



## MONMIA PRIMARY SCHOOL

*- Learn and Achieve -*

Dear Parents and Guardians,

Welcome, we are looking forward to another great year of teaching and learning and would like to advise you of our voluntary financial contributions for 2024.

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. With the ongoing support of our families, we can offer the best possible education and support for all students. We want to thank you for all your ongoing assistance, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

Within our school, this financial support has allowed for the:

- purchase of a set of School iPads to be shared with students that do not have their own in the classroom.
- inclusion of a STEM program as part of the school curriculum
- maintenance of our school grounds including garden edges and tan barking
- repairs and maintenance of school buildings

Book Packs will be available for purchase through Maxim online. Book packs can then be collected from the school on **29 January 2024 from 9am to 1pm and from 2pm to 6pm.**

For further information on the Department's Parents/Guardians Payments Policy please see a one-page overview attached.

Yours sincerely,

Lorraine Bell

Principal

Amanda Deakin  
School Council President



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<b>Curriculum Contributions</b> - items and activities that students use, or participate in, to access the Curriculum	<b>Amount</b>
<b>Year 5 classroom consumables, materials &amp; equipment</b> <ul style="list-style-type: none"> <li>• Consumables for Food Technology \$25</li> <li>• Construction materials, papers, paints, modelling, threads &amp; textiles and consumables for art pieces taken home by students \$34</li> </ul>	\$59
<b>Year 5 Online Subscriptions</b> <ul style="list-style-type: none"> <li>• Mathletics</li> <li>• Sunshine online</li> </ul>	\$20
Year 5 ICT Devices – provision of Spheros and drones from the shared classroom sets	\$10
Year 5 Printing and photocopying of learning materials	\$15
<b>Other Contributions</b> - for non-curriculum items and activities	<b>Amount</b>
School grounds maintenance and improvements	\$50
<b>Total Amount</b>	<b>\$</b>

### **Educational items for students to own**

Attached is a list of items that the school recommends you purchase from *Maxim* for your child to individually own and use.



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### Extra-Curricular Items and Activities

Our school offers a range of items and activities that enrich or broaden the learning experience of students and are above and beyond what the school provides in order to deliver the Victorian Curriculum. These are provided on a user-pays basis.

If you would like to purchase an item or activity for your child, please indicate on the table below and return this to the school by *29 January 2024*.

Extra-Curricular Items and Activities	Amount	Purchase (Please tick)
School Magazine	\$14	
Health Education in School Experience (Healthy Harold)	\$18	
Optional Year 5 Interschool Sports program (Bus fare)	\$75	
Other optional Year 5 camps and excursions to be scheduled	TBA	
<b>Total Extra-curricular Items and Activities</b>		<b>\$</b>

### Financial Support for Families

We understand that some families may experience financial difficulty and we offer support options, including:

- the Camps, Sports and Excursions Fund

For a confidential discussion about a Parent Payment Plan please contact:

Lorraine Bell

Ph: 03 93641007 | Email: [monmia.ps@education.vic.gov.au](mailto:monmia.ps@education.vic.gov.au)



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### Total

Category	
Curriculum Contributions	\$
Other Contributions	\$
Extra-Curricular Items and Activities	\$

### Payment methods

- Cash
- EFTPOS Mastercard or Visa no AMEX or DINERS
- Qkr!

### Refunds

Parent/ Guardian requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

# PARENT PAYMENTS POLICY

## ONE PAGE OVERVIEW



### FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



### PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

#### Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

#### Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

#### Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



### FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



### SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

For further information on DET Parent Payment Policy: <https://www2.education.vic.gov.au/pal/parent-payment/policy>