

Our Purpose: The Monmia school community is committed to providing innovative programs that Stimulate and challenge each student to develop lifelong learning skills and strategies. We provide a safe, nurturing environment where teachers, students and parents work in an effective partnership. www.monmia.vic.edu.au Phone: 03 9364 1007



MONMIA PRIMARY SCHOOL

- Learn and Achieve -

MONMIA MESSENGER

Dear Monmia Families,

It has been quite a busy fortnight with the Student Wellbeing Professional Learning Community learning about the School Wide Positive Behaviour framework. We now have a Student Wellbeing PLC that is focussed on learning about this framework as well as attending professional learning for the Mental Health in Schools Program (MHIPS). The Mental Health program is funded by the Education Department and provides support to finance staff and resources for student wellbeing. Lucia Vorpasso is the Mental Health and Wellbeing Leader as it becomes part of her overall leadership as Assistant Principal for Student Engagement and Wellbeing. The Student Wellbeing PLC consists of Lucia Vorpasso, Vineta Mitrevski, Kathryn Buttigieg, Regina Koen, Leanne Anderson and Lorraine Bell.

The other exciting element we have been focussed on is student learning. We have been very fortunate to have been offered a Teaching Partnership to support Literacy learning at Monmia. We have two partners Felicity and Julia who are working with the Prep-2 teachers and classes focusing on Reading. The last two days Lucia, Vineta, Kathryn and I have attended a Regional Learning Circle with our partners in Ballarat. The learning centered around improvement and developing an action plan for this year to achieve learning growth in Reading. We have a new Student Learning Professional Learning Committee led by our Instructional Leaders-Natalija Caridi, Jane Coleman and Merryn Auld and including teachers-April Feng, Chris Muscat and Bethany Buijs.

GREAT MOMENTS I NOTICED IN THE LAST FORTNIGHT

- Colour Fun Run and Twilight Picnic was the highlight of last week. It was wonderful to have so many families attend and children participating in getting colour bombed. Thank you to Tal, Radiance and Emma for their organisation and all the helpers on the day. We raised over \$5000 which is a great achievement.



- Year 1/2 students have been learning about body percussion in Performing Arts.
- Year 5/6 students have been completing a variety of exercises for data collection.
- Block B,



the new Prep building is developing quickly now.



- STEAM building is starting to take shape. We are so excited.

MONMIA PRIMARY SCHOOL COUNCIL ELECTIONS 2023

The closing date for School Council nominations is on Monday 6 March. As yet, we **have not received any nominations for the community category. Our school will not be able to operate without a full school council.** The School Council is responsible for ratifying policy decisions, monitoring the financial management of the school and approving school excursions and school camps as well as many other duties.

There are **three vacancies** in the **community member** category which would be completed in **March 2025**. Terms are for two years. There are **three school employee category vacancies**. The following councillors are retiring their membership in March 2023:

Community Category-Pragya Srivastava, Briany Kalms and Angelina Borg

School Employee Category-Vineta Mitrevski, Lucia Vorpasso and Kathryn Buttigieg

These parents and staff have all made very significant and valued contributions to Monmia School Council by providing important viewpoints and skills which have assisted the school to grow and develop. We sincerely thank them for their endeavours. School Council meetings are held once a month and will be on Webex. Nomination forms are available from the office. You can nominate a parent from the school or self-nominate.

MONMIA PRIMARY SCHOOL School Council 2023 Election Process and Timetable	
EVENT	DATE
a) Notice of election and call for nominations	Monday 27 February 2023
b) Closing date for nominations	Monday 6 March 2023
c) Date by which the list of candidates and nominators will be posted	Wednesday 8 March 2023
d) Date by which ballot papers will be prepared and distributed	On or before Wednesday 15 March 2023
e) Close of ballot	Friday 17 March 2023
f) Vote count	Friday 17 March 2023
g) Declaration of poll	Monday 20 March 2023
f) First council meeting to elect office bearers (the principal will preside)	Tuesday 21 March 2023

Have a great weekend everyone.

Warm Regards,



Principal

IMPORTANT DATES FOR THE DIARY

TERM 1	TERM 2
<ul style="list-style-type: none"> ▪ Monday March 13 – Labour Day Holiday ▪ Wednesday March 15 – 27- Naplan Year 3 and Year 5 ▪ Thursday March 30 – Out of uniform Day (Bring an item for the Easter Hampers) ▪ Tuesday April 4 – 6- Life Education Van ▪ Thursday April 6 – Last Day of Term (Early Finish at 2.30 pm) 	<ul style="list-style-type: none"> ▪ Monday April 24 – Student resume ▪ Tuesday May 16- Curriculum Day- Pupil Free (No School) ▪ Tuesday May 23 – School Photo Day ▪ Friday June 23 – Last day of Term 2 ▪ Student (Early Finish at 2.30 pm)
<p><u>Term Dates</u></p> <p>Term 2- Monday April 24 – Student resume Friday June 23 – Last day of Term 2 Student Finish at 2.30 pm</p> <p>Term 3 – Monday July 10 – Students resume Friday September 15 – Last day of Term 3 Student Finish at 2.30 pm</p> <p>Term 4- Monday October 2 – Student resume Wednesday December 20 – Last day of Term 4 Students finish at 1.30 pm</p>	<p><u>CURRICULUM DAYS- Pupil Free</u></p> <p><u>Term 2</u> Tuesday 16 May- Curriculum Day- Pupil Free</p> <p><u>Term 3</u> Tuesday 1 August - Curriculum Day- Pupil Free</p>

SPOTLIGHT ON BOUNCE BACK!

A WELLBEING AND RESILIENCE PROGRAM

THE FOCUS FOR THIS WEEK IS: **FRIENDLINESS**

Dear Parents and Guardians,

This week I would like to continue with the Core Values that underpin the Bounce Back Wellbeing and Resilience Program.

What is a value?

A value is a belief that you have that is important in your life. A value is a principle or standard that guides your behaviour and choices. Our values form our 'moral map' which we consult every time we have to make a value-based decision, or we face a moral dilemma.

It is important to be friendly.

Being friendly means:

- *being kind and welcoming to others*
- *including others even if they are not your friends*
- *looking in someone's eyes and smiling*
- *saying hello and talking to people*
- *finding something funny to laugh about*
- *being kind to others*
- *inviting others to join in games and conversations.*

Being friendly towards strangers is not a good thing to do until you are very sure they are safe people.

Family Activity

As a family discuss: Ways your family members are friendly to one another, to friends, to neighbours and to relatives.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing

SPOTLIGHT ON BOUNCE BACK!

A WELLBEING AND RESILIENCE PROGRAM

THE FOCUS FOR THIS WEEK IS: *HONESTY*

Dear Parents and Guardians,

This week, I would like to continue with the Core Values that underpin the Bounce Back Wellbeing and Resilience Program. This week we will look at HONESTY which is a Bounce Back value as well as one of Monmia's community values.

What is a value?

A value is a belief that you have that is important in your life. A value is a principle or standard that guides your behaviour and choices. Our values form our 'moral map' which we consult every time we have to make a value-based decision, or we face a moral dilemma.

School values form an integral part of how we behave as individuals and as members of our school community. The first and most important step in teaching your child to live by a certain value is of course to live it yourself. Remember that actions speak louder than words.

It is important to be honest!

Being honest means telling the truth, not stealing, giving things back when they belong to someone else and "owning up" when you have done the wrong thing. Being honest also means telling people information that they need to know about. Whilst it is important to be honest, it is also important to be tactful. Tactfulness is the art of being honest in a kind way when it is necessary or sometimes not saying anything if you do not need to.

Here are some thoughts about Honesty:

- Owning up is sometimes hard to do but it is better to own up. It is braver that way.*
- If you are honest then people trust you and they will want to be your friend.*
- If you make up stories and you are not honest, people will not listen to you anymore.*
- Honesty is keeping your promise.*

*I am sure you have all heard the saying '**Honesty is the best policy**'. It is one of the most universally recognized and encouraged phrase. This phrase signifies the importance of being a moral and truthful person. Honesty is an important and admirable characteristic that a person can have. A situation in which one must be honest occurs on a day-to-day basis. Lessons and values of honesty have appeared throughout history and in the children's stories. Pinocchio was written by Carlo Collodi and is a moral story about dishonesty and its consequences. Pinocchio is a very curious and naive boy, who has a solid desire for adventure but an unstable sense of what's right and wrong, despite the persistent advice of his official conscience, Jiminy Cricket. As his nose begins to grow longer and longer, the Fairy explains that 'A lie grows and grows until it's as plain as the nose on your face'. Children are taught from a very young age that lying is wrong and that consequences will always follow lying.*

Family Activity

Discuss how being honest made them feel and the other person feel. See if you have the book Pinocchio at home or other books that deal with the theme of honesty or dishonesty.

Warm Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing

Student Engagement and Wellbeing



Bucket Fillers

Introducing...

Dear Parents and Guardians,

I am sure you will join with me in saying '**WE ARE FILLING LOTS OF BUCKETS AT MONMIA PRIMARY SCHOOL!** We have all noticed how excited our students are about the **Bucket Filling Philosophy** and how they are being proactive in writing 'drops' for others.

This week I would like you to consider introducing **Bucket Filling** at home.

The goals of the **Bucket Filling Philosophy** are:

- ☉ To create a positive home and school environment by increasing kindness, respect and courtesy
- ☉ To build effective relationships between all members of the school community
- ☉ To focus on individual's strengths and achievements
- ☉ To become more resilient when experiencing setbacks
- ☉ To decrease negativity, self-centeredness and disrespect

Why introduce bucket fillers to Monmia Primary School?

Strong Links with the BE YOU initiative

- Builds healthy relationships between all stakeholders.
- Children learn best when they feel safe and connected with their peers and school.
- Modelling positive language and behaviours in daily interactions supports Social and Emotional Learning.
- Using 'the lid' helps students think through situations building resilience.
- Making 'emotional deposits' with students and parents is a protective factor in developing student and parent wellbeing.
- Actively communicating strategies and language to parents enhances student wellbeing.
- Preventative strategies are crucial in assisting students with mental health difficulties at school
- Supports the school values of **Acceptance, Caring, Friendliness, Respect and Honesty** which are reflected strongly in the Bucket Fillers Philosophy.
- Supports the Bounce Back – A Wellbeing and Resilience Program in the area of 'People bouncing back, emotions, relationships, no bullying and success'.

How can I become 'bucket' filler?

Firstly make sure that you fill people's '**buckets**' by acknowledging their efforts and achievements. In the school's front office area you will find a large red bucket for community members to use that has drops for you to fill in. So when you are at the school next, fill in one of the drops and place it in the '**bucket**'. Your drop will be acknowledged at the whole school assembly.

Happy Bucket Filling!

Kind Regards,

Lucia Vorpasso

Assistant Principal Student Engagement and Wellbeing

STUDENT ENGAGEMENT AND WELLBEING

Introducing...



Bucket Fillers

Dear Parents and Guardians,

Monmia is a Bucket Filling School!

We fill buckets and we don't dip!

We use our lid to keep our bucket full and keep the drops in!

I love how the Bucket Fillers Philosophy has been embraced by our school community. I know that we can keep filling other people's buckets and make Monmia Primary School a warm, positive and caring place to be. When we all fill other people's buckets then all community members benefit from these acts of kindness.

There is so much to acknowledge at Monmia Primary School! Here are some 'drops' for you to read.

Remember that when you fill someone else's bucket, you fill yours as well so keep filling buckets Monmia!

Happy Bucket Filling!

Kind Regards,

Lucia Vorpasso

Assistant Principal - Student Engagement and Wellbeing

I am a Bucket Filler

I would like to fill Marwaht Vianro's bucket by saying:
I really appreciate you both
helping me to pack up the
Happy Place EVERYDAY.

From Leanne
He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☒ Respect

SUPER STARS



I am a Bucket Filler

I would like to fill Sarah's bucket by saying:
Thanks for offering your sticker
to someone who lost theirs
to make them feel better! So kind!

From Miss West
He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☐ Respect



I am a Bucket Filler

I would like to fill Ayia & Aliyah's bucket by saying:
Thanks for helping me pack up the
cones!

From Miss West
He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☐ Respect



I am a Bucket Filler

I would like to fill OSCAR's bucket by saying:

He included someone when they
were sad and had no one to
play with.

From Miss West
He / She has been caught demonstrating the Monmia Primary School value of:

- ☒ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☒ Respect



I am a Bucket Filler

I would like to fill AURORA P's bucket by saying:

For amazing writing
in Japanese!

From J-sensei
He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☐ Respect



I am a Bucket Filler

I would like to fill Valiana's bucket by saying:

Thanks for helping me pack
up the cones!

From Miss West
He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☐ Respect



I am a Bucket Filler

I would like to fill ALEX, Nick, Bailey's bucket by saying:

Thanks for always being so kind
and helpful with the prep
at snack & lunch

From MISS WEST
He / She has been caught demonstrating the Monmia Primary School value of:

- ☒ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☒ Respect



I am a Bucket Filler

I would like to fill Victoria's bucket by saying:

Thanks for helping the other
students at lunch

From Miss West
He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance
☒ Caring
☒ Friendliness
☐ Honesty
☐ Respect



I am a Bucket Filler

I would like to fill John K 3/4A's bucket by saying:

Thanks for turning off the tap
near the 3/4 c.s. You are so
responsible

From Mrs Buttigieg
He / She has been caught demonstrating the Monmia Primary School value of:

- ☐ Acceptance
☒ Caring
☐ Friendliness
☐ Honesty
☐ Respect



EVERY DAY COUNTS:

Prioritise Primary School Attendance

We all want our students to get a great education. The building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child's future.

- ***A student missing one day a fortnight will miss four full weeks by the end of the year.***
- ***By Year 10 they will have missed more than a year of school.***
- ***There is no safe number of days for missing school. Each day a student misses puts them behind and can affect their educational outcomes.***

Lucia Vorpasso

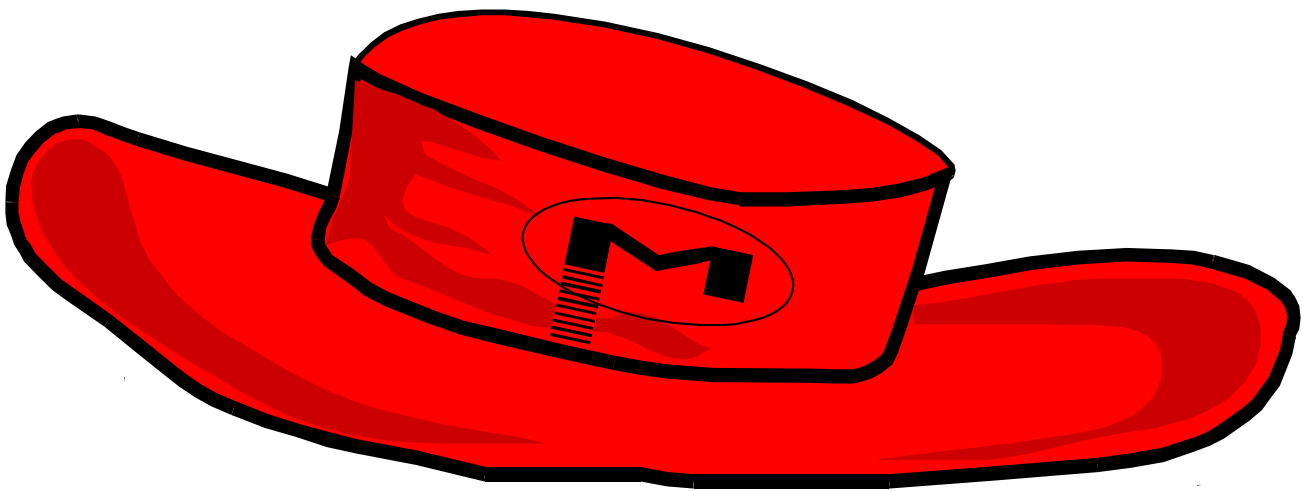
Student Engagement and Wellbeing Assistant Principal



EVERY DAY COUNTS



NO HAT



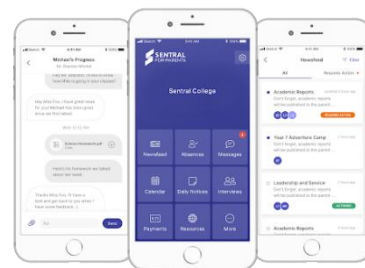
NO PLAY

*Start of September until the
end of April*

Reporting Absences



If your child is absent, please update Sentral, ring the office or send through a message by email so we can update our records. It is important that we have a reason for each absence.

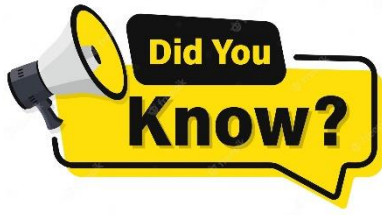


Monmia Primary School uses the platform Sentral to engage with parents. The Sentral for Parents App allows families to:

- View academic reports
- Message your child's classroom teacher
- View school documents
- View school newsletters
- Explain past and upcoming student absences
- View calendar events
- Student Led Conferences
- As well as receive real-time notifications and messages from the school or your child's classroom teacher.

How to Access:

1. Download the 'Sentral for Parents app.
2. Search for Monmia Primary School.
3. Click **Register here** to register a new account. You will receive a verification email which **MUST** be verified in order to continue.
4. Once verified, log back into the app and enter your access key. If you did not receive, please contact Daniela in the office to provide you with your personal access key.



You can make payments with the QKR! App. An easy and convenient way to pay for Voluntary Contributions, excursions and order uniform.
Contact Daniela and Heidi in the office for instructions.

Preferred Payment Method



masterpass

RAPID ANTIGEN TESTS AVAILABLE

We have RAT tests available for any families that would like some. They can be collected from the front office.



STUDENT AWARDS



PRA	<i>Línkín R.</i> <i>Atticus T.</i>	for practising your counting – putting objects in a line and touching them. For always listening to the teacher and other students.
PRB	<i>Stavro T.</i> <i>Grace T.</i>	For his improved listening in the classroom and attempts to do the task independently. For her excellent and outstanding drawing and writing in her book. Well done!
1/2A	<i>Ethan P.</i> <i>Dylan D.</i>	For always having neat work. Keep up the great work. For creative ideas in his writing. Keep up the great work.
1/2B	<i>Omar H.</i> <i>Zaín B.</i>	For showing an improvement in his reading. For always trying his best and staying focused. Super effort Zain!
3/4A	<i>Aníta M.</i> <i>Davon A.</i>	For being voted 'Junior School Councillor' for 2023. For being voted 'Junior School Councillor' for 2023'.
3/4B	<i>Ali B.</i> <i>Ayla S.</i>	for having a go and always seeking help. For using the supports in the classroom to achieve her best.
3/4C	<i>Cindy N.</i> <i>Thomas K.</i>	For always volunteering to help and staying on task. For always asking thoughtful questions and trying to improve his spelling.
5/6A	<i>Díon S.</i> <i>Cyríne E.</i>	For working extremely hard on his Maths data activity. For taking on feedback when completing her realistic fiction writing piece.

5/6B	<i>Alex M.</i> <i>Bailey G.</i>	For helping to support younger students settle in to their into routine. For showing friendliness to the younger students and being a good role model.
Physical Education	<i>Díon S.</i> <i>Kíara C.</i>	For following the PE Code of Cooperation and demonstrating the school values. For demonstrating a growth mindset during our tennis PE Sessions.
Languages -Japanese	<i>Thomas K.</i> <i>Wave C.</i>	for outstanding listening and effort in Japanese. for outstanding listening and effort in Japanese.
Performing / Visual Arts	<i>Andrew K.</i> <i>Jayla R.</i> <i>Daksha A.</i> <i>Nyalath M.</i>	For excellent effort with your work this week. Keep it up! For trying her best and working hard. It is fantastic to see you helping your classmates. For being such a hard worker and a fantastic classmate in Performing Arts. For being kind and caring student who is always enthusiastic about learning.



FAMILY & FRIENDS NEWSLETTER



CONGRATULATIONS

A big thank you and congratulations to the newly elected Monmia Family & Friends 2023 committee members. The following roles were filled at the AGM.

President: Talithia Diessel

Vice President: Emma Lechevallier

Treasurer: Karli Bebbington

Secretary: Radiance Chan

SCHOOL FUNRUN

THANKYOU!

Thank you to all **Monmia families and staff members** for all your support and help in making the Fun Run a huge success and fun! A big thank you to **Mrs Bell, Mrs Auld, Mrs Tate, Mrs Lonigro and Mr Jones** for volunteering to be colour bombed.

DON'T FORGET!

Students who raised **\$10** or more
can order your prize online!

**PRIZE
ORDERING IS
CLOSING SOON**



Claim Your Prize Here:
schoolfunrun.com.au



**Easter Hamper Donation
Out of Uniform Day!
30th March**



Respectful Relationships



SAFE+EQUAL
safeandequal.org.au

Standing strong
against family
violence

**safe
steps** | Family Violence
Response Centre
1800 015 188

queerspace
our health in our hands
<https://www.queerspace.org.au>

**the
orange
door**



www.education.vic.gov.au/hrweb/emoloycond/Pages/famviolence.aspx



1800RESPECT
NATIONAL SEXUAL ASSAULT, DOMESTIC
FAMILY VIOLENCE COUNSELLING SERVICE
1800 737 732

**MensLine
Australia**
1300 78 99 78



**VICTORIAN ABORIGINAL
HEALTH SERVICE**
Caring for the Community

Fitzroy – 9419 3000
Epping – 8592 3920
Preston – 9403 3300





Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on school campus – with lessons typically during school hours
- Only \$20.50 per child per small group lesson (2-5 students for 30 minutes)
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Online lessons (after hours) are also available direct to your home –contact us to find out more
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824

E: admin@primarymusicinstitute.com.au

www.primarymusicinstitute.com.au

Gymnastics

Trampoline



First lesson
Free

For children from 2 to 16 years old
4/12 MALCOLM COURT

KEALBA

0410 651 155

Email: vladgym1@gmail.com

www.gymnastics-unlimited.com.au

All welcome Children & Adult

ENROLMENT 2023

Facebook: Gymnastics Unlimited Australia





Copperfield
COLLEGE

Discover Copperfield



Discovery Night 2023

Thursday
23rd March
from 6pm

There is more to Copperfield College than you know

Copperfield is in the top three schools in Brimbank for student outcomes. This exciting event will illustrate why Copperfield has the largest student population in the area.

Learn about:

- Exceptional VCE study scores, particularly in Maths, English (EAL), IT, Economics and Music
- The widest range of subject offerings in the area
- Dedicated literacy and numeracy programs for extension and support
- Outstanding music program
- Comprehensive academic and vocational pathways
- Award winning vocational program
- Student leadership opportunities
- Our safe and orderly learning environment
- Our wrap around service personnel

Registration and tour booking for this evening is highly recommended.

Scan the QR code for registration



Register here
Sydenham



Register here
Kings Park

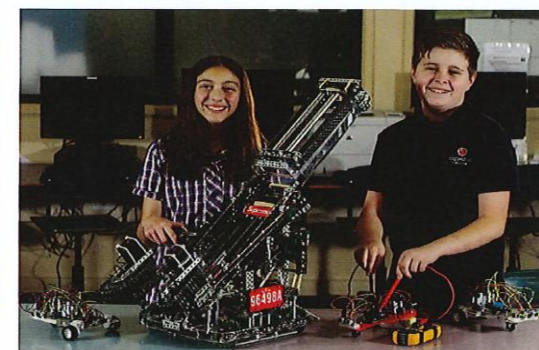
For more information and to register your
attendance scan the QR code or visit

<http://copperfieldcollege.vic.edu.au/discoverynight>



Copperfield
COLLEGE

Discover Copperfield



EMPOWERING EVERY STUDENT TO ASPIRE AND ACHIEVE

Copperfield's wide range of subject and course offerings provide multiple pathways for students so that every student can achieve success.

We empower students to maximise their options and ensure our staff are applying the most up to date educational research to create a truly aspirational learning environment.

Our two junior campuses at Kings Park and Sydenham for Years 7 – 10 students and our VCE/ VCE VM campus for Years 11 and 12, provide age-appropriate learning environments for all.

In the junior years, small teams of teachers work collaboratively to know, understand, and support the learning needs of each student, thus promoting positive relationships with students, families and carers.

I invite you to our Discovery Night to see why there is more to Copperfield College than you know.

Pip Griffiths - College Principal

<https://copperfieldcollege.vic.edu.au/discoverynight>

DISCOVERY NIGHT

THURSDAY 23rd MARCH
From 6 pm

Delahey Senior Campus

Goldsmith Avenue
Delahey
9307 5555

Sydenham Junior Campus

Community Hub
Sydenham
9361 3888

Kings Park Junior Campus

Kambalda Circuit
Kings Park
9365 4111