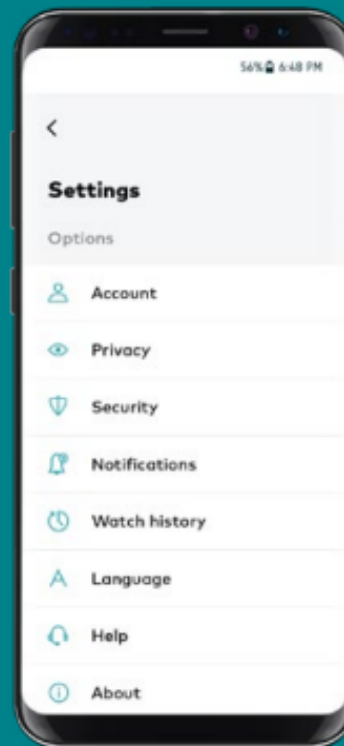
# Setting online accounts to private

Privacy settings can also act as the first line of defence against unwanted contact. The privacy settings across different platforms and apps may look different but will always follow these general steps.

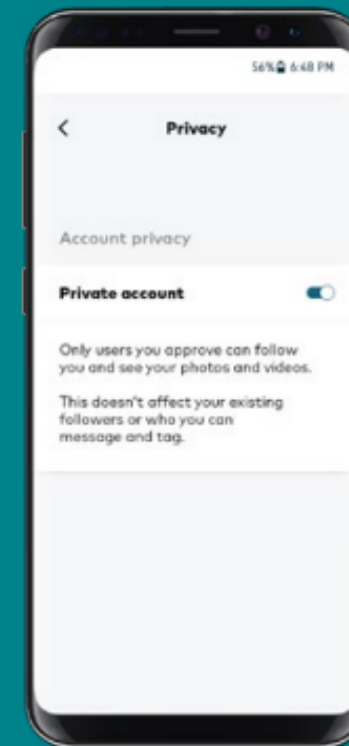
## 1 Go to settings



## 2 Find privacy settings



## 3 Select private account/limit who can contact me







masterpass

For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.



## Getting started is easy - try it yourself today

### Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



### Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

### Step 3 Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

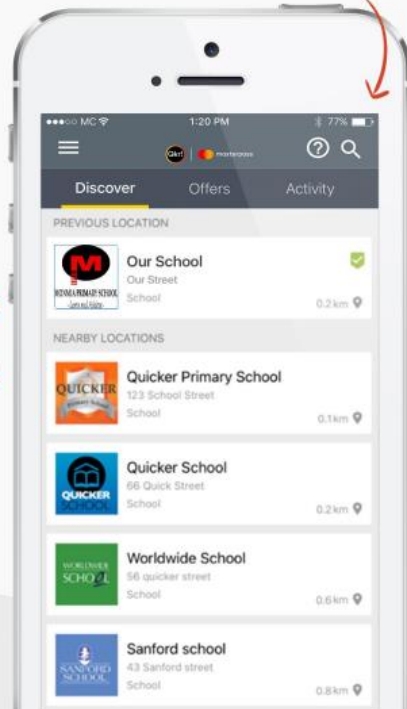
### Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'

Search for our school name

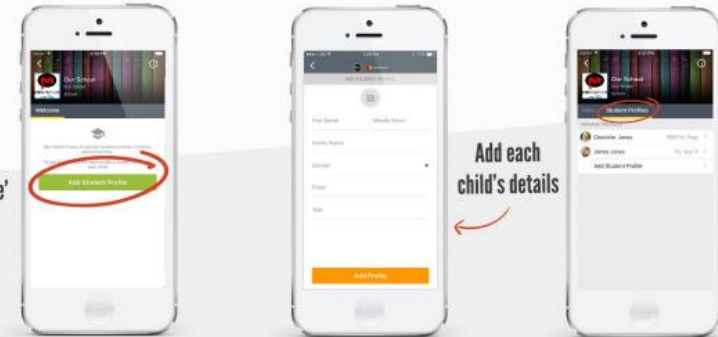


## Add your children's details in Student Profiles

Select 'Add student profile'

Add each child's details

Manage each child's details in Student Profiles



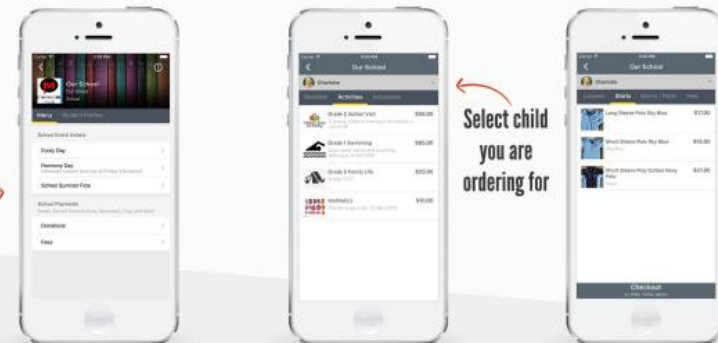
## Purchase school items

Select a menu from our school

Select child you are ordering for

Select your items

Tap 'Checkout' then confirm and pay



## Making payments

Add up to 5 cards to your wallet

At checkout select which card to pay with.

Pay with any cards accepted by the school.

Once your payment is approved you can continue to the home page, or view your receipt.







AUSTRALIAN GIRLS CHOIR



## Is this your daughter?

Look no further than the Australian Girls Choir because we encourage, challenge and inspire girls as they learn to sing, dance and perform.

Join us at our  
**NOVEMBER OPEN DAY!**



AUSTRALIAN SCHOOL OF PERFORMING ARTS



AUSTRALIAN GIRLS CHOIR



**An experience that goes far beyond the stage!**

Girls blossom as members of the AGC, both on and off the stage. Your daughter will develop confidence, public speaking and presentation skills, resilience and friendships that will last a lifetime.

Our senior performers have shared the stage with a long list of artists including Hugh Jackman, Amy Shark and Kylie Minogue. You may have seen our girls perform for the FIFA Women's World Cup or AFL Grand Final; or on television appearances on Sunrise, Today, Carols by Candlelight and Carols in the Domain.

Now accepting 2024 enrolments for our rehearsal venues in Berwick, Box Hill, Caulfield North, Cheltenham, Essendon, Glen Waverley, Greensborough, Heidelberg, Ivanhoe, Kew, Ringwood, Yarraville and NEW venue opening in Rowville!



JOIN US AT OUR **NOVEMBER OPEN DAY**

Register now at [ausgirlschoir.com.au/joinagc](https://ausgirlschoir.com.au/joinagc) or phone 03 9859 6499



AUSTRALIAN SCHOOL OF PERFORMING ARTS





The Lions Club of Taylors Lakes  
Presents:

# Community Festival & Market 2023

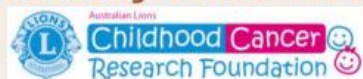
Stalls | Food | Entertainment  
Displays | Kid's Activities

29  
OCT



Visit any time from  
**10 AM to 2 PM**  
at **Taylors Ck Linear Park**  
Chichester Drive,  
Taylors Lakes

Raising funds for:



And the Community Garden  
for Taylors Lakes  
project



## PROGRAM

29  
OCT

### CENTRE STAGE

10am Opening ceremony

10:10 AVA Vietnamese Dancers

10:35 Trill Music

11:05 Taylors Lakes Secondary College

11:35 Elena Konikkos

12:05 ELS School of Dance

12:45 Avonde Calisthenics

1:15 ELS School of Dance

1:45 Raffle draw and close

Busking all day  
around the market

Kids Discos at 11.00 and 12.30

Giant raffle 1 for \$2 or 6 for \$10

Jumping Castle only \$3

Face Painting \$5



Food - Gozleme, Pasta, Korean, Coffee, Potato  
Twisters, Steak Sandwiches, Slushies, Gelato and the  
famous Lions BBQ

Huge range of Market stalls and Community displays

Kid's activities, including free giveaways, all day



**Proudly raising funds for:**



\*Kids Cancer Research



\*Community Garden for Taylors  
Lakes