

Monmia Primary School (5336)

2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: Improve student learning outcomes		Goal 2: Improve student wellbeing outcomes.	
KEY IMPROVEMENT STRATEGIES			
KIS 1.a Leadership		KIS 2.a Support and resources	
Build leadership and organisational structures to effectively support school improvement.		Refine and embed the school’s multi-tiered systems of support to maximise student engagement and promote inclusion for all students.	
Actions		Actions	
Clarify roles and responsibilities for all staff by developing a comprehensive staff playbook and conducting induction sessions, ensuring everyone understands their obligations within the school's strategic direction.Establish consistent structures for the protected 2 hour weekly Professional Learning Community collaboration, supported by the Assistant Principal, to develop clear PLC goals aligned with the SSP and AIP.Implement Peer Observation and Coaching programs delivered by internal and external instructional coaches to facilitate reflective practice, support shared instructional improvement and build leadership capacity among staff.Implement consistent whole school routines and structures to build orderly classroom environments through the use of internal coaching and modelling.		Develop staff in understanding the Multi Tiered Systems of Support and embed Tier 1 practices with fidelity for all students in all programs.Develop a documented process for referrals, data collection for Tier 2 and Tier 3 levels of support. Implement a coaching program with internal and external wellbeing leaders to build capacity in Positive Classroom Management Strategies and School Wide Positive Behaviour Support. Develop and implement a comprehensive data tracking system to monitor student progress for Tier 2 and Tier 3 interventions.	
Tasks		Tasks	
Create a comprehensive staff playbook detailing roles, responsibilities and expectations aligned with school priorities and facilitate induction sessions for new and existing staff to ensure clarity and shared understanding.		Establish and documented pathways for Tier 2 and Tier 3 interventions to respond and support students.	
Develop and document a PLC collaboration process, focusing on data review, evidence based instructional practices aligned to VTLM 2.0.		Organise professional learning focused on MTSS, PCMS and SWPBS supported by coaching and peer observations.	
Allocate and Protect a weekly two hour PLC collaboration session or PLCs to ensure collaborations are focused, productive and aligned with school improvement goals.		Implement and refine the use of the Sentral Management System to collect, analyse and report on student behaviour, intervention using the Big 5 SWPBS framework.	
Provide professional learning for all staff on peer observation and coaching frameworks and timetable peer observation opportunities and debriefs with colleagues and external coaches using schoolwide documentation.		Schedule and facilitate regular coaching sessions and peer observations to support staff in implementing MTSS, PCMS and SWPBS practices effectively.	
Staff to develop Gannt charts to facilitate and support the implementation of roles and responsibilities.			